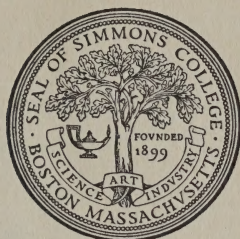


SIMMONS COLLEGE CATALOGUE

1915-1916

SIMMONS COLLEGE

FOURTEENTH ANNUAL CATALOGUE



1915-1916

BOSTON
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1915

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1915

JULY

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SIMMONS COLLEGE

CALENDAR

The meetings of the Corporation are held on the second Monday of each month from October to June.

1915-16

1916-17

1915

SEPT. 11-18	Entrance examinations
SEPT. 16-18	Condition examinations
SEPT. 20, 21	Registration
SEPT. 22	OPENING OF THE COLLEGE YEAR
OCT. 12	COLUMBUS DAY, a holiday
NOV. 25-27	THANKSGIVING RECESS
DEC. 21	College closes at 12.35 p.m.
	CHRISTMAS VACATION

1916

SEPT. 9-16
SEPT. 14-16
SEPT. 18, 19
SEPT. 20
OCT. 12
NOV. 30-DEC. 2
DEC. 19

1916

JAN. 4	College opens at 9 a.m.
JAN. 27	Mid-year examinations begin
FEB. 5	End of the first term
FEB. 7	Opening of the second term
FEB. 22	WASHINGTON'S BIRTHDAY, a holiday

MARCH 23	College closes at 12.35 p.m.
	SPRING VACATION

APRIL 4	College opens at 9 a.m.
APRIL 19	PATRIOTS' DAY, a holiday
MAY 30	MEMORIAL DAY, a holiday
MAY 29-JUNE 9	Final examinations
JUNE 14	COMMENCEMENT DAY
JUNE 19-24	College Entrance Board examinations
JULY 3-AUG. 11	The summer session

1917

JAN. 2
JAN. 25
FEB. 3
FEB. 5
FEB. 22
MARCH 22

APRIL 3
APRIL 19
MAY 30
MAY 28-JUNE 8
JUNE 13
JUNE 18-23
JULY 2-AUG. 10

SIMMONS COLLEGE

• • •

THE CORPORATION

HENRY LEFAVOUR, PH.D., LL.D., Boston, *President*

ROBERT TREAT PAINE, 2D, A.B., Boston, *Treasurer*

JOHN WASHBURN BARTOL, A.B., M.D., Milton, *Clerk*

FRANCES ROLLINS MORSE, Boston

WILLIAM THOMPSON SEDGWICK, PH.D., Sc.D., Boston

JOSEPH BANGS WARNER, A.M., LL.B., Boston

MARY MORTON KEHEW, Boston

HORATIO APPLETON LAMB, A.B., Milton

GEORGE HENRY ELLIS, Newton

MARION MCGREGOR NOYES, A.M., Newbury

GUY LOWELL, A.B., S.B., Brookline

MARY ELEANOR WILLIAMS, Brookline

ELIZABETH WINSOR PEARSON, A.B., Newton

JAMES HARDY ROPES, D.D., Cambridge

COMMITTEES OF THE CORPORATION

1915

The President is ex officio a member of each of the Standing Committees, chairman of the Executive Committee, and clerk of the Committee on Finance and Property. The Dean is ex officio clerk of each of the Standing Committees except the Committee on Finance and Property.

EXECUTIVE COMMITTEE

FRANCES R. MORSE

MARY M. KEHEW

WILLIAM T. SEDGWICK

HORATIO A. LAMB

JOSEPH B. WARNER

JOHN W. BARTOL

COMMITTEE ON INSTRUCTION

WILLIAM T. SEDGWICK

JOHN W. BARTOL

MARY M. KEHEW

ELIZABETH W. PEARSON

JAMES H. ROPES

COMMITTEE ON FINANCE AND PROPERTY

ROBERT T. PAINE

HORATIO A. LAMB

JOSEPH B. WARNER

GEORGE H. ELLIS

GUY LOWELL

COMMITTEE ON STUDENT WELFARE

HORATIO A. LAMB

GEORGE H. ELLIS

FRANCES R. MORSE

MARION MCG. NOYES

MARY M. KEHEW

MARY E. WILLIAMS

THE SIMMONS COLLEGE COUNCIL

An advisory board known as the Simmons College Council has been organized to aid in the interpretation of the College to the community and to promote the physical and social welfare of the students. The Council consists of the Dean, the women of the Corporation, and such persons as may be appointed to aid in furthering the interests of the College.

DEAN SARAH LOUISE ARNOLD, *Chairman*, Brookline

MISS KATHERINE ADAMS, Boston

MRS. CHARLES G. AMES, Boston

MRS. JEFFREY R. BRACKETT, Boston

MRS. GEORGE D. BURRAGE, Brookline

MRS. RAYMOND M. CROSBY, Boston

MISS HESTER CUNNINGHAM, Milton

MRS. HARVEY CUSHING, Brookline

MRS. STEPHEN B. DAVOL, Brookline

MRS. EDWIN F. GREENE, Boston

MRS. MARY MORTON KEHEW, Boston

MISS MADELEINE LAWRENCE, Boston

MRS. WILLIAM H. LOTHROP, Newton

MISS FRANCES R. MORSE, Boston

MISS MARION MCG. NOYES, Newbury

MRS. HENRY G. PEARSON, Newton

MRS. DUDLEY L. PICKMAN, Boston

MISS MARY E. WILLIAMS, Brookline

ADMINISTRATIVE BOARD OF THE SCHOOL FOR SOCIAL WORKERS

The administration of the School for Social Workers is under the charge of a Board appointed by the Corporations of Simmons College and Harvard University.

THE DIRECTOR OF THE SCHOOL, *Chairman*

THE PRESIDENT OF SIMMONS COLLEGE

THE PRESIDENT OF HARVARD UNIVERSITY

ELLEN WAYLES COOLIDGE

THOMAS BERNARD FITZPATRICK

JOSEPH LEE

FRANCES ROLLINS MORSE

FRANCIS GREENWOOD PEABODY

ROSCOE POUND

ROBERT ARCHEY WOODS

COUNCIL OF THE SOCIAL SERVICE LIBRARY

The management of the Social Service Library is vested in a Council appointed by the College and the Boston Children's Aid Society.

THE PRESIDENT OF SIMMONS COLLEGE, *Chairman*

CHARLES WESLEY BIRTWELL

ELIZABETH BRIDGE PIPER

GEORGE WINTHROP LEE

OFFICERS OF INSTRUCTION

HENRY LEFAVOUR, PH.D., LL.D.

President

SARAH LOUISE ARNOLD, A.M.

Dean of the College, and Professor of the Theory and Practice of Education

FRANK EDGAR FARLEY, PH.D.

Professor of English

JEFFREY RICHARDSON BRACKETT, PH.D.

Professor of Social Economy, and Director of the School for Social Workers

EDWARD HENRY ELDRIDGE, PH.D.

Professor of Secretarial Studies, and Director of the School of Secretarial Studies

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Professor of Romance Languages, and Chairman of the Department of Modern Languages

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Associate Professor of Library Science

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Associate Professor of Library Science, and Director of the School of Library Science

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Associate Professor of Household Economics, and Director of the School of Household Economics

KENNETH LAMARTINE MARK, PH.D.

Associate Professor of Chemistry, and Director of the School of General Science

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Associate Professor of Physics

ERNST HERMANN PAUL GROSSMANN, A.B.

Assistant Professor of German

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Assistant Professor of Romance Languages

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Assistant Professor of Physics and Mathematics

SOPHRONIA MARIA ELLIOTT, A.M.

Assistant Professor of Household Economics

ZILPHA DREW SMITH

Assistant Professor of Social Economy

CHARLES FOREST RITTENHOUSE, B.C.S.

Assistant Professor of Secretarial Studies

ELLA JOSEPHINE SPOONER

Assistant Professor of Domestic Art

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Assistant Professor of Secretarial Studies

FLORENCE SOPHRONIA DIALL

Assistant Professor of Physical Training

HARRY MAXWELL VARRELL, PH.D.

Assistant Professor of History

ULA MAY DOW, S.B., A.M.

Assistant Professor of Household Economics

GEORGE BRUCE FRANKLIN, A.M.

Assistant Professor of English

GORHAM WALLER HARRIS, PH.D.

Assistant Professor of Chemistry

CURTIS MORRISON HILLIARD, A.B.

Assistant Professor of Biology and Public Health

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Assistant Professor of English

BERTHA MARION PILLSBURY, PH.D.

Assistant Professor of English

SARA HENRY STITES, PH.D.

Assistant Professor of Economics

MARIA WILLETT HILLIARD

Lecturer on Cookery

ALICE NORTON DIKE, B.L.

Instructor in Household Economics

EVA MOTTET, A.M. (Brevet Supérieur)

Instructor in Romance Languages

ABBY L. SARGENT (Librarian of the Medford Public Library)

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EDITH ARTHUR BECKLER, S.B. (Bacteriologist, State Department of Health)

Special Instructor in Municipal Laboratory Methods

MARION EDNA BOWLER, A.M.

Instructor in Romance Languages

JANE BOIT PATTEN, S.B.

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Instructor in Secretarial Studies

AMY M. SACKER

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BESSIE MARION BROWN, PH.D.

Instructor in Chemistry

BEULAH CLARK HATCH, S.B.

Instructor in Household Economics

ELIOT THWING PUTNAM, A.B.

Lecturer on Architecture

MARGERY HUGHES

Instructor in Sewing

LAURA KATHERINE JOHNSON, A.B.

Instructor in Physics

ALICE MABEL JORDAN (Custodian of the Children's Department, Boston Public Library)

Special Instructor in Library Work with Children

BLANCHE LEONARD MORSE, A.B.

Instructor in Decoration and Design

ABBY JOSEPHINE SPEAR

Special Instructor in Millinery

* MARY BOSWORTH STOCKING, S.B.

Instructor in Household Economics

FLORENCE TOLMAN BLUNT, A.B., B.L.S.

Instructor in Library Science

* On leave of absence.

RUTH BRYANT, S.B.

Instructor in Biology

MARGARET COFFIN, A.B., S.B.

Instructor in Household Economics

LESLIE BRIGGS COOMBS, A.B., S.M.

Instructor in Chemistry

FRANCIS MELBOURNE GREENE, PH.D.

Lecturer on the Appreciation and History of Art

MARIE GUSTAVA LUNDBERG

Instructor in Education

HANS WOLDO RABE, A.B.

Instructor in German

CHARLES FRANCIS DORR BELDEN, LL.B. (Librarian of the State
Library of Massachusetts)

Lecturer on Public Documents

CHARLOTTE FARRINGTON BABCOCK, PH.D.

Instructor in English

FRANCES TEN EYCK BOYD

Special Instructor in Institutional Management

ELIZABETH MAY GOODRICH

Special Instructor in Institutional Management

MARY HALEY MORAN

Lecturer on Institutional Management

MARGERY BOYLSTON, S.B.

Instructor in Biology

MABEL WHEELER DANIELS, A.B.

Director of Music

BERTHA METCALF EMERSON, S.B.

Instructor in Secretarial Studies

AMY MARGARET FACKT, S.B.

Instructor in Household Economics

MARIAN GAGE

Instructor in Household Management

HELEN GOLLER, A.B., S.B.

Instructor in Secretarial Studies

RALPH VOLNEY HARLOW, PH.D.

Instructor in History

HARRIET ANNA NIEL

Special Instructor in the Psychology of Child Life

CASSIE LUCRETIA PAINE, S.B.

Instructor in Salesmanship

LUCINDA WYMAN PRINCE

Lecturer on Salesmanship, and Director of the School of Salesmanship

ANTOINETTE ROOF

Instructor in Education, and Director of the School of Industrial Teaching

CHARLES FREEMAN ROWLEY, A.B., LL.B.

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FLORENCE CELIA SARGENT, S.B.

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Instructor in Physics

JENNIE BLAKENEY WILKINSON, S.B.

Instructor in Secretarial Studies

FLORA McKENZIE JACOBS

Instructor in Secretarial Studies

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HARRIET ISABELLE COLE, A.M.

Instructor in Chemistry

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Instructor in the School for Social Workers

ERNEST CARROLL MOORE, LL.B., PH.D. (Professor of Education
in Harvard University)

Lecturer on the History of Education

ETHEL STILZ

Instructor in Sewing

*INEZ ELIZABETH BASSETT, S.B.

Special Assistant in Secretarial Studies

*HELEN JACKSON, A.B., S.B.

Special Assistant in Secretarial Studies

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Special Instructor in Psychology

ADA MARIA CARR

Lecturer on Public Health Nursing

LUCILE EAVES, Ph.D.

Lecturer on Sociology

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Instructor in Biology

HOWARD ELROY HAMLIN, A.M.

Instructor in Physiology

CAROLINE MAUDE HOLT, A.M.

Instructor in Biology

HELEN KENDRICK HUNT, Ph.B.

Instructor in Secretarial Studies

LENA VAUGHN INGRAHAM, M.D.

Lecturer on Social Hygiene

ESTHER LOUISE LITTLE, Ph.D.

Instructor in Economics

KATHARINE LORENZ POWEL, Ph.B.

Instructor in Domestic Art

MARK ANSON SMITH, Ph.D.

Special Instructor in Economics

WINSTON BRYANT STEPHENS, A.M.

Instructor in German

* For the second term, 1914-15.

ADELINE MASON WARE, S.B.

Instructor in Chemistry

EARLE OVANDO WHITTIER, S.M.

Instructor in Chemistry

ELISA MAY WILLARD, A.B.

Lecturer on Reference

ELLEN CAROLINE WOOD, S.B.

Instructor in Household Economics

EVANGELINE WILSON YOUNG, M.D.

Lecturer on Hygiene

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Special Assistant in the School for Social Workers

CHRISTIAN CARL CARSTENS, PH.D.

Special Assistant in the School for Social Workers

KATE McMAHON

Special Assistant in the School for Social Workers

WILDA CLAIRE STRONG PECK

Special Assistant in Library Science and Sociology

MARGARET RIDLON, S.B.

Assistant in Library Science

JANET RITCHIE

Special Assistant in Decoration and Design

GERTRUDE FAY BAKER, S.B.

Assistant in Chemistry

ALICE HIGGINS LOTHROP

Special Assistant in the School for Social Workers

ELSIE CHADBOURNE MILLS, S.B.

Assistant in Secretarial Studies

ANITA MAE ALLEN, S.B.

Assistant in Library Science

MARGUERITE ARNOLD, A.B.

Assistant in English

MILDRED ANGIE DAVIS, S.B.

Special Assistant in Biology

JOHN PRENTICE MURPHY

Special Assistant in the School for Social Workers

HELEN RICH NORTON, A.B.

Assistant in the School of Salesmanship

MARCIA CURRIER OSGOOD, A.B., S.B.

Assistant in Household Management

ADA ELIOT SHEFFIELD

Special Assistant in the School for Social Workers

MABEL WILKERSON, Ph.B.

Assistant in Sewing

ADDITIONAL APPOINTMENTS FOR THE
SUMMER SESSION, 1915

IN HOUSEHOLD ECONOMICS

JANE SIMPSON McKIMMON, *Instructor*

GARDO THOMPSON, *Instructor*

JESSAMINE CHAPMAN WILLIAMS, S.B., *Instructor*

GEORGE RUFT BEDINGER, A.M., *Lecturer*

FLORA ELIZA DUTTON, S.B., *Lecturer*

RICHARD HAY FERGUSON, A.B., *Lecturer*

EDNA KLAER HUNT, *Lecturer*

FRANCES STERN, *Lecturer*

FRED HERMAN TUCKER, *Lecturer*

SUSANNAH USHER, S.B., *Lecturer*

MARTHA VAN RENSSELAER, A.B., *Lecturer*

ANNIE LAURA WEEKS, *Lecturer*

MARY SCHENCK WOOLMAN, S.B., *Lecturer*

IN SECRETARIAL STUDIES

EMMA BELLE DEARBORN, *Instructor*

ARTHUR STONE DEWING, Ph.D., *Instructor*

RAYMOND GILCHRIST LAIRD, B.C.S., *Instructor*

FRED GEORGE NICHOLS, *Instructor*

SIMMONS COLLEGE

CALVIN OSBORNE ALTHOUSE, S.B., A.M., *Lecturer*

HENRY JOHN CLARK, JR., *Lecturer*

ROSE LOUISE FRITZ, *Lecturer*

ELSTON E. GAYLORD, *Lecturer*

HORACE GUILBERT HEALEY, S.B., A.M., *Lecturer*

JEROME B. HOWARD, *Lecturer*

JAMES NEWTON KIMBALL, *Lecturer*

CHARLES VICTOR ODEN, *Lecturer*

RUPERT PITT SORELLE, *Lecturer*

FRANK V. THOMPSON, A.B., *Lecturer*

EDWARD DWIGHT WHITFORD, A.B., LL.B., *Lecturer*

IN LIBRARY SCIENCE

ALICE GERTRUDE HIGGINS, S.B., *Instructor*

ELSIE BAILEY CRUTTENDEN, *Assistant*

ARTHUR L. BAILEY, *Lecturer*

J. MAUD CAMPBELL, A.M., *Lecturer*

MARY E. HALL, *Lecturer*

ANNA C. TYLER, *Lecturer*

IN THE TEACHING OF SALESMANSHIP

THOMAS K. CORY, *Lecturer*

WILLIAM FARROW DAVY, *Lecturer*

FRANKLIN BENJAMIN DYER, LIT.D., LL.D., *Lecturer*

CHARLES C. FERRIS, *Lecturer*

WALTER A. HAWKINS, *Lecturer*

CARL LOTHROP HIGGINS, *Lecturer*

IN ACADEMIC SUBJECTS

WILLIAM THOMAS MORREY, A.M., *Instructor in South American
History and Geography*

COLIN ALEXANDER SCOTT, PH.D., *Instructor in Education*

RALPH EGBERT TOWLE, A.B., *Lecturer on South America*

OFFICERS OF ADMINISTRATION

HENRY LEFAVOUR, Ph.D., LL.D.

President

SARAH LOUISE ARNOLD, A.M.

Dean

EVELYN WALKER, A.B.

Registrar

LYSSON GORDON, A.B.

Bursar

MARJORIE BURBANK, A.B.

Recorder

GERTRUDE JANE BURNETT, S.B.

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ALICE IRENE MANDELL, Ph.B.

Secretary to the Dean

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Cashier

MARJORY CORWIN

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Assistant to the Recorder

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Secretary to the Director of the School of Library Science

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Assistant to the Registrar

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Assistant to the Bursar

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Librarian

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Assistant Librarian

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ALICE THÉRÈSE ROWE, A.B.

Assistant in the Social Service Library

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Matron of the Dormitories

ELIZABETH MAY GOODRICH

House Superintendent

OLIVE GORHAM HAYWARD

House Superintendent of the Peterborough Street Houses

ADELA WRIGHT ADAMS

Assistant Matron of the Dormitories

FRANCES TEN EYCK BOYD

Assistant House Superintendent

CLARA M. ENOS

Matron of the Peterborough Street Houses

MARIAN PHILLIPS DENNETT

Assistant to the House Superintendent

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FRANK E. FARLEY

JEFFREY R. BRACKETT

EDWARD H. ELDRIDGE

REGINALD R. GOODELL

CHARLES K. BOLTON

JUNE R. DONNELLY

ALICE F. BLOOD

KENNETH L. MARK

LESLIE L. CAMPBELL

ERNST H. P. GROSSMANN

CHARLES M. UNDERWOOD

GEORGE P. BACON

S. MARIA ELLIOTT

ZILPHA D. SMITH

CHARLES F. RITTENHOUSE

ELLA J. SPOONER

GERTRUDE W. CRAIG

FLORENCE S. DIAL

HARRY M. VARRELL

ULA M. DOW

GEORGE B. FRANKLIN

GORHAM W. HARRIS

CURTIS M. HILLIARD

MYRA C. HOLBROOK

BERTHA M. PILLSBURY

SARA H. STITES

ALICE N. DIKE

EVA MOTTET

MARION E. BOWLER

ELIZABETH A. STARK

B. MARION BROWN

BEULAH C. HATCH

LAURA K. JOHNSON

*MARY B. STOCKING

RUTH BRYANT

MARGARET COFFIN

LESLIE B. COOMBS

MARGERY HUGHES

MARIE G. LUNDBERG

HANS W. RABE

CHARLOTTE F. BABCOCK

MARGERY BOYLSTON

BERTHA M. EMERSON

AMY M. FACKT

MARIAN GAGE

HELEN GOLLER

RALPH V. HARLOW

CASSIE M. PAINE

ANTOINETTE ROOF

FLORENCE C. SARGENT

IDA A. SLEEPER

EMMA R. SOUTHWORTH

MARGUERITE D. TSCHALER

JENNIE B. WILKINSON

FLORA McK. JACOBS

HAYES BAKER-CROTHERS

H. ISABELLE COLE

MARY E. HYDE

ETHEL STILZ

ELIZABETH F. GENUNG

CAROLINE M. HOLT

KATHARINE L. POWEL

WINSTON B. STEPHENS

EARLE O. WHITTIER

EVELYN WALKER, *Secretary*

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ON EXAMINATIONS

MR. GOODELL, MR. BACON

ON SCHOLARSHIP AWARDS

THE DEAN, MR. CAMPBELL, MISS DIAL

ON THE CATALOGUE

MR. FARLEY, MISS WALKER

ON THE HOUR-PLAN

MR. MARK

ON GRADUATE STUDENTS

MR. MARK, MR. HILLIARD, MISS STITES

ON GRANTING THE CERTIFICATE PRIVILEGE

MR. UNDERWOOD, MR. VARRELL, MISS WALKER

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SIMMONS COLLEGE

FOUNDATION AND CHARTER

SIMMONS COLLEGE was established by the will of the late John Simmons of Boston, as an institution in which might be given instruction in such branches of art, science, and industry as would best enable women to earn an independent livelihood. In 1899 the Legislature of Massachusetts granted the College the following charter:

CHAPTER 395, ACTS OF 1899

"An Act to incorporate Simmons Female College

"Section 1. Joseph Sawyer, Henry G. Nichols, Fanny B. Ames, Edward H. Bradford, Heman M. Burr, Augustus Hemenway, Marian C. Jackson, Frances R. Morse, Edgar H. Nichols, William T. Sedgwick, and Joseph B. Warner, their associates and successors, are hereby constituted a body corporate by the name of Simmons Female College, for the purposes hereinafter named; and they, and such persons as shall become members of such corporation, shall be and remain a body corporate by that name forever.

"Section 2. The purposes of such corporation shall be to furnish to women instruction and training in such branches of art, science, and industry as may be serviceable in enabling them to acquire a livelihood; to receive, hold, and manage for that object the property and funds devised or bequeathed by the will of John Simmons, late of Boston, deceased, for the founding and endowing of an institution to be called Simmons Female College; and generally to conduct the affairs of such college.

"Section 3. Said corporation is authorized to receive from the trustees under the said will, and subject to the terms thereof, the property and funds devised or bequeathed thereby for the founding and endowing of the Simmons Female Col-

“lege; to hold and manage such property and funds in accordance with the provisions of said will; and to acquire, hold, and manage other property for the purpose of instructing and training women as above provided; the entire property and assets of the corporation, however, not to exceed in value the sum of four millions of dollars.

“*Section 4.* The number of members of said corporation, its governing, teaching, and advisory officers and boards, and their titles, powers, and terms of office, together with the methods of choice or appointment to membership or office, and in general the form of organization and the methods of government and administration of said corporation, shall be such as it may at any time adopt.”

The corporation was organized, by the adoption of by-laws and the election of officers, November 2, 1899. The College opened for instruction in October, 1902.

In 1905 the powers of the College were enlarged by the following act:

CHAPTER 168, ACTS OF 1905

“*An Act to authorize Simmons Female College to confer Degrees*
“Simmons Female College is hereby authorized to confer degrees appropriate to the courses of study offered in accordance with the provisions of its charter.”

In 1915 the name of the Corporation was changed and the property restriction was removed by the following act:

CHAPTER 145, SPECIAL ACTS OF 1915

“*An Act to change the name of Simmons Female College and to authorize the Corporation to hold additional property*

“*Section 1.* The name of Simmons Female College, a corporation established by chapter three hundred and ninety-five of the acts of the year eighteen hundred and ninety-nine, is hereby changed to Simmons College.

“*Section 2.* Section three of said chapter is hereby amended by

“inserting after the word ‘property,’ in the eighth line, the
“words:—in any amount,—and by striking out all after the
“word ‘provided,’ in the ninth line,—so as to read as fol-
“lows:—*Section 3.* Said Corporation is authorized to receive
“from the trustees under the said will, and subject to the
“terms thereof, the property and funds devised or bequeathed
“thereby for the founding and endowing of the Simmons
“Female College; to hold and manage such property and funds
“in accordance with the provisions of said will; and to acquire,
“hold, and manage other property in any amount for the pur-
“pose of instructing and training women as above provided.”

CONDITIONS OF ADMISSION

EVERY candidate for admission to Simmons College must make application on the form furnished by the Registrar of the College, and must submit, at some time before her entrance, a certificate of honorable dismissal from the principal of the school in which she obtained her final preparation for college, and also a certificate of health.

No student becomes a matriculated member of the College until she has satisfactorily completed the work of at least one term. Students who do not matriculate within this time may continue in College only on probation and by special vote of the Faculty.

I. REQUIREMENTS FOR ADMISSION TO THE FIRST-YEAR CLASS

Candidates for admission to the first-year class are required to present evidence of satisfactory preparation in certain subjects named below and defined on pages 35-54 of this Catalogue. The evidence may be presented (A) by certificate, except in Arithmetic and certain other subjects; (B) by examination as explained on pages 30-32; or (C) by certificate in a part of the subjects and by examination in the remainder.

(A) ADMISSION BY CERTIFICATE

The College will receive as evidence of fitness for admission a certificate from the head-master or principal of an approved school in which the candidate has spent at least the fourth year of her preparation. The certificate must be submitted on the form furnished by the College.

The certificate privilege is granted to all schools on the approved list of the New England College Entrance Certificate Board. Other schools may obtain the privilege only by vote of the Faculty of the College. Application for the certificate privilege must be made on the form furnished by the College.

The certificate must show that the candidate has devoted

at least four years to her preparation; that she has pursued satisfactorily, to the extent and in the manner described on pages 35-54 of this Catalogue, the subjects required for admission; and that she is qualified to enter the first-year class of this College. The certificate must show the number of hours devoted to each subject and the grades attained in each year. The "credits" allowed for subjects offered by certificate are based upon the time spent in preparation. A "credit" represents one exercise a week or its equivalent for a school year, an exercise being a school period of not less than forty minutes for each recitation or lecture, and two such periods for each laboratory or practice exercise. In case a school offers no course of study in which a given subject occupies more than four hours a week, the subject may receive a valuation of 5 credits if it represents a quarter of the full work of a school year.

Candidates for admission to the first-year class are required to present evidence of having completed satisfactorily preparation amounting to 72 credits. Candidates may be admitted with a deficiency of not more than 7 credits, if their records are satisfactory in other respects. Such deficiencies must be made up by subsequent examinations on preparatory subjects or by additional College courses.

The candidate's preparation must include at least 12 credits in English, at least 8 credits in one foreign language, at least 6 credits in Algebra, at least 4 credits in Plane Geometry, at least 4 credits in History. If two or more branches of History are offered, at least 3 credits must be offered in one branch, and at least 2 credits in each additional branch. Ancient History is counted as one branch of History. The remainder of the 72 credits required may be chosen from any of the groups named below, within the limitations specified.

A review of Algebra in the third or fourth year of the high school course, in addition to a full year's work earlier in the course, is essential to the success of the student in the scientific work of the first year in College. For this reason no certificate

covering merely one year's work in Algebra will be received. In other words, no certificate in Algebra for less than 6 credits will be accepted. Students who are unable to obtain certificates in Algebra may, however, test their present fitness for College work by examination. This examination is offered in two parts: Elementary Algebra, covering one year's work and counting 5 credits, and Intermediate Algebra, covering one half-year's work and counting $2\frac{1}{2}$ credits. Any student who passes the examination in Elementary Algebra alone, will be conditioned in Intermediate Algebra. No candidate who has a deficiency in Elementary Algebra will be permitted to enter any course in physics or to register as a classified student.

In addition to these requirements, an examination in Arithmetic, for which no credits are allowed, is required of all first-year students who are to enter courses in physics or chemistry. The examination is given on the first Saturday of the College year.

The subjects offered for admission and the number of credits accepted by certificate in each group are as follows:

GROUP I. ENGLISH

English 1 and 2 (Composition and Literature)	<i>At least 12 credits</i>
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NOTE: English is a required subject. No student will be admitted to College who can neither present a certificate for English Composition (English 1) nor pass the examination.

GROUP II. FOREIGN LANGUAGES

Greek	<i>At least 4 credits</i>
Latin	<i>At least 4 credits</i>
German	<i>At least 4 credits</i>
French	<i>At least 4 credits</i>
Spanish	<i>At least 4 credits</i>

NOTE: A student who fails to present a certificate for at least 8 credits in one of these languages must pass an examination in the minor requirement; otherwise she will not be admitted to College.

GROUP III. SOCIAL SCIENCE

Ancient History (Greek and Roman History)	<i>At least 2 credits</i>
Mediaeval and Modern European History	<i>At least 2 credits</i>
English History	<i>At least 2 credits</i>
American History	<i>At least 2 credits</i>
American History and Civil Government	<i>At least 2 credits</i>
Civics	<i>At least 2 credits</i>
Economics	<i>At least 2 credits</i>

NOTE: History is a required subject. At least 4 credits must be offered in History. If two or more branches of History are offered, at least 3 credits must be offered in one branch and at least 2 credits in each additional branch. Ancient History is counted as one branch of History. Not less than 4 credits are accepted by certificate in Group III.

GROUP IV. MATHEMATICS

Algebra (Elementary and Intermediate)	<i>At least 6 credits</i>
Advanced Algebra	<i>At least 2 credits</i>
Plane Geometry	<i>At least 4 credits</i>
Solid Geometry	<i>At least 2 credits</i>
Plane Trigonometry	<i>At least 2 credits</i>

NOTE: Elementary and Intermediate Algebra are required subjects. No certificate in Algebra which covers merely the Elementary requirement will be received. A student may, however, be admitted to College by passing the examination in Elementary Algebra. No candidate will be permitted to enter any course in physics, or to register as a classified student, who fails either to pass the examination in Elementary Algebra or to present a certificate for both Elementary and Intermediate Algebra.

Plane Geometry is a required subject.

Not less than 10 credits are accepted in Group IV.

GROUP V. PHYSICS

Physics	<i>At least 4 credits</i>
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GROUP VI. CHEMISTRY

Chemistry	<i>At least 4 credits</i>
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GROUP VII. NATURAL SCIENCES OTHER THAN PHYSICS AND CHEMISTRY

Physical Geography	<i>At least 2 credits</i>
Botany	<i>At least 2 credits</i>
Zoölogy	<i>At least 2 credits</i>

Geology	<i>At least 2 credits</i>
General Biology	<i>At least 2 credits</i>
Astronomy	<i>At least 2 credits</i>
Physiology	<i>At least 2 credits</i>

GROUP VIII. HOUSEHOLD ECONOMICS

Cookery	<i>2 to 5 credits</i>
Sewing	<i>2 to 5 credits</i>
Design	<i>2 to 3 credits</i>
Household Management	<i>2 to 3 credits</i>

NOTE: Not less than 4 or more than 12 credits are accepted by certificate in Group VIII. Not more than 5 credits are accepted in Sewing and Design combined. A candidate may not present subjects from both Group VIII and Group IX.

GROUP IX. COMMERCIAL SUBJECTS

Elementary Shorthand	<i>4 to 5 credits</i>
Elementary Typewriting (4 to 6 weekly periods)	<i>2 to 3 credits</i>
Elementary Bookkeeping	<i>2 to 4 credits</i>
Commercial Geography	<i>2 to 3 credits</i>
Commercial Law	<i>2 to 3 credits</i>

NOTE: Not less than 4 or more than 12 credits are accepted by certificate in Group IX. Certificates are accepted in Elementary Shorthand, in Elementary Typewriting, and in Elementary Bookkeeping solely on the basis of satisfactory class work, without reference to the method used or the ground covered. A candidate may not present subjects from both Group VIII and Group IX.

A student who has received by certificate at least 8 credits in a modern language, and continues that language in College, is expected to enter the second-year course in that subject; if she has received at least 12 credits, she is expected to enter the third-year course. If she is unable to do satisfactorily the work of the course which she enters, the credits allowed on the certificate are correspondingly reduced.

(B) ADMISSION BY EXAMINATION

The candidate must pass satisfactory examinations in Arithmetic,* English Composition and Literature (English 1 and 2),

* For the examination in Arithmetic no credits are allowed.

Elementary Algebra, Intermediate Algebra, Plane Geometry, a major course in History, at least the minor course in one foreign language, and in enough other subjects to make a total of not less than 72 credits. Candidates whose records are satisfactory in other respects may be admitted with a deficiency of not more than 7 credits, except that no candidate who has a deficiency in Elementary Algebra will be permitted to enter any course in physics or to register as a classified student. The credits allowed for an examination in a minor subject include those allowed for the elementary subject, the credits allowed for a major subject include those allowed for the minor subject, and the credits allowed for advanced Latin include those allowed for major Latin. Candidates who offer subjects in Household Economics may not offer Commercial Subjects also.

EXAMINATION SUBJECTS

	<i>Credits</i>		<i>Credits</i>
Arithmetic	0	Spanish, <i>elementary</i>	5
Elementary Algebra	5	or <i>minor</i>	10
Intermediate Algebra	2½	or <i>major</i>	15
Advanced Algebra	2½	History (<i>minor</i> or <i>major</i>)	
Plane Geometry	5	Ancient History	2½ or 5
Solid Geometry	2½	Mediaeval and Modern	
Plane Trigonometry	2½	European History	2½ or 5
English 1 (Composition)	8	English History	2½ or 5
English 2 (Literature)	7	American History	2½ or 5
French, <i>elementary</i>	5	American History and	
or <i>minor</i>	10	Civil Government	2½ or 5
or <i>major</i>	15	Civics	2½
German, <i>elementary</i>	5	Economics	2½
or <i>minor</i>	10	Astronomy	2½
or <i>major</i>	15	General Biology	2½
Greek, <i>elementary</i>	5	Botany, <i>minor</i>	2½
or <i>minor</i>	10	or <i>major</i>	5
or <i>major</i>	15	Chemistry	5
Latin, <i>elementary</i>	5	Physics	5
or <i>minor</i>	10	Physical Geography, <i>minor</i>	2½
or <i>major</i>	15	or <i>major</i>	5
or <i>advanced</i>	20	Physiology	2½

Geology	2½	Commercial Subjects	
Zoölogy, <i>minor</i>	2½	Shorthand, <i>minor</i>	10
or <i>major</i>	5	or <i>major</i>	15
Household Economics		Typewriting, <i>minor</i>	5
Cookery, <i>minor</i>	2½	or <i>major</i>	7½
or <i>major</i>	5	Bookkeeping, <i>minor</i>	5
Sewing, <i>minor</i>	2½	Commercial Geography	2½
or <i>major</i>	5	Commercial Law	2½
Design	2½		
Household Management	2½		

Additional credits are granted if the candidate passes examinations covering the work of courses given in the College.

EXAMINATIONS HELD AT SIMMONS COLLEGE

Examinations in all the subjects mentioned above, except Arithmetic, will be held at the College from September 9 to September 16, 1916. The examination in Arithmetic, which is required of all first-year students who desire to enter courses in physics or chemistry, will be held on Saturday, September 23, at 9 a.m. Students who fail to pass the examination in Arithmetic are required to attend a class in this subject. Applications for these examinations (except Arithmetic) should be made to the Registrar not later than September 1, 1916.

The schedule of the entrance examinations in 1916 follows:

<i>Saturday, September 9</i>	<i>Monday, September 11 (continued)</i>
9.00–12.00 Cookery	1.00– 3.00 Mediaeval and Modern European History
9.00–10.30 Commercial Law	3.00– 5.00 Ancient History
10.30–12.00 Commercial Geography	
1.30– 3.30 Bookkeeping	<i>Tuesday, September 12</i>
1.30– 3.00 Household Management	9.00–10.30 Astronomy
3.30– 5.00 Economics	10.30–12.00 Spanish
	1.00– 2.30 Chemistry
	2.30– 4.00 Civics
	4.00– 5.30 Trigonometry
<i>Monday, September 11</i>	
9.00–10.30 General Biology	
9.00–10.30 Zoölogy	<i>Wednesday, September 13</i>
10.30–12.00 Botany	9.00–11.00 English History

<i>Wednesday, September 13 (continued)</i>	<i>Friday, September 15 (continued)</i>
11.15- 1.15 Greek	9.00-10.30 Shorthand
11.15- 1.15 Solid Geometry	10.30-12.00 Design
2.30- 5.30 Elementary, Inter- mediate, and Advanced Alge- bra	10.30-12.00 Typewriting
	1.00- 3.00 French
	3.00- 5.00 American History and Civil Government
<i>Thursday, September 14</i>	<i>Saturday, September 16</i>
9.00-10.30 English 1	9.00-11.00 German
11.00-12.30 English 2	11.15- 1.15 Latin
2.00- 4.00 Plane Geometry	2.30- 4.00 Physics
4.00- 5.30 Geology	4.00- 5.30 Physiology
4.00- 5.30 Physical Geography	
<i>Friday, September 15</i>	<i>Saturday, September 23</i>
9.00-11.00 Sewing	9.00-10.30 Arithmetic

EXAMINATIONS HELD BY THE COLLEGE ENTRANCE EXAMINATION BOARD

The examinations of the College Entrance Examination Board, which are held in Boston and at many other places throughout the country during the week beginning June 19, 1916, will be accepted for admission to Simmons College.

The Board does not examine in Arithmetic, Elementary Languages (except Greek), major Spanish, minor History, Civics, Economics, Geology, minor Physical Geography, Astronomy, General Biology, Physiology, Household Economics, or Commercial Subjects.

All applications for the examinations of the Board must be addressed to the Secretary of the College Entrance Examination Board, Hamilton Hall, 1134 Amsterdam Ave., New York, N. Y., and must be made upon a blank form to be obtained from the Secretary of the Board upon application.

A list of the places at which examinations are to be held by the Board in June is published about March 1. Requests that the examinations be held at particular points, to receive proper consideration, should be transmitted to the Secretary of the Board not later than February 1.

DIVISION OF THE EXAMINATIONS

Candidates may take a part of the examinations in June and a part in September of the year in which admission is desired. Preliminary examinations in a part of the requirements for admission may be taken a year in advance, but only in the June examinations of the College Entrance Examination Board.

(C) ADMISSION BY CERTIFICATE AND EXAMINATION

If a candidate's certificate does not cover enough subjects to meet the requirements for admission, she may offer subjects by examination to complete the requirements.

II. SPECIAL CONDITIONS OF ADMISSION

The Committee on Admission may admit candidates of sufficient maturity who are unable to fulfill the regular requirements, but who show fitness for pursuing the courses for which they apply. All such students are received only on probation, and enter any course only with the consent of the chairman of the department concerned. Classification may be granted only by vote of the Faculty after the quality of the work has been sufficiently tested.

III. ADMISSION FROM COLLEGES AND NORMAL SCHOOLS

Applicants who have completed one year or more in other colleges or in approved normal schools are admitted without examination as candidates for the bachelor's degree. Applicants from normal schools, however, are required to present evidence of having satisfactorily completed a four-year high school course.

IV. ADMISSION TO ADVANCED STANDING

Students may secure credit for such subjects as they have satisfactorily completed in the institutions from which they come, in so far as these subjects are in excess of the entrance requirements and correspond to courses included in the programmes

for which they are registered in this College. Except in the case of students entering from other colleges and except in the case of graduates of approved normal schools, such credit is given only on examination.

REQUIREMENTS IN THE SEVERAL SUBJECTS

ENGLISH

1. ADMISSION BY EXAMINATION

The following requirements serve as the basis for examinations set by the College Entrance Examination Board and by Simmons College.

NOTE: No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

Preparation in English has two main objects: (1) command of correct and clear English, both in speaking and in writing; (2) ability to read with accuracy, intelligence, and appreciation.

English 1 (Grammar and Composition)

The first object may be attained by instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles governing punctuation, the use of words, and the structure of sentences and of paragraphs, should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from her reading in literature. Finally, special instruction in language and composition should be accompanied by the concerted effort of teachers in all branches to cultivate in the student the habit of using good English in her recitations and various exercises, whether oral or written.

English 2 (Literature)

The second object is sought by means of two lists of books, headed respectively **READING** and **STUDY**, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud, and be encouraged to

commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, she is further advised to acquaint herself with the most important facts in the lives of the authors whose works she reads and with their place in literary history.

A. READING. The aim of this course is to foster in the student the habit of intelligent reading and to develop her taste by giving her a first-hand knowledge of good literature. She should read the books carefully, but her attention should not be so fixed upon details that she fails to appreciate the main purpose and charm of what she reads.

With a view to large freedom of choice, the books provided for reading in 1916, 1917, 1918, and 1919 are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

GROUP I. CLASSICS IN TRANSLATION. The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; the *Aeneid*. The *Odyssey*, *Iliad*, and *Aeneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

GROUP II. DRAMA. Shakespeare: *Midsummer Night's Dream*, *Merchant of Venice*, *As You Like It*, *Twelfth Night*, *The Tempest*, *Romeo and Juliet*, *King John*, *Richard the Second*, *Richard the Third*, *Henry the Fifth*, *Coriolanus*, *Julius Caesar*,* *Macbeth*,* *Hamlet*.*

GROUP III. PROSE FICTION. Malory: *Morte d'Arthur* (about 100 pages). Bunyan: *Pilgrim's Progress*, Part I. Swift: *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag). Defoe: *Robinson Crusoe*, Part I. Goldsmith: *Vicar of Wakefield*. Frances Burney: *Evelina*. Scott's Novels: any one. Jane Austen's Novels: any one. Maria Edgeworth: *Castle Rackrent* or *The Absentee*. Dickens's Novels: any one. Thackeray's Novels: any one. George Eliot's Novels: any one. Mrs. Gaskell: *Cranford*. Kingsley: *Westward Ho!* or *Hereward, the Wake*. Reade: *The Cloister and the Hearth*. Blackmore: *Lorna Doone*. Hughes: *Tom Brown's School Days*. Stevenson: *Treasure Island*, or *Kidnapped*, or *The Master of Ballantrae*. Cooper's Novels: any one. Poe: *Selected Tales*. Hawthorne: *The House of the Seven Gables*, or *Twice Told Tales*, or *Mosses from an Old Manse*. A collection of *Short Stories* by various standard writers.

GROUP IV. ESSAYS, BIOGRAPHY, ETC. Addison and Steele: *The Sir Roger de*

* If not chosen for study under B.

Coverley Papers, or selections from *The Tatler* and *The Spectator* (about 200 pages). Boswell: Selections from the *Life of Johnson* (about 200 pages). Franklin: *Autobiography*. Irving: Selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith*. Southey: *Life of Nelson*. Lamb: Selections from the *Essays of Elia* (about 100 pages). Lockhart: Selections from the *Life of Scott* (about 200 pages). Thackeray: Lectures on *Swift*, *Addison*, and *Steele* in the *English Humourists*. Macaulay: Any one of the following essays: *Lord Clive*, *Warren Hastings*, *Milton*, *Addison*, *Goldsmith*, *Frederic the Great*, *Madame d'Arblay*. Trevelyan: Selections from the *Life of Macaulay* (about 200 pages). Ruskin: *Sesame and Lilies*, or *Selections* (about 150 pages). Dana: *Two Years before the Mast*. Lincoln: *Selections*, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley; together with a brief memoir or estimate of Lincoln. Parkman: *The Oregon Trail*. Thoreau: *Walden*. Lowell: *Selected Essays* (about 150 pages). Holmes: *The Autocrat of the Breakfast Table*. Stevenson: *An Inland Voyage* and *Travels with a Donkey*. Huxley: *Autobiography* and selections from *Lay Sermons*, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk. A collection of *Essays* by Bacon, Lamb, De Quincey, Hazlitt, Emerson, and later writers. A collection of *Letters* by various standard writers.

GROUP V. POETRY. Palgrave's *Golden Treasury* (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns. Palgrave's *Golden Treasury* (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B). Goldsmith: *The Traveller* and *The Deserted Village*. Pope: *The Rape of the Lock*. A collection of English and Scottish Ballads, as, for example, some *Robin Hood* ballads, *The Battle of Otterburn*, *King Estmere*, *Young Beichan*, *Bewick and Grahame*, *Sir Patrick Spens*, and a selection from later ballads. Coleridge: *The Ancient Mariner*, *Christabel*, and *Kubla Khan*. Byron: *Childe Harold*, Canto III or IV, and *The Prisoner of Chillon*. Scott: *The Lady of the Lake* or *Marmion*. Macaulay: *The Lays of Ancient Rome*, *The Battle of Naseby*, *The Armada*, *Ivry*. Tennyson: *The Princess* or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*. Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus—*", *Instans Tyrannus*. Arnold: *Sohrab and Rustum* and *The Forsaken Merman*. Selections from

American poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

B. STUDY. This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater attention to form and style, the exact meaning of words and phrases, and the understanding of allusions. For this close reading a play, a group of poems, an oration, and an essay are provided.

In 1916, 1917, 1918, and 1919 the books provided for study are arranged in four groups, from each of which one selection is to be made.

GROUP I. DRAMA. Shakespeare: *Julius Caesar*, *Macbeth*, *Hamlet*.

GROUP II. POETRY. Milton: *L' Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*. Tennyson: *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*. The selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's *Golden Treasury* (First Series).

GROUP III. ORATORY. Burke: *Speech on Conciliation with America*. Macaulay's two speeches on *Copyright* and *Lincoln's Speech at Cooper Union*. Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*.

GROUP IV. ESSAYS. Carlyle: *Essay on Burns*, with a selection from Burns's *Poems*. Macaulay: *Life of Johnson*. Emerson: *Essay on Manners*.

The Examination Paper

However accurate in subject-matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which may be taken as a preliminary, the other as a final. The first part will deal with grammar and composition, and the second part with literature.

In grammar and composition, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those matters of good usage which one should know in distinction from current errors. The main test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies, and from her personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps eight or ten, from which the candidate may make her own selections.

The examination in literature will include: 1. General questions designed to test such a knowledge and appreciation of literature as may

be gained by fulfilling the requirements defined above, under **READING**. The candidate will be required to submit a list of the books read in preparation for the examination, certified by the principal of the school in which she was prepared ; but this list will not be made the basis of detailed questions. 2. A test on the books prescribed for study, which will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

2. ADMISSION BY CERTIFICATE

(1) Certificates will be accepted which cover the requirements for admission by examination described above.

(2) Certificates will also be accepted in which the requirements described above are modified by the substitution of approved books in the list headed **READING**. If, however, alterations are made in the requirements as defined above by the College Entrance Examination Board, the certificate should state precisely what books have been studied, and the amount of time devoted to them in the class-room.

FRENCH

The examinations in French are based on a preparation extending through five recitation periods a week during one year for the elementary requirement, during two years for the minor requirement, and during three years for the major requirement.

ELEMENTARY REQUIREMENT. The preparation for the elementary requirement in French should include: (*a*) careful training in pronunciation; (*b*) elementary French grammar; (*c*) the reading of 100 pages of simple, graded texts, with numerous translation exercises into French based on the text read; (*d*) practice in writing French from dictation; (*e*) constant practice in speaking the language.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

MINOR REQUIREMENT. The preparation for the minor requirement in French should comprise: (*a*) elementary French grammar, which is understood to include the regular and the irregular verbs; the uses and positions of pronouns; the inflection of adjectives, participles, and pro-

nouns; the order of words in a sentence; the uses of common adverbs, prepositions, and conjunctions; the partitive constructions; the application of elementary rules in syntax; (b) the reading of 200 to 300 duodecimo pages of modern French from at least two works of dissimilar character; (c) the writing of French from dictation; (d) the translation into French of English sentences based on texts read; (e) careful training in pronunciation.

This requirement corresponds to the Elementary Requirement of the College Entrance Examination Board.

Candidates who fulfill this requirement are admitted to French 2b or 2c.

MAJOR REQUIREMENT. To meet the major requirement in French, the work should comprise in addition to the whole of the minor requirement: (a) a thorough study of some good French grammar, including the ordinary uses of the conditional and of the subjunctive; (b) sufficient reading to enable the student to translate at sight ordinary French prose and poetry; (c) constant and thorough training in composition based on the texts read and on assigned topics; (d) the writing of French from dictation; (e) drill in pronunciation and reading aloud.

Students who offer the major requirement for admission to the Department of Secretarial Studies are advised to devote considerable time in the third year to composition and grammatical review. Students who offer the requirement for admission to the Department of Library Science will find it profitable to take a large part of their third-year reading from the seventeenth century.

The major requirement corresponds to the Intermediate Requirement of the College Entrance Examination Board.

Candidates who fulfill this requirement are admitted to French 3b or 3c.

GERMAN

The examinations in German are based on a preparation extending through five recitation periods a week during one year for the elementary requirement, during two years for the minor requirement, and during three years for the major requirement.

ELEMENTARY REQUIREMENT. The elementary requirement in German consists of a thorough drill in elementary grammar, the translation of about 100 pages of simple narrative prose, and the translation into German of simple English sentences. Sight translation should be practiced regularly, and careful attention should be paid to pronunciation.

The College Entrance Examination Board does not examine in this

subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

MINOR REQUIREMENT. To complete the minor requirement in German about 200 additional pages of easy stories and plays should be read. Composition and the practice of sight reading should be continued and the student thoroughly drilled in accidence and the essentials of syntax.

This requirement corresponds to the Elementary Requirement of the College Entrance Examination Board.

Candidates who fulfill this requirement are admitted to German 2 b or 2c.

MAJOR REQUIREMENT. To complete the major requirement about 400 additional pages of moderately difficult prose and poetry should be read, drawn partly from modern fiction, and partly from the easier plays of the classic period. There should also be constant practice in reading at sight and in the writing of easy connected prose, the latter accompanied by drill in syntax.

This requirement corresponds to the Intermediate Requirement of the College Entrance Examination Board.

Candidates who fulfill this requirement are admitted to German 3b or 3c.

In the work of all three years it is well to follow the suggestions in the *Report of the Committee of Twelve of the Modern Language Association of America* (United States Bureau of Education).

GREEK

The examinations in Greek are based on a preparation extending through five recitation periods a week during one year for the elementary requirement, during two years for the minor requirement, and during three years for the major requirement.

ELEMENTARY REQUIREMENT. To meet the elementary requirement in Greek the course should comprise: (a) a careful study of elementary grammar, including the inflections and simpler rules for syntax of cases and of verbs; (b) the translation into Greek and into English of simple sentences; (c) constant practice in pronunciation.

This requirement corresponds to Greek a 1, a 2, of the College Entrance Examination Board.

MINOR REQUIREMENT. The minor requirement in Greek should include a systematic study of the grammar and of the *Anabasis*, Books I-IV, and the translation into Greek of detached sentences.

This requirement corresponds to Greek *b, g*, of the College Entrance Examination Board.

MAJOR REQUIREMENT. The major requirement should include grammar, prose composition, and a study of the *Iliad*, Books I-III, with prosody and Homeric forms.

This requirement corresponds to Greek *f, ch*, of the College Entrance Examination Board.

LATIN

The examinations in Latin are based on a preparation extending through five recitation periods a week during one year for the elementary requirement, during two years for the minor requirement, during three years for the major requirement, and during four years for the advanced requirement.

ELEMENTARY REQUIREMENT. The preparation for this requirement should comprise: (a) a careful study of elementary Latin grammar, which is understood to include all the regular inflections, the common irregular forms, and the simpler rules of syntax; (b) careful training in pronunciation; (c) practice in writing easy sentences and the translation into clear, idiomatic English of simple Latin.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

MINOR REQUIREMENT. The minor requirement in Latin should include a systematic study of the grammar; easy reading, in part at sight; the translation into Latin of detached sentences; and a study of the *Gallic War*, Books I-IV, or an equivalent.

This requirement corresponds to Latin 3 of the College Entrance Examination Board.

MAJOR REQUIREMENT. The major requirement should include grammar; reading at sight; easy prose composition; and the study of six orations of Cicero, or an equivalent.

This requirement corresponds to Latin 1, 2, 4, of the College Entrance Examination Board.

ADVANCED REQUIREMENT. The advanced requirement should include advanced prose composition; reading at sight; prosody; and a study of the *Aeneid*, Books I-VI, or an equivalent.

This requirement corresponds to Latin 5, 6, of the College Entrance Examination Board.

A candidate may offer *in any one year* the following examinations of the Board to cover the maximum Latin requirement: 4, 5, 6.

SPANISH

The examinations in Spanish are based on a preparation extending through five recitation periods a week during one year for the elementary requirement, during two years for the minor requirement, and during three years for the major requirement.

ELEMENTARY REQUIREMENT. The elementary requirement in Spanish comprises: (a) a careful study of some good elementary Spanish grammar; (b) the reading of at least 100 pages of Spanish prose; (c) the translation into Spanish of simple sentences; (d) dictation and careful training in pronunciation.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

MINOR REQUIREMENT. The minor requirement in Spanish includes: (a) a careful study of some good elementary Spanish grammar, with thorough drill in regular and irregular verbs, the uses and positions of pronouns, adjectives, etc., sentence structure, and the application of elementary rules in syntax; (b) the reading of 200 to 250 pages of modern Spanish prose and poetry from at least two works of dissimilar character; (c) the writing of Spanish from dictation; (d) the translation into Spanish of English sentences based on the texts read; (e) careful training in pronunciation and reading aloud.

This requirement corresponds to that of the College Entrance Examination Board.

Candidates who fulfill this requirement are admitted to Spanish 2.

MAJOR REQUIREMENT. The major requirement in Spanish includes the work done in both the elementary and minor requirements, and in addition a review of Spanish grammar, constant practice in writing Spanish letters and themes, and sufficient reading to enable the student to translate at sight ordinary Spanish prose and poetry with only occasional difficulty of vocabulary.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

HISTORY

A major examination in History is based on a preparation extending through five recitation periods a week for one year, a minor examination in History on a preparation extending through five recitation periods a week for one half-year.

(a) Ancient History

MINOR REQUIREMENT: Greek history, or Roman history.

MAJOR REQUIREMENT: Both Greek and Roman history.

(b) Mediaeval and Modern European History

The history of Europe from the period of Charlemagne to the present time. For the distinction between the minor and the major requirement see the note below.

(c) English History

For the distinction between the minor and the major requirement see the note below.

(d) American History

The history of the era of exploration and colonization and of the United States to the present day. For the distinction between the minor and the major requirement see the note below.

(e) American History and Civil Government

The history of the era of exploration and colonization and of the United States, with special attention to civil government. For the distinction between the minor and the major requirement see the note below.

NOTE: In (b), (c), (d), and (e) both the minor and major requirements assume that the whole ground has been covered, but in the major requirement with more thoroughness and in more detail than is possible in the shorter course.

The College Entrance Examination Board does not examine in *(d) American History* or in the minor requirement in History. The candidate must therefore either present a certificate or take the examination offered at the College in September.

CIVICS

Preparation for the examination in Civics should extend through five recitation periods a week for a half-year. The preparation should comprise a general survey of the American governmental system, with attention both to the origins and to the actual operation of impor-

tant institutions. Study of the federal government should be supplemented by some examination of the governments of states and local areas, including municipalities. The requirement assumes the use of a satisfactory text-book, familiarity with the fundamental documents of the subject, some collateral reading, and practice in analysis and note-taking.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

ECONOMICS

Preparation for the examination in Economics should extend through five recitation periods a week for a half-year. The candidate should acquire a knowledge of the fundamental principles of economics as presented in a good elementary treatise on the subject, such as the discussions of the elements or principles of economics by Burch and Nearing, Ely and Wicker, Walker, Bullock, or Thurston.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

ARITHMETIC

The technical and scientific courses of the College require frequent application of the fundamental principles of arithmetic. The examination will test the student's ability to solve problems involving the use of common and decimal fractions, the metric system, ratio and simple proportion, percentage and interest. The applications of interest in bank discount, partial payments, and similar transactions are not required. Further details are given in a syllabus published by the College.

Certificates in Arithmetic are not accepted, and the College Entrance Examination Board does not examine in this subject. Candidates must therefore take the examination offered at the College in September.

ELEMENTARY ALGEBRA

The requirement in Elementary Algebra comprises algebra as far as quadratic equations, including linear simultaneous equations with problems, radicals, fractional and negative exponents, and the extraction of roots.

The preparation for the examination in Elementary Algebra should extend through five recitation periods a week for one year.

This requirement corresponds to Mathematics *a 1* of the College Entrance Examination Board.

Certificates in Elementary Algebra are not accepted.

INTERMEDIATE ALGEBRA

The candidate who offers Intermediate Algebra must be prepared in quadratic equations, including the simpler cases of simultaneous quadratics, arithmetical and geometrical progressions, and the binomial theorem for positive integral exponents.

The preparation for the examination in Intermediate Algebra should extend through five recitation periods a week for one half-year.

This requirement corresponds to Mathematics *a 2* of the College Entrance Examination Board.

ADVANCED ALGEBRA

The requirement in Advanced Algebra comprises permutations and combinations; determinants of the second, third, and fourth orders, with solution of linear equations; numerical equations of degree higher than the second; theory of equations, including graphical solutions, Descartes' rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

The preparation for the examination in Advanced Algebra should extend through five recitation periods a week for a half-year.

This requirement corresponds to Mathematics *b* of the College Entrance Examination Board.

PLANE GEOMETRY

The requirement in Plane Geometry comprises the theorems and constructions of standard text-books, including the properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; and the solution of original exercises.

The preparation for the examination in Plane Geometry should extend through five recitation periods a week for one year.

This requirement corresponds to Mathematics *c* of the College Entrance Examination Board.

SOLID GEOMETRY

The requirement in Solid Geometry comprises the theorems and constructions of standard text-books, including relations of planes and lines in space; properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and spherical triangle; and the solution of original exercises.

The preparation for the examination in Solid Geometry should extend through five recitation periods a week for a half-year.

This requirement corresponds to Mathematics *d* of the College Entrance Examination Board.

PLANE TRIGONOMETRY

The requirement in Plane Trigonometry comprises the definitions and relations of the six trigonometric functions; the circular measurement of angles; proofs of the principal formulas,—in particular for the sine, cosine, and tangent of the sum and of the difference of two angles, of the double angle and of the half angle, and for the product expressions for the sum or the difference of two sines or two cosines, etc.; the transformation of trigonometric expressions; the solution of simple trigonometric equations; the theory and use of logarithms.

The preparation for the examination in Plane Trigonometry should extend through five recitation periods a week for a half-year.

This requirement corresponds to Mathematics *f* of the College Entrance Examination Board.

ASTRONOMY

The candidate must acquire a knowledge of descriptive astronomy, such as may be obtained from a careful and systematic study of a good text-book intended for high school use, supplemented if possible by some acquaintance with simple astronomical instruments.

The preparation for the examination in Astronomy should extend through five recitation periods a week for a half-year.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

BOTANY

Preparation for the examination in the minor requirement in Botany should extend through the equivalent of five recitation periods a week

for a half-year, for the major requirement through the equivalent of five recitation periods a week for a year. For both requirements recitation and laboratory work should be included. A laboratory period counts half as much as a recitation period of the same length.

MINOR REQUIREMENT. The candidate must have completed a course equivalent in extent to the major requirement (described below), though less detailed information will be expected in the minor examination than in the major examination.

This requirement is included in the examination in Biology offered by the College Entrance Examination Board.

MAJOR REQUIREMENT. The candidate must have completed a course similar to that demanded by the College Entrance Examination Board. The laboratory work should include a study of the seed, seedlings, roots, stems, buds, leaves, flowers, and fruit of flowering plants; the study of representative species of algae, fungi, bryophytes, pteridophytes, and spermatophytes; and also at least ten experiments—which the student has performed or assisted in performing—in plant physiology. Full details are to be found in Document No. 72 of the College Entrance Examination Board.

Laboratory note-books must be sent to the College as a part of either requirement in Botany.

CHEMISTRY

The preparation for the examination in Chemistry should include both recitation and laboratory work, and should extend through the equivalent of five recitation periods a week for a year. A laboratory period counts half as much as a recitation period of the same length.

The requirement in Chemistry includes individual laboratory work comprising at least forty exercises; instruction by lecture-table demonstrations; and the study of at least one standard text-book. A detailed explanation of this requirement is contained in Document No. 72 of the College Entrance Examination Board.

PHYSICAL GEOGRAPHY

Preparation for the examination in the minor requirement in Physical Geography should extend through five recitation periods a week for a half-year; in the major requirement through five recitation periods a week for a year.

MINOR REQUIREMENT. The candidate must have completed a course equivalent in extent to the major requirement (described below), though

less detailed information will be expected in the minor examination than in the major examination.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

MAJOR REQUIREMENT. The student must be familiar with the grand divisions of land and water, the agencies at work in their development, winds, ocean-currents, streams, glaciers, factors in climate, the elements of meteorology, etc. Full details are to be found in Document No. 72 of the College Entrance Examination Board.

PHYSICS

The examination in Physics is based on a preparation including both recitation and laboratory work, and extending through the equivalent of five recitation periods a week for a year. A laboratory period counts half as much as a recitation period of the same length.

The requirement in Physics includes at least thirty individual quantitative laboratory experiments occupying at least the time of thirty double periods; instruction by lecture-table demonstrations; and the study of at least one standard text-book, including the topics of Mechanics, Heat, Sound, Light, Magnetism, and Electricity. This work is to be supplemented by the solution of many and varied numerical problems. A detailed explanation of this requirement is contained in Document No. 72 of the College Entrance Examination Board.

Candidates who enter either by examination or by certificate must submit a teacher's certificate covering the laboratory work.

ZOÖLOGY

Preparation for the examination in the minor requirement in Zoölogy should extend through the equivalent of five recitation periods a week for a half-year; in the major requirement through the equivalent of five recitation periods a week for a year. For both requirements recitation and laboratory work should be included. A laboratory period counts half as much as a recitation period of the same length.

MINOR REQUIREMENT. The candidate must have completed a course equivalent in extent to the major requirement (described below), though less detailed information will be expected in the minor examination than in the major examination.

This requirement is included in the examination in Biology offered by the College Entrance Examination Board.

MAJOR REQUIREMENT. The elements of classification must be mastered, and there must be a fair familiarity with the leading invertebrate and vertebrate types and their life-histories. A vertebrate of a type as high as the frog must have been studied in reasonable detail. Emphasis will be placed on general physiology. Particulars in regard to this requirement are furnished by the College Entrance Examination Board, Document No. 72.

Laboratory note-books must be sent to Simmons College as a part of either requirement in this subject.

PHYSIOLOGY

The examination in Physiology will be based on a preparation extending through five recitation periods a week for a half-year. Satisfactory preparation in Physiology may be acquired by a careful study of Martin's *The Human Body* (briefer course, revised by Fitz).

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

GENERAL BIOLOGY

The examination in General Biology will be based on a preparation extending through five recitation periods a week for a half-year.

The preparation required corresponds to the principal material embodied in Sedgwick and Wilson's *General Biology*. The student must be familiar with the structure and activities of cells, both in the free-living state and when grouped as in the higher organisms. A typical green plant and a typical animal must be studied with reference to both morphology and physiology. The reciprocal relations of plants and animals in nature must be treated.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

GEOLOGY

The examination in Geology will be based on a preparation extending through five recitation periods a week for a half-year.

Scott's or Brigham's text-books represent a standard preparation in Geology. Both the historical and the dynamic features of the subject should be studied. A valuable addition to text-book training may be

obtained by studying the geological conditions surrounding the pupil's home or school.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

COMMERCIAL SUBJECTS

Commercial subjects include Shorthand, Typewriting, Bookkeeping, Commercial Law, and Commercial Geography.

The College Entrance Examination Board does not examine in these subjects.

SHORTHAND

ELEMENTARY REQUIREMENT. (Open to students who have studied any system of shorthand.) This requirement may be met by certificate only. (See page 30.)

The examinations in Shorthand are based on a preparation extending through five recitation periods a week during two years for the minor requirement, and during three years for the major requirement.

MINOR REQUIREMENT. (Open only to students who have studied the Benn Pitman or the Graham system of shorthand.)

The candidate must have a thorough knowledge of the principles of the system studied, the word signs and contractions, and the elements of phrasing. She should be able to write from dictation at least 250 words of consecutive miscellaneous matter at the rate of forty words a minute, to write correspondence at the rate of fifty words a minute, and to transcribe her notes with reasonable speed and accuracy.

Certificates in Minor Shorthand are not accepted. The candidate must therefore take the examination offered at the College in September.

MAJOR REQUIREMENT. (Open to students who have studied any system of shorthand.) The candidate must be able to write from dictation consecutive matter, other than correspondence, at a rate of ninety words a minute for a period of at least five minutes, and to transcribe her notes on the typewriter with reasonable speed and accuracy. It is assumed that the student has thoroughly mastered the principles of the system of shorthand which she has studied.

Certificates in Major Shorthand are not accepted. The candidate must therefore take the examination offered at the College in September.

TYPEWRITING

ELEMENTARY REQUIREMENT. This requirement may be met by certificate only. (See page 30.)

The examinations in Typewriting are based on a preparation extending through five regular periods a week during two years for the minor requirement, and during three years for the major requirement.

MINOR REQUIREMENT. The candidate must have a complete mastery of the keyboard by the so-called "touch method." She must be able to do simple tabulation; to address envelopes and fold the inclosures properly; to use carbon; and she must be familiar with the different parts of the typewriter and their uses. She must have a speed of twenty-five words a minute, with a reasonable degree of accuracy.

Certificates in Minor Typewriting are not accepted. The candidate must therefore take the examination offered at the College in September.

MAJOR REQUIREMENT. The candidate must be able to write from copy forty to forty-five words a minute for fifteen minutes with reasonable accuracy, and must also be trained to write from dictation. Her preparation should include, in addition, practice in writing upon cards, in the use of carbon paper, and in the arrangement of material in tabular form. Every candidate is expected to be familiar with the uses of the various parts of the typewriting machine.

Certificates in Major Typewriting are not accepted. The candidate must therefore take the examination offered at the College in September.

BOOKKEEPING

ELEMENTARY REQUIREMENT. This requirement may be met by certificate only. (See page 30.)

MINOR REQUIREMENT. The examination in the minor requirement is based on a preparation extending through five recitation periods a week for a year.

The candidate must understand thoroughly the principles of double-entry bookkeeping and the functions of the journal, cash book, sales book, and invoice book. Her training should include a knowledge of all business papers, checks, notes, drafts, bills, and invoices, met with in actual business. She should also understand how to detect errors in a trial balance, a reconciliation statement, and a bank account; and be able to prepare in correct form statements of profit and loss, and of resources and liabilities.

Certificates in Minor Bookkeeping are not accepted. The candidate must therefore take the examination offered at the College in September.

COMMERCIAL LAW

The examination in Commercial Law is based on a preparation extending through five recitation periods a week for a half-year.

The candidate should have a knowledge of the elementary principles of commercial law, particularly those relating to contracts, agency, negotiable instruments, partnership, corporations, insurance, and real and personal property, as outlined in any of the standard text-books on the subject.

The candidate must either present a certificate or take the examination offered at the College in September.

COMMERCIAL GEOGRAPHY

The examination in Commercial Geography is based on a preparation extending through five recitation periods a week for a half-year.

The candidate's preparation should include the following subjects: the general conditions affecting commerce; the principal trade routes; the physical characteristics of the United States; the sources of the most important raw materials and manufactured products of the United States together with the methods by which they are produced and distributed.

The candidate must either present a certificate or take the examination offered at the College in September.

HOUSEHOLD ECONOMICS

The examination in a minor subject in Household Economics is based on a preparation extending through the equivalent of five recitation periods a week for a half-year; the examination in a major subject on a preparation extending through the equivalent of five recitation periods a week for a year. A laboratory or practice exercise counts half as much as a recitation period of the same length.

The College Entrance Examination Board does not examine in these subjects. The candidate must therefore either present a certificate or take the examination offered at the College in September. Cookery, Sewing, Design, and Household Management are included in this group.

COOKERY

MINOR REQUIREMENT. To meet the minor requirement in Cookery the candidate's training should include a systematic study of the elementary processes of cookery; and of the principles involved in the cooking of fruits, vegetables, starches, sugars, cereals, milk, eggs, and the simplest batters and doughs. Work should be done individually or in small groups. Attention should be given to the quality of the work rather than to the

number of dishes prepared. The candidate should also make a study of the laboratory and of the care of its equipment.

MAJOR REQUIREMENT. The major requirement demands, in addition to the minor requirement, knowledge of canning and preserving; of the cooking of meat, fish, bread, rolls, cake, and simple desserts; and ability to serve a meal of two courses.

Courses in Cookery will be accepted only when the work has been given by trained teachers in a laboratory with individual equipment. Note-books should be presented when examination is desired.

SEWING

MINOR REQUIREMENT. The minor requirement in Sewing demands skill in both hand and machine work, and includes a knowledge of the principles of simple garment cutting and construction, with a consideration of the materials used.

MAJOR REQUIREMENT. The major requirement in Sewing demands, in addition to the minor requirement, *either* a knowledge of a free-hand system of garment drafting with its application to elementary dressmaking, *or* a general preparation in millinery, which includes a knowledge of the principles of frame-making and of hat construction, with a consideration of the materials used.

DESIGN

The preparation for the examination in Design should extend through the equivalent of five recitation periods a week for a half-year. Candidates who offer this subject should understand the principles of color harmony and design, and should have a practical knowledge of tools and materials.

HOUSEHOLD MANAGEMENT

The preparation for the examination in Household Management should include both recitation and practice and extend through the equivalent of five recitation periods a week for a half-year. To meet this requirement the student should possess a thorough knowledge of the ordinary processes of housekeeping (exclusive of cooking) together with skill in the use of the necessary implements. Laboratory note-books must be submitted.

PLAN OF INSTRUCTION

THE courses of study offered in Simmons College are arranged in various Programmes, with reference to the particular occupations for which the students are preparing. These programmes are grouped in seven Schools, as follows:

- A. SCHOOL OF HOUSEHOLD ECONOMICS
- B. SCHOOL OF SECRETARIAL STUDIES
- C. SCHOOL OF LIBRARY SCIENCE
- D. SCHOOL OF GENERAL SCIENCE
- E. SCHOOL FOR SOCIAL WORKERS
- F. SCHOOL OF INDUSTRIAL TEACHING
- G. SCHOOL OF SALESMANSHIP

With the technical subjects essential to each programme are associated related academic subjects, in proportions which are designed to secure a well-balanced training.

The plan of instruction provides complete programmes of four years for students who have fulfilled the requirements for admission. It affords one-year or two-year technical programmes for those who have had collegiate training elsewhere. More elementary programmes are also offered in the School of Household Economics to a limited number of students who are properly qualified. Under special conditions mature students may be received for instruction in subjects amounting to less than a complete programme. Summer and extension courses are offered to properly qualified candidates.

The following programmes indicate the grouping for the present year of the subjects studied in the various schools. Programmes leading to a degree may not be varied except by permission of the Faculty. The value of each subject with reference to the total requirement for a degree is estimated in *points*. A point represents approximately the work of two and one-half class or study hours a week for one term. A lecture or recitation occupies one period and a laboratory or practice ex-

ercise generally occupies two periods. Each programme shows the number of periods a week devoted to class-room exercises, the average number of hours expected in preparation, and the value of the course in points.

A. SCHOOL OF HOUSEHOLD ECONOMICS

THE courses offered by the School of Household Economics are designed for women who intend to teach cookery, sewing, or kindred household arts, to direct work in domestic science or domestic art in public or private schools or in colleges, to administer an institution or a household, or to open the way for specialization in the study of problems of household economics. The programmes include science, applied science, design, applied design, and practice in the household arts, so that the student who completes these courses gains not only a knowledge of the principles underlying the household arts, but considerable experience in applying these principles. The technical studies are supplemented as far as possible by electives in other fields, chosen to meet the student's individual need.

An opportunity to secure practice in connection with the College courses is provided by an arrangement between the College and the Women's Educational and Industrial Union. This institution maintains industrial workrooms, lunch-rooms, and shops for the sale of various articles, besides bureaus for social and legal service, for appointments, for research, and for business management, all of which have been established for the purpose of promoting the welfare of women by a study of effective business methods. Students who are preparing to teach cookery, sewing, or other vocational subjects, to be housekeepers or managers of institutions, or to engage in other business enterprises, are allowed to supplement their class-room training by observation and practice in the rooms of the Union. Students who intend to teach also have opportunity for observation and practice in public schools and in settlement classes.

THE FOUR-YEAR PROGRAMME

The four-year programme leads to the degree of Bachelor of Science. It is so arranged as to afford preparation for teaching

the various subjects connected with household economics and for the administration of institutions. Although the vocational purpose determines the emphasis to be placed on technical subjects and on related academic courses, certain fundamental subjects must be studied by all regular students in household economics. The work of the first year is therefore the same for all students.

At the beginning of the second year the programme is divided into groups of studies. The studies for Groups I and II are alike in the second year, but differ in the third and fourth years.

Group I places the emphasis on the scientific study of foods and their preparation, with full courses in chemistry and biology. Students who complete this group are prepared to give instruction in chemistry, biology, cookery, sanitation, and the practical household arts, or to apply their science to problems of research.

Group II is intended for general teachers of cookery and sewing. It provides fewer courses in science, and introduces courses in sewing and design. It affords a basis for giving general instruction in household economics, and is chosen by students who do not desire to specialize either in domestic science or in domestic art.

Group III is intended for students who wish to emphasize domestic art, and to prepare to teach the subject.

Students who follow the four-year programme may defer until the second year the final choice of technical subjects which will determine their vocational training. In making this choice, students are advised by the Director of the School.

A I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 99 ff. of this Catalogue.

<i>First Term</i>				<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR						
1	0	0	General Hygiene (Bi. G)			
8	2	4	Inorganic Chemistry (Ch. 1)	8	2	4
			Design 1 *	5	2	3
3	5	3	English 1	3	5	3
3	5	3	History 1a	3	5	3
5	3	3	Household Management 1 *			
5	3	3	Physics 1	5	3	3
2	0	0	Physical Training	2	0	0
SECOND YEAR						
<i>Groups I and II</i>						
6	2	3	General Biology (Bi. 1)			
			Physiology (Bi. 2) <i>or</i>	4	4	3
			Anatomy and Histology (Bi. 3)	6	2	3
8	2	4	Organic Chemistry (Ch. 2)	8	2	4
6	1	3	Cookery 1	6	1	3
3	4	3	English 2a	3	4	3
3	4	3	Housebuilding 1 and 2	3	4	3
2	1	1	Sewing 1†	2	1	1
<i>Group III</i>						
6	2	3	General Biology (Bi. 1)			
			Physiology (Bi. 2)	4	4	3
5	2	3	Design 1‡			
3	4	3	English 2a	3	4	3
2	4	2	History 5 <i>or</i>	2	4	2
[2	4	2	History 8 (<i>not given in 1915-16</i>)	2	4	2
3	4	3	Housebuilding 1 and 2	3	4	3
2	1	1	Sewing 1	2	1	1
			Sewing 3	5	2	3

* Half the class enroll in Design 1 the first term and in Household Management 1 the second term.

† Required of students who wish to enter Sewing 3 or 4.

‡ Not offered in the second year after 1915-16.

First Term Hours				Second Term Hours		
Class	Study	Points		Class	Study	Points
THIRD YEAR (CONTINUED)						
2	4	2	History 5	2	4	2
[2	4	2	History 8 (<i>not given in 1915-16</i>)	2	4	2]
2	3	2	Philanthropic Problems 1 and 2	2	6	3
4	4	3	Physiology (Bi. 4)*	4	4	3
2	4	2	Sociology 2			
			Sociology 3	2	4	2

FOURTH YEAR

Groups I and II

			Methods of Teaching Cookery (Cook. 7)	3	2	2
			Fancy Cookery (Cook. 6)	3	0	1
5	3	3	Dietetics 1			
4	6	3	Psychology 1 and 2, Sociology 1	4	6	6

Electives (enough to be chosen for Groups I and II to meet the requirements for graduation)

			Administration 3	3	5	3
2	3	2	Appreciation of Art 1			
			History of Art 1	2	3	2
			Biology †			
			Chemistry †			
5	2	3	Design 1 ‡			
2	6	3	Economics 4	2	6	3
1	15	6	Economics 5	1	15	6
[2	4	2	Economics 6 (<i>not given in 1915-16</i>)	2	4	2]
2	4	2	Economics 8			
			Education 1	3	5	3
2	6	3	Education 3			
3	1	1	Education 2 a	3	1	1
3	1	1	Education 2 b	3	1	1
			Child Life (Ed. 4)	2	3	2
2	4	2	English 8 and 9	2	4	2
1	2	1	Government 1 and 2	1	2	1

* Required of students who elected Biology 3 in the second year.

† Any course for which the student is prepared, with the addition of special experimental work.

‡ Not offered in the fourth year after 1915-16.

<i>First Term</i> <i>Hours</i>			FOURTH YEAR (CONTINUED)	<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
2	4	2		History 5	2	4
[2	4	2	History 8 (<i>not given in 1915-16</i>)	2	4	2]
			Laundering 1	3	1	1
			Lunch Room Management 1 *	5	1	2
			Modern Languages†			
2	3	2	Philanthropic Problems 1 and 2	2	6	3
			Sewing 3	5	2	3
6	2	3	Sewing 8 a	6	2	3
4	1	1	Sewing 4	2	1	2
			Sewing 5	2	3	2
2	4	2	Sociology 2			
			Sociology 3	2	4	2
<i>Group III</i>						
			Education 1 or	3	5	3
2	6	3	Education 3 and 1	3	5	3
4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
4	1	1	Sewing 4	2	1	2
			Sewing 5	2	3	2
6	2	3	Dressmaking (Sew. 8 b)	6	2	3
3	2	3	Textiles (Sew. 9)			
			Costume Design (Sew. 10)	4	1	3

PROGRAMMES FOR COLLEGE GRADUATES

The degree of Bachelor of Science is granted to graduates of other colleges who have satisfactorily completed a two-year programme approved by the Faculty. Two such programmes have been arranged for college graduates. The first is intended for students whose previous training has not included chemistry; the second is for students who have completed at least one year of general chemistry. With the approval of the Committee on Admission and Programmes, variations may be made

* This course may be taken only with the permission of the Director of the School and only as a substitute for Cookery 7.

† With the consent of the Chairman of the Department of Modern Languages.

in these programmes if any of the subjects have already been studied in college.

In some cases it is possible to arrange a programme which permits graduation at the end of one year. This can be done only when the previous college training of the student has included so many of the courses in science or technical subjects required in the A I programme, that the remaining requirements of that programme may be practically completed in a single year. College graduates who desire to undertake these programmes are advised to correspond in advance concerning their proposed course of study.

College graduates who do not desire a degree, and who can give but one year to the study of household economics, may follow a programme of technical work under the advice of the Director of the School. This programme necessarily varies according to the content of the student's undergraduate work.

The Director of the School will be glad to correspond with college students who contemplate entering Simmons College, and will advise them concerning preliminary courses which will articulate with the requirement for the degree of Bachelor of Science, so that the usual term of residence may be materially diminished.

Teachers and others who have had sufficient experience in practical arts may also be admitted to advanced standing whenever their experience or previous course of study has included subjects prescribed in the four-year programme. In general, the choice of studies made by students in advanced standing depends upon the trend of their previous study or practice.

In the following table the courses are arranged by the hour-plan groups.

A IV (1). FOR COLLEGE GRADUATES ENTERING WITHOUT INORGANIC CHEMISTRY

FIRST YEAR	SECOND YEAR
Housebuilding 1 and 2	Education 3*
Sewing 6	{ Economics 1b*
	{ Physiology (Bi. 2)**†
Chemistry 1	{ Chemistry 2
	{ Hygiene (Bi. 6)**
Household Management 3*	{ Cookery 6* and 7*
	{ Dietetics 1**
Physiology (Bi. 2)**	
Cookery 4	Bacteriology (Bi. 5)*

A IV (2). FOR COLLEGE GRADUATES ENTERING WITH INORGANIC CHEMISTRY

FIRST YEAR	SECOND YEAR
Housebuilding 1 and 2	Education 3*
Sewing 6	{ Economics 1b*
	{ Physiology (Bi. 2)**†
Chemistry 2	{ Bacteriology (Bi. 5)*
	{ Hygiene (Bi. 6)**
Household Management 3*	{ Cookery 6* and Cookery 7*
	{ Dietetics 1**
Physiology (Bi. 2)**	
Cookery 4	{ Design 1* and
	{ Sewing 3** or
	{ Sewing 8a or
	{ Chemistry 4* and 5**

SPECIAL PROGRAMMES

The facilities of the School of Household Economics are also offered to a limited number of students who are qualified to meet the usual requirements for admission, but who are compelled to limit their attendance to a briefer period than is prescribed for graduation. Programmes requiring one year for their com-

* *First term only.*

** *Second term only.*

† *Not given in the second year after 1915-16.*

pletion have been arranged for students who are preparing for institutional management, or for the administration of a private household. A one-term programme has been arranged for students in hospital training schools for nurses. (See p. 85.)

A V. THE TEACHING OF DOMESTIC ART

A one-year programme in the Teaching of Domestic Art is offered to students who wish to prepare to teach in public or private schools. This programme is open to students who have had at least two years of educational training subsequent to the high school. This training may include either two years in a college, or two years in a normal school together with experience in teaching. Candidates must have had some elementary training in plain sewing. A limited amount of observation and practice in the shops of the Women's Educational and Industrial Union will be required. A certificate is granted to students who satisfactorily complete the programme and also show by their work professional and technical proficiency.

PROGRAMME

<i>First Term</i> <i>Hours</i>			<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>		<i>Class</i>	<i>Study</i>	
5	3	Sewing 12b	5	3	
5	2	Design 1			
4	1	Sewing 4	2	1	
		Sewing 5	2	3	
3	2	Millinery (Sew. 7)	3	2	
6	2	Dressmaking (Sew. 8b)	6	2	
3	2	Textiles (Sew. 9)			
		Costume Design (Sew. 10)	4	1	

A II. ELEMENTARY HOUSEKEEPING

The following brief programme of studies has been arranged for students who can give but one year to the study of house-

hold economics. It is especially recommended to students who desire to prepare themselves for the intelligent administration of a private household.

PROGRAMME

<i>First Term</i> <i>Hours</i>			<i>Second Term</i> <i>Hours</i>	
<i>Class</i>	<i>Study</i>		<i>Class</i>	<i>Study</i>
		Bacteriology (Bi. E)	4	3
8	3	Chemistry A		
5	1	Cookery A	5	1
3	3	Household Management A		
		Household Management B	5	3
		Marketing A	1	1
		Physiology (Bi. A)	5	4
		Child Life (Ed. 4)	2	3
1	1	Sanitary Science (Bi. 11)		
5	2	Sewing B	5	2
2	0	Physical Training	2	0

Such modifications of this programme as may be found possible under the limitations of the arrangement of hour-plans will be made for students who desire to lay different emphasis on the scientific or on the practical portions of the programme. Classes in technical subjects are open, so far as the resources of the College permit, to housekeepers and other properly qualified persons who desire to pursue only one course at a time.

A III. INSTITUTIONAL MANAGEMENT

The College provides a one-year programme in Institutional Management which includes courses in chemistry, bacteriology, physiology, cookery, household arts, and instruction and practice in institutional and lunch-room management under the direction of the House Superintendent.

Students are admitted to this programme whose maturity or general experience qualifies them for positions of responsibility and trust, and whose academic training is the equivalent of a

full high school course. It is preferred that applicants should be not less than twenty-five or more than forty years of age. A personal interview with the Director of the School is necessary before admission. Since only a limited number of students can be admitted, early application is advisable. Students who follow this programme should reside in the College dormitories. A certificate is granted to students who complete the programme successfully.

The demand for women who have completed the programme in Institutional Management is much greater than the supply. It is recommended to mature women who wish to undertake the care of college dormitories, of tea-rooms, or of public institutions.

The Women's Educational and Industrial Union offers to a limited number of students who are following this programme the opportunity of an extended period of observation and practice in the lunch-rooms, food shop, and business offices, under expert supervision. This opportunity is of special advantage to women who expect to aid in the establishment of lunch-rooms or tea-rooms.

PROGRAMME

<i>First Term</i> <i>Hours</i>			<i>Second Term</i> <i>Hours</i>	
<i>Class</i>	<i>Study</i>		<i>Class</i>	<i>Study</i>
		Administration 3		
4	3	Bacteriology (Bi. B)	3	5
8	3	Chemistry A		
6	1	Cookery C		
		Dietetics A	5	3
11	0	Institutional Management A	12	0
3	0	Laundering A		
		Marketing B	1	1
		Physiology (Bi. A)	5	4
1	1	Sanitary Science (Bi. 11)		

PROGRAMMES FOR TEACHERS

Experienced teachers who are graduates of normal schools and who desire to acquaint themselves with technical requirements in cookery, sewing, or shop-work for trade schools, or to follow general courses, may undertake a one-year or two-year programme which will enable them to teach these subjects in public schools or in industrial classes.

PROGRAMMES IN VOCATIONAL TEACHING

Two programmes for training teachers of salesmanship and of the needle arts trades have been arranged in connection with the Women's Educational and Industrial Union. (See pages 93 ff.)

PROGRAMME FOR STUDENTS IN TRAINING SCHOOLS
FOR NURSES

A programme in preparation for the training schools for nurses which have been established by the hospitals, is offered to students who can meet the entrance requirements of the College. This programme is planned in view of the fact that admission to many of the hospitals is not permitted until the applicants are at least twenty-three years of age, and that the students must then, in addition to their professional training, give a part of their time to the study of the sciences which are related to their work. This involves a strain upon the strength of the student-nurse which might well be avoided by completing these required studies in college before entering upon the hospital course.

A one-term programme including courses in the School of Household Economics, which has been accepted by the Children's Hospital and the Deaconess Hospital, is described on page 85.

PARTIAL PROGRAMMES

Students who are not candidates for a degree are allowed to register in single courses for which they are fitted, or in combinations of courses which represent less than a full year's work. The demand upon the College, however, makes it necessary to limit the number of such students. They should confer with the Director of the School as early as possible in order to learn whether the arrangement of the hour-plan renders the desired combinations possible. In every case students who register in partial programmes are expected to present work which is relatively as thorough as that which is required of the students who are registered for the complete programmes.

EXTENSION COURSES

Extension courses in cookery and dietetics are described on pages 163 f.

B. SCHOOL OF SECRETARIAL STUDIES

THE programmes in the School of Secretarial Studies prepare students for the duties of a private secretary, registrar, office assistant, or teacher of commercial subjects. These programmes are also of value to women who contemplate entering the Civil Service or acting as general assistants to persons engaged in scientific, literary, or professional pursuits. The subjects of instruction include Shorthand, Typewriting, Accounts, Business Methods, Commerce, Commercial Law, and other technical studies, together with certain non-technical subjects, such as English and the Modern Languages, Literature, History, Economics, and Science, which contribute to a liberal training.

A limited amount of practice under actual business conditions is arranged at the Women's Educational and Industrial Union.

It has ordinarily been deemed inadvisable to admit to the courses in Shorthand and Typewriting a student who is neither a college graduate nor a candidate for a degree, since experience has shown that an adequate preparation for secretarial duties should include a general academic training.

THE FOUR-YEAR PROGRAMME

Four years are required for the completion of the regular programme for undergraduates, leading to the degree of Bachelor of Science; but a student whose courses of study and whose grades are satisfactory to the Faculty and who finds it necessary to withdraw at the end of the second or third year may be permitted, during that year, to take in addition to the regular work in English, such special courses in Shorthand, Typewriting, and Accounts as will give her sufficient facility in these subjects to meet the requirements of the ordinary business position.

B I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 99 ff. of this Catalogue.

First Term Hours				Second Term Hours		
Class	Study	Points		Class	Study	Points
FIRST YEAR						
3	5	3	English 1	3	5	3
3	5	3	French 1, 2 b, or 3 b	3	5	3
3	5	3	German 1, 2 b, or 3 b	3	5	3
3	5	3	History 1 b	3	5	3
1	0	0	Hygiene (Bi. G and Bi. 10)	1	1	1
5	3	3	Physics 1	5	3	3
1	1	1	Reference 1	1	1	1
2	0	0	Physical Training	2	0	0
SECOND YEAR						
2	4	3	English 2 b	2	4	3
2-3	5	3	French 2 b, 3 b, or 4 b *	2-3	5	3
3	5	3	German 2 b, 3 b, or 4 b *	3	5	3
2	4	2	History 2	2	4	2
2	1	0	Penmanship A†			
5	5	4	Shorthand 1 or	5	5	4
[5	3	3	Stenotypy 1 (not given in 1915-16)	5	3	3]
5	0	2	Typewriting 1	5	0	2
THIRD YEAR						
			Accounts 1	5	3	3
3	5	3	Commercial Law 1			
3	5	3	Economics 1 b			
			Economics 3	3	5	3
3	5	3	English 3 b	3	5	3
5	5	4	Shorthand 2	5	5	4
5	0	2	Typewriting 2	5	0	2
<i>Electives (one to be chosen each term)</i>						
			Child Life (Ed. 4)	2	3	2

* Students who have completed French 3 b or German 3 b may substitute Spanish 1 or Italian 1 for French 4 b or German 4 b.

† Half the class enroll in the first term and half in the second.

First Term Hours				Second Term Hours		
Class	Study	Points		Class	Study	Points
THIRD YEAR (CONTINUED)						
[2	4	2	Economics 6 (<i>not given in 1915-16</i>)	2	4	2]
			English 9	2	4	2
2-3	5	3	French 3 b or 4 b	2-3	5	3
3	5	3	German 3 b or 4 b	3	5	3
1	2	1	Government 1 and 2	1	2	1
2	4	2	History 5	2	4	2
[2	4	2	History 8 (<i>not given in 1915-16</i>)	2	4	2]
2	3	2	Appreciation of Art 1			
			History of Art 1	2	3	2
3	5	3	Italian 1	3	5	3
2	3	2	Philanthropic Problems 1			
2	4	2	Spanish 1 or 2 and 2 b	2	4	2
2	4	2	Sociology 2			
			Sociology 3	2	4	2

FOURTH YEAR

3	3	2	Accounts 2			
1	2	1	Business Methods 1 and 2*	7	2	3
3	5	3	Economics 3†			
4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
5	0	2	Shorthand 3*	5	0	2
5	0	2	Typewriting 3*	5	0	2

Electives (one to be chosen the first term and one or two the second)

			Administration 4*	3	3	2
			Business Methods 4 (Advertising)*	2	4	2
3	5	3	Business Methods 5 (Business Management)			
			Commerce 1*	2	4	2
			Commercial Teaching 1*	3	3	2
2	6	3	Economics 4 (Seminar)	2	6	3
[2	4	2	Economics 6 (<i>not given in 1915-16</i>)	2	4	2]
2	4	2	Economics 8 (Statistics)			
			Economics 9 (Corporation Finance and Investments)	3	5	3

* During a portion of the last month of the second term, class instruction in this subject is discontinued, and special practice work is substituted.

† Given in 1915-16 only, and repeated the second term.

<i>First Term</i> <i>Hours</i>			<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>	<i>Class</i>	<i>Study</i>	<i>Points</i>
FOURTH YEAR (CONTINUED)					
		Education 1			
2	6	3 Education 3	3	5	3
2	4	2 English 7			
2	4	2 English 8 and 9	2	4	2
2-3	5	3 French	2-3	5	3
3	5	3 German	3	5	3
2	4	2 History 5	2	4	2
[2	4	2 History 8 (<i>not given in 1915-16</i>)	2	4	2]
2	3	2 Appreciation of Art 1			
		History of Art 1	2	3	2
2	3	2 Philanthropic Problems 1 and 2	2	6	3
		Shorthand 4 and Typewriting 4	5-7	0	2-3
2	4	2 Sociology 2			
		Sociology 3	2	4	2
2	4	2 Spanish 1 <i>or</i> 2 and 2 b	2	4	2
[5	3	3 Stenotypy 1 (<i>not given in 1915-16</i>)	5	3	3]

PROGRAMMES FOR COLLEGE GRADUATES

Two one-year programmes of secretarial subjects have been arranged for graduates of other colleges. The purpose of the programme known as B II is to provide technical instruction in secretarial subjects, including Shorthand, for students who have already completed the equivalent of the academic subjects prescribed in the four-year programme. This special arrangement of courses insures in purely technical subjects a knowledge of principles approximately equivalent to that afforded by the longer programme. Since the number of students who can be admitted to this programme is limited, application should be made as early as possible. The second programme, known as B III, provides instruction in Business Administration. No course in Shorthand is included, but considerable attention is given to various phases of Economics and to administrative problems.

Since the one year does not allow a sufficient opportunity for practice, students who follow either B II or B III and who are candidates for the degree of Bachelor of Science are required to supplement their courses of study by at least six months' professional work of a character approved by the College. Students who follow B II have, however, the option of completing, in place of the professional work, a summer course in Advanced Shorthand and Typewriting.

Candidates who fulfill the specified conditions are admitted to the degree of Bachelor of Science on the Commencement Day immediately following the entire completion of the requirements.

B II. ONE-YEAR PROGRAMME IN SECRETARIAL SUBJECTS FOR COLLEGE GRADUATES

<i>First Term</i> <i>Hours</i>				<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
5	3	3	Accounts 3			
			Administration 1	3	3	2
			Business Methods 1 and 2	8	4	4
3	5	3	Commercial Law 1			
10	5	6	Shorthand 5 or	10	5	6
[10	5	6	Stenotypy 2 (<i>not given in 1915-16</i>)	10	0	4]
10	0	4	Typewriting 5	9	0	4
<i>Electives (one may be chosen)</i>						
			Administration 4	3	3	2
			Business Methods 4 (Advertising)	2	4	2
			Library Methods 1	2	2	2
			Commercial Teaching 1	3	3	2
			Commerce 1	2	4	2

Experience in Professional Work *or*

The completion of the summer course in Advanced Shorthand and Typewriting

B III. ONE-YEAR PROGRAMME IN BUSINESS ADMINISTRATION FOR COLLEGE GRADUATES

<i>First Term</i> <i>Hours</i>				<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
5	3	3	Accounts 3			
			Administration 1			
3	5	3	Business Methods 5 (Business Management)	3	3	2
			Library Methods 1	4	0	2
3	5	3	Commercial Law 1			
3	5	3	Economics 3 (Money and Banking)			
2	4	2	Economics 8 (Statistics)			
			Economics 9 (Corporation Finance and Investments)	3	5	3
5	0	2	Typewriting 1	5	0	2
<i>Electives (one to be chosen the first term and two the second)</i>						
			Administration 4	3	3	2
			Business Methods 4 (Advertising)	2	4	2
			Commerce 1	2	4	2
3	5	3	Economics 1 b (Principles)			
3	5	3	Economics 4			
[2	4	2	Economics 6 (<i>not given in 1915-16</i>)	2	4	2]
[5	3	3	Stenotypy 1 (<i>not given in 1915-16</i>)	5	3	3]

Experience in Professional Work

SUMMER COURSES FOR TEACHERS OF COMMERCIAL SUBJECTS

During several summers Simmons College has offered courses in secretarial studies to properly qualified applicants. Since 1913 this programme has been planned especially for teachers of commercial subjects, and has included instruction in virtually all the commercial studies, as well as in methods of teaching.

For a list of the courses offered in 1915, see pages 167 f.

Full information concerning the summer courses to be offered in this department in 1916 may be obtained on application.

EXTENSION COURSE FOR TEACHERS

An extension course in Advanced Accounts is offered under special conditions described on pages 163 f.

C. SCHOOL OF LIBRARY SCIENCE

THE programmes in Library Science train students for the duties which are involved in the administration of a library. The technical training is of a general character, including the practice of the complete library routine, with accompanying discussion of the underlying theory. To balance the technical requirement, various academic courses are prescribed which contribute to a librarian's general culture and thus increase her professional efficiency. Much of the programme which from the librarian's point of view is rightly called technical, is in itself distinctly cultural.

THE FOUR-YEAR PROGRAMME

The regular programme for undergraduates, leading to the degree of Bachelor of Science, covers four years. Students who are not candidates for the degree may not follow this programme, with the exception of women who hold library positions, and whose time is too fully occupied to allow them to follow the complete course of study. Such students may be admitted to a portion of the programme.

The theories of library science advanced in class by lectures, discussions of collateral reading, and reports, are later applied to definite problems which illustrate them.

Visits to libraries, bookshops, and binderies, followed in each case by conference and recitation, form a part of the training, and the instruction offered by the regular staff is supplemented from time to time by lectures given by specialists connected with other institutions.

The College has a reference library which affords opportunity for practice in college work. In addition, through the courtesy of the Trustees of the Boston Public Library, the College is allowed the privileges of a deposit station. Opportunities for practical experience in public, school, and special libraries are

increasingly available, and are utilized with due regard to educational development.

Each student is expected to spend a portion of her time — usually during the vacation between the third and fourth years — as assistant in some library.

For all except first-year students the seventh period on Monday is a library reserved hour, which is used for lectures by visiting specialists and for topics of interest to more than one class.

C I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 99 ff. of this Catalogue.

First Term Hours				Second Term Hours		
Class	Study	Points		Class	Study	Points
FIRST YEAR						
3	5	3	English 1	3	5	3
3	5	3	French 1, 2 c, or 3 c	3	5	3
3	5	3	German 1, 2 c, or 3 c	3	5	3
3	5	3	History 1 b	3	5	3
1	0	0	Hygiene (Bi. G and Bi. 10)	1	1	1
5	3	3	Physics 1	5	3	3
1	1	1	Reference 1	1	1	1
2	0	0	Physical Training	2	0	0
SECOND YEAR						
3	5	3	English 2 c	3	4	3
1-3	5	2-3	French 2 c, 3 c, or 6	1-3	5	2-3
3	5	3	German 2 c, or 3 c	3	5	3
2	4	2	History 2	2	4	2
Library Science:						
			Cataloguing 1	2	3	2
			Classification 1	2	3	2
4	6	4	Reference 2			
3	0	1	Typewriting 6	3	0	1

SCHOOL OF LIBRARY SCIENCE

79

<i>First Term</i> Hours				<i>Second Term</i> Hours		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
THIRD YEAR						
3	5	3	Economics 1 c	3	5	3
3	5	3	English 3 c	3	5	3
2	3	2	Philanthropic Problems 1			
<i>Library Science:</i>						
1	2	1	Cataloguing 1 a	1	1	1
			Library Work with Children 1	2	4	2
3	5	3	Library Economy 1	3	5	3
3	0	1	Library Practice	3	0	1
2	3	2	Reference 3	2	3	2
<i>Electives (one to be chosen each term)</i>						
2	3	2	Appreciation of Art 1			
			History of Art 1	2	3	2
			Child Life (Ed. 4)	2	3	2
[2	4	2	Economics 6 (<i>not given in 1915-16</i>)	2	4	2]
			Education 1	3	5	3
2	6	3	Education 3			
2	4	2	English 8 and 9	2	4	2
3	5	3	French	3	5	3
3	5	3	German	3	5	3
2	4	2	History 5	2	4	2
[2	4	2	History 8 (<i>not given in 1915-16</i>)	2	4	2]
3	5	3	Italian 1	3	5	3
			Philanthropic Problems 2	2	6	3
2	4	2	{ Spanish 1 <i>or</i>	2	4	2
			{ Spanish 2 (<i>first term only</i>) and Portuguese 1 }			
2	4	2	Sociology 2			
			Sociology 3	2	4	2

FOURTH YEAR

3	7	4	English 4 c	3	7	4
1	2	1	Government 1 and 2	1	2	1
4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
<i>Library Science:</i>						
3	3	2	Administration 2			
			Book Selection 1	3	5	3
			Cataloguing 2	2	4	2

<i>First Term</i> <i>Hours</i>				<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FOURTH YEAR (CONTINUED)						
1	2	1	Continental Literature 1	1	2	1
			Documents 1	2	4	2
5	0	1	Library Practice	2	0	1
3	5	3	History of Libraries 1			

THE ONE-YEAR PROGRAMME

A programme of technical instruction covering one year is offered to a limited number of graduates of other colleges who show promise of success in library work. It is assumed that students who register in this programme have already completed the equivalent of the academic subjects prescribed in the four-year programme, consequently this briefer arrangement includes chiefly technical courses. If, however, any student gives evidence of inadequate preparation, particularly in modern languages, the College reserves the right to prescribe for her any additional academic subjects which may be deemed necessary.

Since it is impossible to secure in one college year a sufficient amount of practice, candidates for the degree of Bachelor of Science must supplement the courses offered in this programme by professional work of a character approved by the College.

Candidates who fulfill the specified conditions are admitted to the degree of Bachelor of Science on the Commencement Day immediately following the entire completion of the requirements.

Women of sufficient maturity and previous experience in library work are occasionally admitted to such portions of this programme as they are qualified to pursue, but they are not considered candidates for the degree. Women over thirty-five years of age are advised not to attempt the work.

CII. ONE-YEAR PROGRAMME FOR COLLEGE GRADUATES

<i>First Term</i> <i>Hours</i>				<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
3	3	2	Administration 2			
			Book Selection 2	2	4	2
			Cataloguing 2	2	4	2
3	5	3	Cataloguing 3			
1	2	1	Classification 2	1	1	1
			Cont. Lit. 1 <i>(first term only)</i> and Library	1	2	1
1	2	1	Work with Children 1			
			Documents 1	2	4	2
				2	4	2
3	5	3	History of Libraries 1			
3	5	3	Library Economy 1	3	5	3
4	0	1	Library Practice	4	0	1
3	5	3	Reference 4	4	6	4
3	0	1	Typewriting 6 <i>or</i>	3	0	1
			an approved elective			

Experience in an approved library

THE SUMMER LIBRARY CLASSES

Summer classes for the study of library methods have been held at the College since 1906. The classes are open only to applicants who are in library positions or who are under appointment. The work is planned to be especially helpful to women who hold positions in the smaller libraries and are unable to undertake longer courses of study. The summer session begins early in July and continues for about six weeks. Application should be made before June 15.

Full information concerning the summer courses offered in this School will be contained in the leaflet issued later in the year.

For a description of the courses offered in 1915, see pages 167 f.

D. SCHOOL OF GENERAL SCIENCE

THE FOUR-YEAR PROGRAMME

THE programme in General Science leading to the degree of Bachelor of Science is designed for students who wish to become teachers of biology, chemistry, or physics, research assistants in chemistry or biology, or secretaries to persons engaged in medical or other scientific research, or to fill certain other positions which involve the application of these sciences in the arts. The studies of the first two years are prescribed, and include in addition to Chemistry, Biology, and Physics, courses in Mathematics, English, and Modern Languages. In the third year the programme is divided into three groups of studies, in which are emphasized respectively Biology (Groups I a and I b), Chemistry (Group II), and Physics (Group III). A large part of the fourth year is devoted to investigation. Apart from the pedagogical value of this work, the experience gained especially fits the student for the position of research assistant. Courses in Education are also open in the fourth year to students who are preparing to teach science.

D I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 99 ff. of this Catalogue.

<i>First Term</i> <i>Hours</i>				<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR						
8	2	4	Inorganic Chemistry (Ch. 1)	8	2	4
3	5	3	English 1	3	5	3
3	5	3	French 1, 2, or 3 or German 1, 2, or 3	3	5	3
1	0	0	General Hygiene (Bi. G)			
3	4	3	Mathematics 1	3	4	3
5	3	3	Physics 1	5	3	3
2	0	0	Physical Training	2	0	0

<i>First Term</i> <i>Hours</i>				<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
SECOND YEAR						
			Physiology (Bi. 2) <i>or</i>	4	4	3
			Anatomy and Histology (Bi. 3)	6	2	3
3	4	3	English 2 a	3	4	3
3	5	3	French 1, 2, <i>or</i> 3 <i>or</i> German 1, 2, <i>or</i> 3	3	5	3
6	2	3	General Biology (Bi. 1)			
5	2	3	Physics 2	5	2	3
10	1	4	Qualitative Analysis (Ch. 7)			
			Quantitative Analysis (Ch. 8)	10	2	5

THIRD YEAR

Group I a (Biology)

3	5	3	Economics 1a <i>or</i> History 1 a	3	5	3
3	2	4	Organic Chemistry (Ch. 2)	8	2	4
5	2	3	Bacteriology (Bi. 5)			
4	4	3	Physiology (Bi. 4)	4	4	3
			Hygiene (Bi. 6)	3	4	3
3	5	3	French 1, 2, <i>or</i> 3 <i>or</i> German 1, 2, <i>or</i> 3	3	5	3

Group Ib (Biology)

3	5	3	Economics 1 a <i>or</i> History 1 a	3	5	3
8	2	4	Organic Chemistry (Ch. 2)	8	2	4
5	2	3	Bacteriology (Bi. 5)			
4	4	3	Physiology (Bi. 4)	4	4	3
			Hygiene (Bi. 6)	3	4	3
3	5	3	French 1, 2, <i>or</i> 3 <i>or</i> German 1, 2, <i>or</i> 3, <i>or</i>	3	5	3
			Quantitative Food Analysis (Chem. 5)	7	1	3

Group II (Chemistry)

3	5	3	Economics 1a <i>or</i> History 1 a	3	5	3
3	5	3	French 1, 2, <i>or</i> 3 <i>or</i> German 1, 2, <i>or</i> 3	3	5	3
9	2	4	Organic Chemistry (Ch. 3)			
			Advanced Organic Chemistry (Ch. 10)	11	3	5
8	0	3	Advanced Quantitative Analysis (Ch. 16)			
4	4	3	Physiology (Bi. 4) <i>or</i>	4	4	3
6	3	4	Physics 3	6	3	4
			Physical Chemistry (Ch. 11)	6	2	3

<i>First Term</i> <i>Hours</i>				<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
THIRD YEAR (CONTINUED)						
<i>Group III (Physics)</i>						
3	5	3	Economics 1a or History 1a	3	5	3
6	3	4	Physics 3	6	3	4
[3	5	3	Mathematics 3 (<i>not given in 1915-16</i>)	3	5	3]
5	2	3	Bacteriology (Bi. 5) or			
9	2	4	Organic Chemistry (Ch. 3)			
			Physical Chemistry (Ch. 11)	6	2	3
3	5	3	French 1, 2, or 3 or German 1, 2, or 3	3	5	3

FOURTH YEAR

Group I a (Biology)

4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
1	3	1	Biology Journals (Bi. 9)	1	3	1
3	5	3	Inorganic Chemistry (Ch. 13)			
			Chemistry of Foods (Ch. 5)	7	1	3
4-6			Thesis (Bi. 12)			4-6

Enough subjects are to be chosen from the following list to make the total count for the year 32 points:

3	2	3	Municipal Laboratory Methods (Bi. 13)	3	2	3
3	2	3	Municipal and Industrial Sanitation (Bi. 14)			
			Biology of Infectious Diseases (Bi. 15)	3	3	2
			Education 1	3	5	3
2	6	3	Education 3			
6	1	3	Botany (Bi. 7)			
2	4	2	Sociology 2			
			Sociology 3	2	4	2

Group I b (Biology)

4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
10	5	6	Shorthand 5	10	5	6
10	0	4	Typewriting 5	9	0	4
3	2	3	Municipal Laboratory Methods (Bi. 13)	3	2	3

Group II (Chemistry)

4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
12	2	6	Thesis (Ch. 17)	12	2	6
3	5	3	Inorganic Chemistry (Ch. 13)	3	5	3
1	3	1	Chemistry Journals (Ch. 12)	1	3	1

First Term Hours			FOURTH YEAR (CONTINUED)	Second Term Hours		
Class	Study	Points		Class	Study	Points
			<i>Subjects to count six points to be chosen from the following list:</i>			
6	2	3	Electro-Chemistry (Ch. 15) or			
5	2	3	Bacteriology (Bi. 5) or			
2	6	3	Education 3			
			Chemistry of Foods (Ch. 5) or	7	1	3
			Education 1	3	5	3
			The Teaching of Physics (Phys. 5)	6	2	3
			<i>Group III (Physics)</i>			
4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
10	4	7	Thesis (Phys. 4)	10	4	7
[1	2	1	Physics Colloquium (Phys. 6) (<i>not given in 1915-16</i>)	1	2	1]
			<i>Subjects to count six points to be chosen from the following list:</i>			
			Education 1	3	5	3
2	6	3	Education 3			
[3	4	3	Mathematics 4 (<i>not given in 1915-16</i>)			
			Mathematics 5 (<i>not given in 1915-16</i>)	3	4	3]
6	2	3	Electro-Chemistry (Ch. 15)			
3	5	3	Inorganic Chemistry (Ch. 13)	3	5	3
			The Teaching of Physics (Phys. 5)	6	2	3
			Biology 6	3	4	3

THE ONE-TERM PROGRAMME FOR STUDENTS IN TRAINING SCHOOLS FOR NURSES

By an arrangement with the Children's Hospital and the Deaconess Hospital, students who are admitted to the training school for nurses in those institutions are received at the College for a preliminary training in the scientific subjects necessary for their professional work. This programme occupies one term, and is given each term. Other students are admitted to this course if the number of students received from the hospitals is less than the number for which provision has been made; but such students must meet the entrance requirements of the College. The programme is as follows:

D II. ONE-TERM PROGRAMME

	Hours	
	<i>Class</i>	<i>Study</i>
Anatomy and Physiology (Bi. C)	5	8
Bacteriology (Bi. D)	4	4
Elementary Chemistry (Ch. B)	8	3
Food Values (Diet. B)	2	2
Cookery B	3	0
Sanitary Science (Bi. 11)	1	1

THE ONE-YEAR PROGRAMME IN PUBLIC HEALTH
NURSING

The growing interest in problems involving the public health has led to a demand for visiting nurses with a broader training than that afforded by training schools for nurses. The special fields in which the public health nurse may expect to find employment include general visiting nursing, school nursing, tuberculosis nursing, and industrial and factory nursing and inspection. The following programme, extending through the College year, has been arranged for graduates of nurses' training schools in collaboration with the Instructive District Nursing Association and the School for Social Workers. Students who satisfactorily complete this programme receive a certificate.

<i>First Term</i>			<i>Second Term</i>	
<i>Hours</i>			<i>Hours</i>	
<i>Class</i>	<i>Study</i>		<i>Class</i>	<i>Study</i>
D III. ONE-YEAR PROGRAMME				
5	2	Applied Bacteriology (Bi. 5)		
[1	1	Sanitary Science and Public Health (Bi. 11)		
		(after 1915-16)]		
3	3	Municipal and Industrial Sanitation (Bi. 14)		
		Biology of Infectious Diseases (Bi. 15)	2	6
1	1	Biology in Sex Education (Bi. F) and Sociology A		
5	0	Food and Nutrition (Diet. 3)		
		Education E	1	0

Study and practice at 18 Somerset Street, and at the headquarters of the Instructive District Nursing Association.

PROGRAMMES FOR COLLEGE GRADUATES

Special programmes are arranged for graduates of colleges who desire to become candidates for the degree of Bachelor of Science. Graduates whose preparation in chemistry, biology, and physics is adequate are received as candidates for the degree of Master of Science.

EXTENSION COURSES IN HORTICULTURE

Two brief extension courses in Horticulture offered by this School are described on page 164.

E. SCHOOL FOR SOCIAL WORKERS

THE programmes offered by the School for Social Workers afford opportunity for studying social problems by practical methods, especially to persons who wish to become paid officers of institutions and agencies, or to prepare themselves for service as volunteers in this field of work. The programmes are planned to make available the latest and best results of practice together with the underlying principles.

This School was founded in 1904, by the coöperation of Simmons College and Harvard University, for the study of charity, correction, neighborhood work, and related forms of social service whether under private or public administration. The School is under the direction of an administrative board appointed by the two institutions.

THE FOUR-YEAR PROGRAMME

The four-year programme for undergraduates leads to the degree of Bachelor of Science. The studies of the first three years are carried on at the College building in The Fenway, but the technical instruction of the fourth year is given at 18 Somerset Street.

E I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 99 ff. of this Catalogue, and the Bulletin of the School for Social Workers.

<i>First Term</i>				<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR						
3	5	3	English 1	3	5	3
3	5	3	French or German	3	5	3
8	2	4	Chemistry 1	8	2	4
1	0	0	General Hygiene (Bi. G)			

<i>First Term</i>				<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR (CONTINUED)						
5	3	3	Physics 1	5	3	3
3	5	3	History 1a	3	5	3
2	0	0	Physical Training	2	0	0

SECOND YEAR

2-3	4	3	English 2b or 2a	2-3	4	3
2-3	5	3	A modern language	2-3	5	3
3	5	3	Economics 1a	3	5	3
6	2	3	General Biology (Bi. 1)			
			Physiology (Bi. 2)	4	4	3
1	1	1	Sanitary Science (Bi. 11)			
			Child Life (Ed. 4)	2	3	2
			<i>Elective (six points to be chosen)</i>			

THIRD YEAR

2	3	2	Philanthropic Problems 1 and 2	2	6	3
4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
5	0	3	Dietetics 3			
2	6	3	Education 3			
			Education 1	3	5	3
			Administration 3	3	5	3
[2	4	2	Economics 6 (<i>not given in 1915-16</i>)	2	4	2]

FOURTH YEAR

11	28	17	Theory and Practice of Social Work	11	28	17
3	5	3	Economics 4			

During the fourth year the greater part of a student's time is devoted to technical training. This training includes:

a. Class instruction for ten or more hours a week, together with prescribed reading. Among the great variety of topics considered, largely in conferences, are the following: the aims and the principles of social service; the problems of the family; the improvement of the neighborhood and the community life; industrial relations; the treatment of special types, as the sick,

the homeless, the defective, and the delinquent; the care of destitute, neglected, or delinquent children; the organization of relief; state supervision.

b. Practice. About fourteen hours a week are devoted to work under experienced direction in agencies which deal with problems arising in neighborhood work and in the assistance of needy families or individuals.

c. Study of special topics, with elementary instruction in methods of social inquiry.

d. Visits. Selected agencies and institutions such as factories, indoor recreation centers, and public parks and playgrounds are visited, and are reported upon.

E II. TWO-YEAR PROGRAMME

A general programme of technical instruction requiring two years for its completion has been arranged at 18 Somerset Street.

The first year may be taken independently by students who are not candidates for the degree of Bachelor of Science, but who convince the Director by their college records or by their experience, especially in social service, of their fitness to undertake both the class-room studies and the field work. Instruction begins in 1915-16 on September 22, and continues until June 9.

The programme of the first year comprises the class exercises, practice, study, and visits described above. Various special lecturers and leaders in social work share in the instruction. Students are expected to give forty-two hours a week to these requirements. A certificate is granted to students who complete this programme satisfactorily. For exceptional reasons the programme of the first year may be divided between two years.

A limited number of social workers, especially those who can help the School by the experience which they bring from their different fields, are admitted to the lectures and conferences, which are held twice a week, and which cover the general course of study.

Graduate nurses who wish to prepare for visiting, public health, or industrial nursing may take two exercises a week with practice under the School supervision. Two-thirds of their working time is given to practice of various kinds under the direction of the Instructive District Nursing Association of Boston, and also to certain courses in biology and household economics at Simmons College. Attention is called to the special one-year programme for public health nurses described on page 86.

The fee for the complete work of the first year is one hundred dollars. If this work is divided between two years, the fee is sixty dollars for the first year and forty dollars for the second. Proportionate fees are charged for partial programmes.

The second year offers advanced instruction to students who have completed the first year or its equivalent, and who show aptitude for some special form of social service, such as organizing charity, work with children, medical social service, or neighborhood work.

The programme of this year includes carefully supervised practice in the selected form of social service; class exercises with specialists; and instruction and practice in social inquiry. In 1915-16 the work begins on September 8 and continues until June 21. A diploma is given to students who satisfactorily complete the two-year programme. The fee for the second year is fifty dollars. College graduates who complete the work of the second year may become candidates for the degree of Master of Science in Simmons College, in which case they pay additional fees for whatever other courses are prescribed.

PARTIAL COURSES

A limited number of workers who have had experience in social service are admitted to portions of the class work in the special fields. The time given to class work, to preparation, and to practice varies in the different courses, and may sometimes be arranged to suit the needs of the individual.

INTRODUCTORY COURSE

The courses in Philanthropic Problems and Methods described on pages 135 f. are, with the approval of the Director, open to a limited number of persons not otherwise connected with the College. The attention of charity workers, heads of settlements, and visiting nurses is particularly called to this opportunity.

BULLETIN OF THE SCHOOL FOR SOCIAL WORKERS

A special pamphlet describing in detail the opportunities afforded by the School may be obtained from the Registrar of the College or from the Director of the School.

F. SCHOOL OF INDUSTRIAL TEACHING

THE recent development of technical high schools, industrial schools, and prevocational schools has increased the demand for teachers who are adequately prepared to give instruction in such schools. The teacher of technical subjects is expected to be familiar with industrial conditions and preferably to have had practice in the industrial arts, under business conditions. She must be prepared to give instruction in courses of study which have been planned with reference to immediate use in industrial fields. The student goes from school to work, and often receives instruction through part-time schooling while she is employed in some trade or industry.

The ordinary curriculum of the normal schools is not yet meeting this demand. Simmons College therefore offers courses, described in the following programme, in the hope of enabling persons who are otherwise qualified, to secure such instruction as will fit them for positions in technical or industrial schools. The courses offered provide different degrees of practical experience, according to the previous preparation of the student. Those who are not entirely familiar with trade conditions are expected to include in their programme the practice in shops, under supervision, which is available at the Women's Educational and Industrial Union.

F I. PREPARATION FOR TEACHING INDUSTRIAL NEEDLE ARTS

By an arrangement with the Women's Educational and Industrial Union a one-year programme has been established for training teachers and directors in industrial schools. This programme offers courses in the teaching of such trades as demand a knowledge of the needle arts. It affords comprehension of trade standards and requirements through carefully directed

practice and observation in trade shops, and provides opportunity for practice teaching.

Instruction is given both at the Women's Educational and Industrial Union and at Simmons College. The Union provides the actual practice in shop work and teaching, and arranges for the required observation. During the past four years students following this programme have been permitted to practice in the Boston Trade School for Girls and in the other trade schools of the state. These courses of study are especially adapted to mature teachers who have become interested in the modern tendency toward vocational training and who wish to change their field of work.

The programme is open only to women whose maturity and experience give assurance of success in this new field. Students may be admitted who have had two years of training subsequent to graduation from a high school, either in an educational institution or in the trades. Other students whose preparation is regarded as adequate may be received, but not as candidates for certificates. Skill in the needle arts is an essential.

Certificates are granted to students who complete the programme successfully.

The number of students is restricted, therefore application should be made at an early date. A personal interview is desirable.

PROGRAMME

The programme is divided into four parts:

I. Class work at Simmons College in the following courses:

Sewing C. Sewing, including plain sewing and dressmaking, with special reference to methods of teaching.

Sewing 7. Millinery.

Textiles A. The history of textiles; the study of fibres and of processes of manufacture.

Education A. A study of industrial education.

Education D. Principles of teaching.

Design A. Elements of design.

- II. Practice in the workshops of the Women's Educational and Industrial Union. This work includes making sample garments, filling orders, buying materials, caring for stock, work-room management, bookkeeping, selling, and taking orders. Training is provided in the following branches:
 - a.* The making of children's garments.
 - b.* Dressmaking. The study of design as applied to costume.
 - c.* Millinery.
- III. Observation and practice in other shops representing trades employing girls.
- IV. Practice teaching in trade schools or classes.

G. SCHOOL OF SALESMANSHIP

A ONE-YEAR programme for teachers of salesmanship and related subjects is offered jointly by Simmons College and the Women's Educational and Industrial Union. In the selection of candidates for this programme preference is given to graduates of colleges or of normal schools who have had some experience in business or in teaching. It is very desirable that students should have at least two weeks' experience in selling previous to beginning this work.

This course of study prepares students to take charge of educational work in department stores and to teach salesmanship in high and continuation schools. The practice in connection with the School of Salesmanship maintained by the Union is given in the morning; the classes in academic and technical subjects are held four afternoons a week at the College.

Each Monday is devoted to practice or study in the coöperating stores. This work is chiefly selling, but opportunity is also given the students to serve at the bundle desks, to act as service shoppers or as floor clerks, and to visit the shipping, receiving, and marking rooms. At some other time during the week the students investigate the work of the class for saleswomen and discuss this work with the buyer or floor superintendent.

During the month of December, when the Union School of Salesmanship is not in session, the students spend their time working in the stores, usually acting as special clerks before Christmas. Occasionally there are opportunities at this time to do the work of a floor superintendent or a floor clerk. Written reports are required on all work done in the stores.

Certificates are granted to students who complete the programme successfully.

The number of students is restricted, therefore application should be made at an early date. A personal interview with the Director of the School should be arranged in advance.

G I. THE TEACHING OF SALESMANSHIP

The programme is divided into two parts:

- I. Study and practice at the Women's Educational and Industrial Union and in the department stores.
 - A. Practice in Salesmanship.
 1. Actual selling in department stores.
 2. Reports and discussions of business experience.
 - B. The Study of Salesmanship.
 1. Study of store systems, sale slips, the organization of departments.
 2. Observation of experienced workers and of pupils from the Union School of Salesmanship.
 3. Discussion of the work of pupils with their floormen, buyers, and superintendents.
 - C. Observation and Teaching.
 1. Observation and study of the work in the Union School of Salesmanship, with reports and discussions.
 2. Practice in teaching, under supervision, in the Union School of Salesmanship.
 3. Conferences with the Director on different phases of the work.
 4. Substitute teaching (occasionally) in stores and continuation schools.
- II. Academic work at Simmons College in Education, including specific methods of teaching salesmanship (Education C), applied psychology (Education B), textiles (Textiles A), and welfare work from an economic point of view (Economics A). For descriptions of these courses see pages 142 ff.

COURSES OF INSTRUCTION

THE various programmes of instruction described in the foregoing pages are indicated by the following symbols :

- A I *Household Economics*, Four-year Programme.
- A II *Household Economics*, One-year Programme in Elementary Housekeeping.
- A III *Household Economics*, One-year Programme in Institutional Management.
- A IV *Household Economics*, Two-year Programme for College Graduates.
- A V *Household Economics*, One-year Programme in the Teaching of Domestic Art.
- B I *Secretarial Studies*, Four-year Programme.
- B II *Secretarial Studies*, One-year Programme in Secretarial Subjects for College Graduates.
- B III *Secretarial Studies*, One-year Programme in Business Administration for College Graduates.
- C I *Library Science*, Four-year Programme.
- C II *Library Science*, One-year Programme for College Graduates.
- D I *General Science*, Four-year Programme.
- D II *General Science*, One-term Programme for Students in the Hospital Training Schools for Nurses.
- D III *General Science*, One-year Programme in Public Health Nursing.
- E I *Social Work*, Four-year Programme.
- E II *Social Work*, Two-year Programme.
- F I *Industrial Teaching*, One-year Programme in Preparation for Teaching Industrial Needle Arts.
- G I *Salesmanship*. One-year Programme in the Teaching of Salesmanship.

Laboratory and practice exercises generally occupy two periods, and other exercises one period each. The relative value of each

course is indicated by the number of "points" appended to the description of the course.

Courses indicated by letter (e.g. *Cookery B*) are not counted toward a degree, unless taken in connection with additional work prescribed by the Faculty.

Courses not offered in 1915-16 are inclosed in brackets.

TECHNICAL COURSES

HOUSEHOLD ECONOMICS

Associate Professor BLOOD, Assistant Professor ELLIOTT, Assistant Professor SPOONER, Assistant Professor DOW, Mrs. HILLIARD, Miss DIKE, Miss SACKER, Miss HATCH, Mr. PUTNAM, Miss HUGHES, Miss MORSE, Miss SPEAR, Miss STOCKING,* Miss COFFIN, Miss BOYD, Miss GOODRICH, Mrs. MORAN, Miss FACKT, Miss GAGE, Miss SOUTHWORTH, Miss STILZ, Miss POWEL, Miss WOOD, Miss RITCHIE, Miss NORTON, Miss OSGOOD, Miss WILKERSON.

[*Household Economics 1.*

Vocations and Social Efficiency. A course of lectures on the principles and problems of Household Economics as related to the home, the institution, the school, and social life.

Offered the fourth year in A I, and open to other mature students in the Department.

One exercise a week throughout the year.

[2 points.

Not given in 1915-16.]

Economics of Housebuilding 1.

Lectures and prescribed reading. The course presents the general principles of architectural design together with a brief study of the history of ornament and of architectural styles, particularly in relation to domestic architecture.

Mr. PUTNAM, Miss SACKER.

Required the second year in A I. Offered in A IV.

Three exercises a week during the first term.

[3 points.

Economics of Housebuilding 2.

House-planning. Lectures, conferences, and prescribed reading.

* *On leave of absence.*

This course considers various problems entering into the designing and construction of a modern house. The work includes (1) a study of plans and specifications in order to train the student to read drawings and understand the items of foundations, walls, plastering, heating, plumbing, roofing, and finishing; (2) a study of the history of furniture, color, and interior decoration, including a consideration of fabrics and wall coverings.

MR. PUTNAM, MISS SACKER.

Required the second year in A I. Offered in A IV.

Three exercises a week during the second term.

[3 points.

Sewing 1.

Elementary Sewing. This course offers instruction in plain hand and machine sewing to students who have had no training in the subject.

MISS HUGHES, MISS STILZ, MISS POWEL, MISS WILKERSON.

Required the second year in Groups II and III of A I; required the second year in Group I of A I, of students who intend to enter Sewing 3 or Sewing 4. Students who have studied sewing in a high school may receive credit by passing an examination in the subject.

One exercise (two hours) a week throughout the year.

[2 points.

Sewing 3.

Plain Sewing. This course is planned for students who expect to teach sewing, and offers drafting, cutting, and plain hand and machine sewing.

ASSISTANT PROFESSOR SPOONER, MISS HUGHES, MISS STILZ.

Required the second year in Group III of A I, and the third year in Group II of A I. An elective the fourth year in Group I of A I. Offered in A IV to students who have completed Sewing 1 or its equivalent.

Three exercises (five hours) a week during the second term. [3 points.

Sewing 4.

Applied Design. This course provides an opportunity for carrying out with typical materials the design and color arrangements suitable for household furnishings and garments.

MISS POWEL.

Required the fourth year in Group III of A I, and open the fourth year in A I to other students who have completed Design 1. Offered in A V to students who are enrolled in Design 1.

Two exercises (four hours) a week during the first term; one exercise (two hours) a week during the second term. [3 points.

Sewing 5.

Methods of Teaching Domestic Art. This course deals with the organization of courses in Domestic Art and their adaptation to the varying conditions of school and grade.

Assistant Professor SPOONER.

Required the fourth year in Group III of A I and in A V. Offered the fourth year in Group II of A I.

Two hours a week during the second term. [2 points.

Sewing 6.

A condensed course offered to students in advanced standing. The course provides practice in drafting, cutting, hand and machine work, textiles, and discussions of methods.

Assistant Professor SPOONER, Miss HUGHES, Miss WILKERSON.

Offered in A IV.

Three exercises (six hours) a week throughout the year. [6 points.

Sewing 7.

Millinery. A course providing instruction in the making and covering of frames, and the fitting and trimming of hats, with a study of the methods and materials used in the trade.

Miss SPEAR, Miss WILKERSON.

Required in Group III in the third year of A I; offered in A V and during the first term in F I.

Two exercises (three hours) a week throughout the year. [4 points.

Sewing 8 a.

Dressmaking. This course is planned to meet the needs of students who are preparing to teach in elementary and secondary schools. It provides instruction in the drafting, fitting, draping, and finishing of waists, gowns, and skirts.

Miss HUGHES, Miss STILZ, Miss POWEL.

Offered to students in Group II of A I who have completed Sewing 1 and Sewing 3; and to students in A IV who have completed Sewing 6.

Three exercises (six hours) a week throughout the year. [6 points.

Sewing 8 b.

Dressmaking. A more advanced course than Sewing 8 a.

Miss STILZ.

Required the fourth year in Group III of A I and in A V.

Three exercises (six hours) a week throughout the year. [6 points.

Sewing 9.

Textiles. This course includes the history and development of textiles, the study of fibres and of the processes of manufacture, and the identification and economic use of fabrics.

Assistant Professor SPOONER.

Required the fourth year in Group III of A I ; offered in A V.

Two exercises (three hours) a week during the first term. [3 points.

Sewing 10.

Costume Design. A course including a study of the history of costume, the proportions of the human figure, and the application of the principles of design and color to the gown and hat.

Miss STILZ, Miss POWEL.

Required the fourth year in Group III of A I ; offered to those students following A V who have completed Design 1.

Two exercises (four hours) a week during the second term. [3 points.

Sewing 12 a.

Plain Sewing. This course provides extensive practice in drafting, cutting, and hand and machine work, with special attention to the problems of teaching plain sewing in elementary and secondary schools.

Miss POWEL.

Required the third year in Group III of A I.

Three exercises (five hours) a week throughout the year. [6 points.

Sewing 12 b.

Plain Sewing. The content of the course is similar to that of Sewing 12 a.

Assistant Professor SPOONER.

Offered in A V.

Four exercises (five hours) a week throughout the year. [6 points.

Sewing B.

Elementary Plain Sewing. This course provides extensive practice in hand and machine sewing. The cutting and making of various garments are included, and also the study of materials and their values as related to the household and to dress.

MISS WILKERSON.

Offered in special programmes in Household Economics.

Three exercises (five hours) a week throughout the year.

Sewing C.

A condensed course in plain sewing and dressmaking with special reference to the methods of teaching these subjects. The course includes the drafting of patterns, and the cutting, the fitting, and the making of various garments.

ASSISTANT PROFESSOR SPOONER, MISS HUGHES.

Offered in F I.

Five exercises (eight hours) a week during the first term.

Textiles A.

This course comprises the history and development of textiles, the study of fibres, the processes of manufacture, and the identification and the economic use of fabrics. Visits are made to various manufacturing establishments. Each student is required to prepare a collection of cloths in silk, wool, cotton, and linen, and in addition to make an intensive study of some selected merchandise as a practical application of the information acquired in the course.

MISS NORTON.

Offered the first term in F I, and both terms in G I.

Two exercises (three hours) a week during the first term; one exercise (two hours) a week during the second term.

Household Management 1.

Lectures, recitations, and practice. The principles involved in the care of a house are presented, and methods are studied and applied. Opportunity for practice is offered in the College dormitories. For this practice the class is divided into small groups.

ASSISTANT PROFESSOR ELLIOTT, MISS GAGE.

Required the first year in A I.

Two lectures, one recitation, and one two-hour laboratory exercise a week during the first term. The course is repeated in the second term. [3 points.]

Household Management 3.

Lectures, recitations, and practice. This course considers the requirements of a house with respect to sanitation, the materials and cost of house-furnishings, and the processes included in household arts.

Assistant Professor ELLIOTT.

Offered in A IV. Open to college graduates and to other students in advanced standing.

Two exercises (three hours) a week during the first term. [2 points.]

Household Management A.

Furnishings and Expenditures. Lectures, discussions, and investigations. The course aims to secure an intelligent judgment of the expenditures involved in housekeeping. Among the subjects studied are rent, fuel, light, water, furniture, utensils, the apportionment of income, and the cost of living. Reports of individual investigation are required.

Assistant Professor ELLIOTT.

Offered in special programmes in Household Economics.

Three exercises a week during the first term.

Household Management B.

The Care of a House. This course provides instruction and practice in the processes essential to the care of a house. The lectures and recitations are illustrated by concrete examples of the subjects under discussion.

Assistant Professor ELLIOTT, Miss GAGE.

Offered in special programmes in Household Economics.

Three lectures or recitations and two hours of practice a week during the second term.

Cookery 1.

Elementary Cookery. Recitations and practice. This course provides instruction in elementary cooking, with study of typical foods. It illustrates the processes of cooking, and aims to secure facility in the use of utensils and materials.

Miss DIKE, Miss FACKT.

Required the second year in Groups I and II of A I, and the third year in Group III. A knowledge of chemistry and physics is essential for admission to this course.

One lecture and two practice exercises (five hours) a week throughout the year. [6 points.]

Cookery 2.

The Cost of Food and the Preparation and Serving of Meals. Lectures, recitations, discussions, and practice. This course elaborates the principles presented in Cookery 1. The cooking is done in family quantities and the food is sold in the College lunch-room. Practice is given in the preparation and service of meals. The cost of food is considered. Occasional lectures on marketing are given during the second term by special lecturers.

MISS HATCH, MISS SOUTHWORTH.

Required the third year in Groups I and II of A I. Open only to students who have completed Cookery 1.

One lecture and two practice exercises (five hours) a week throughout the year. An additional lecture is given occasionally during the second term. [6 points.]

Cookery 4.

A condensed course equivalent to Cookery 1 and 2.

Assistant Professor Dow, Miss SOUTHWORTH.

Offered in A IV.

Two lectures and three laboratory exercises (eight hours) a week throughout the year. [8 points.]

Cookery 6.

Fancy Cookery. Demonstrations and practice.

Mrs. HILLIARD.

Required the fourth year in Groups I and II of A I, and the second year in A IV.

One exercise (three hours) a week during the first term. The course is repeated in the second term. [1 point.]

Cookery 7.

Methods of Teaching Cookery. Lectures, recitations, and laboratory exercises. A study of the problems involved in the teaching of cookery. This course includes a study of the laboratory and its equipment. Typical lessons are given by the students to illustrate the application of the principles of teaching to the teaching of cookery.

Assistant Professor Dow.

Required the fourth year in Groups I and II of A I, and the second year in A IV.

Two exercises (three hours) a week during the first term. The course is repeated in the second term. [2 points.

Cookery A.

Lectures, recitations, and practice. This course covers the important principles and processes of cooking, with practice in the preparation and serving of meals.

MISS COFFIN.

Offered in A II.

One lecture and two practice exercises (five hours) a week throughout the year.

Cookery B.

This course provides instruction in elementary cooking, with special reference to the needs of nurses. Practice is given in the serving of invalid trays.

MISS SOUTHWORTH, MISS WOOD.

Offered in D II.

One exercise (three hours) a week during the first term. The course is repeated in the second term.

Cookery C.

A survey of the principles of cooking, with special reference to work in institutions.

MISS COFFIN, MISS FACT.

Offered in A III.

Two exercises (six hours) a week during the first term.

Dietetics 1.

Lectures, discussions, and laboratory work. This course presents the application of the fundamental principles of human nutrition under varying physiological and economic conditions. Part of the work in infant care and feeding is taken at the Infants' Hospital.

Associate Professor BLOOD, Miss Wood.

Required the fourth year in Groups I and II of A I, and the second year in A IV.

Three lectures and one laboratory exercise (two hours) a week during one term. Given the first term for students in A I, and the second term for students in A IV. [3 points.

Dietetics 3.

Food and Nutrition. This course gives attention to the problems of

nutrition, with special reference to life in the tenement or in the poorly supplied home. The course provides instruction in the fundamental processes involved in the preparation of economical foods, with a study of available markets, suitable and economical utensils, the food of infants and older children, diet for the sick, and appropriate luncheons for workers. A study is made of available foods which may be served without great labor cost.

Associate Professor BLOOD, Miss WOOD.

Required in D III and the third year in E I. Open also as an extension course, but only to paid or volunteer social workers and to students of social service.

Three exercises (five hours) a week during the first term. [3 points.

NOTE: The lectures in Dietetics 3 (two hours a week) may be counted as an independent course with a value of 2 points.

Dietetics A.

Lectures and discussions. A brief non-technical treatment of the fundamental problems of human nutrition with their application to dietaries. This course is intended for students who have not had sufficient training in science to enter Dietetics 1.

Associate Professor BLOOD, Miss FACTT, Miss WOOD.

Open to students in A III, and to others who offer Chemistry A or its equivalent and are enrolled in Biology A or its equivalent.

Two lectures and one laboratory exercise (three hours) a week during the second term.

Dietetics B.

Lectures, recitations, and discussions, presenting the essential qualities of foods, their proper combination, their cost, and the sources of supply.

Miss SOUTHWORTH.

Required in D II.

Two exercises a week during the first term. Repeated in the second term.

Marketing A.

A study of market conditions, food production and manufacture, principles of purchase, and storage of food.

Miss COFFIN.

Required in A II.

One exercise a week during the second term.

Marketing B.

A study of markets and of the buying of food in large quantities with a view to the needs of institutional work.

Miss GOODRICH.

Required in A III.

One exercise a week during the second term.

Institutional Management A.

Lectures, conferences, observation, and practice. This course is intended for advanced or mature students who are preparing to take charge of an institution. The subjects studied are grouped as follows: (1) *Institutional Administration*. Consideration of economic and sanitary conditions; suitable standards; the proper division of labor; domestic service. (2) *Institutional Buying*. Lectures on the development of trade; the production and manufacture of foods, their commercial and nutritive values; discussions relating to the purchasing of equipment, including labor-saving appliances. The practical work includes the actual buying of supplies for the College dormitories, under the direction of an instructor. Visits are made to neighboring factories and wholesale establishments. (3) *Institutional Cookery*. The preparation of food in large quantities; the arrangement of menus; the cooking and serving of regular meals; school luncheons; catering for entertainments. Practice in the College Dining Hall is required in order that the student may become familiar with hotel equipment and fixtures, and may gain greater efficiency.

Miss GOODRICH.

Offered in A III.

Eleven hours a week during the first term and twelve hours a week during the second term.

Lunch-Room Management 1.

Lectures, conferences, observation, and practice. This course is intended for mature students who wish to prepare for lunch-room management. It includes lectures on the buying of food in large quantities, the organization of a lunch-room, the proper division of labor, and the determination of per capita costs. The practical work includes cooking in large quantities in the College lunch-room and observation and practice in the school lunch department of the Women's Educational and Industrial Union.

Miss GOODRICH, Miss ROOF.

This course may be taken only as a substitute for Cookery 7, and only with the consent of the chairman of the department.

Five hours a week during the second term. [2 points.

Laundering 1.

Household Laundering. A course covering the principles, processes, and equipment involved in laundering, with emphasis on the applications of chemistry and physics.

Assistant Professor ELLIOTT.

An elective the fourth year in Groups I and II of A I.

One exercise (three hours) a week during the second term. [1 point.

Laundering A.

A course covering the principles and processes involved in laundering. Half the time is devoted to observation and practice in institutional laundries.

Assistant Professor ELLIOTT.

Offered in A III.

One exercise (three hours) a week during the first term.

SECRETARIAL STUDIES

Professor ELDRIDGE, Assistant Professor RITTENHOUSE, Assistant Professor CRAIG, Miss STARK, Miss EMERSON, Miss GOLLER, Mr. ROWLEY, Miss WILKINSON, Miss JACOBS, Miss HUNT, Miss MILLS.

Accounts 1.

This course is designed to give a thorough knowledge of the principles upon which double entry bookkeeping is based. Practice sets are written which illustrate the function and use of the ledger and of the more common books of original entry. Repeated drill is given in opening and closing simple books of accounts and in preparing profit and loss statements, balance sheets, and statements of cash receipts and disbursements. The course also provides practice in handling business papers, in opening a bank account, in writing and filing checks, and in reconciling bank statements.

Assistant Professor RITTENHOUSE, Miss HUNT.

Required the third year in B I.

Five exercises a week during the second term. [3 points.

Accounts 2.

An application of the principles of double entry bookkeeping as presented in Accounts 1 to special types of business and to the elements of institutional accounting. A special study is made of the accounts of private individuals and of professional men. Practice is given in the preparation of various forms of financial statements and of the annual returns of net income required under the Federal Income Tax Law. A study is also made of the accounts peculiar to corporations and of single entry bookkeeping.

Assistant Professor RITTENHOUSE.

Required the fourth year in B I.

Three exercises a week during the first term.

[2 points.

Accounts 3.

This course, which is substantially the same as Accounts 1, aims to give a broad training in the principles of single and double entry bookkeeping and in the elements of business practice and procedure.

Assistant Professor RITTENHOUSE.

Required in B II and B III, and open to students in B I who are permitted to follow an abridged programme.

Five exercises a week during the first term.

[3 points.

Administration 1.

Lectures, discussions, written reports, and exercises. This course treats of accounting for institutions such as colleges and schools, clubs, societies, and industrial, charitable, and social organizations. The practice includes preparation for publication of statements of income and expenditure, balance sheets, treasurers' reports, financial data and statistics, and of the annual returns of net income required under the Federal Income Tax Law. Several sets of books, adapted to the private accounts of individuals and to the accounts of professional men, are designed and written up. A study is made of the mathematics of investments, the handling of endowment and trust funds, and the preparation of budgets.

Assistant Professor RITTENHOUSE.

Required in B II and B III, and open to students in B I who are permitted to follow an abridged programme.

Three exercises a week during the second term.

[2 points.

Administration 2.

A course in library finances and accounts. The subjects include the treatment of endowment funds and donations, the proper classification of expenses, the recording of cash receipts and disbursements, and the handling of a bank account and a petty cash fund. Exercises are given in making up pay-rolls, in preparing treasurers' reports for publication, and in compiling budgets and comparative statistics.

Assistant Professor RITTENHOUSE.

Required in C II and the fourth year in C I.

Three exercises a week during the first term.

[2 points.]

Administration 3.

Lectures and exercises. A course in the elements of bookkeeping and of business practice as applied to the accounts of college dormitories, lunch-rooms, tea-rooms, hospitals, and institutions of a similar type.

Assistant Professor RITTENHOUSE.

Required in A III, and in the third year of E I. Offered the fourth year in A I.

Three exercises a week during the second term.

[3 points.]

Administration 4.

Lectures, assigned readings, and practical problems and exercises in advanced accounts. Accounting systems for institutions of different types and for special kinds of business are studied, and some practice is given in designing such systems. The elements of auditing and of cost accounting are considered, and a study is made of estate accounting. The published reports of a number of corporations are studied and compared, and practice is given in the preparation of similar reports.

Assistant Professor RITTENHOUSE.

An elective in B II, in B III, and in the fourth year of B I.

Three exercises a week during the second term.

[2 points.]

Business Methods 1.

Business Correspondence. Practice in letter-writing, with incidental drill in the proper forms of address, in the correct arrangement of material, and in writing letters from rough drafts.

Professor ELDRIDGE.

Required in B II (second term) and the fourth year in B I (first term).
One hour a week during the first term; repeated during the second term.

[1 point.]

Business Methods 2.

Lectures and practice. A course in the fundamental principles of an effective business organization, including business system, printing, proof-reading, postal regulations, methods of transportation, and office methods. Each student is trained in the use of various mechanical appliances such as adding-machines, different kinds of tabulating and billing typewriters, and machines for duplication. The course also provides practice in letter-copying, in writing and indexing cards, in reading proof and preparing copy for the printer, and in writing on the typewriter directly from phonograph dictation.

Professor ELDRIDGE, Assistant Professor CRAIG, assisted by members of the staff.

Required the second term in B II and the fourth year in B I.

One lecture and three practice exercises (six hours) a week during the first term. The practice is repeated in the second term.

[3 points.]

Business Methods 4.

Advertising. Lectures, discussions, and practice. The course includes consideration of various sizes and styles of type, the grades of paper in common use, the value of different advertising mediums, the preparation of copy for the printer, and the reading of proof.

Professor ELDRIDGE.

An elective in B II, in B III, and the fourth year in B I.

Two exercises a week during the second term.

[2 points.]

Business Methods 5.

Business Organization and Management. A study of the forms of business organization and of the principles upon which modern business enterprises are conducted. The methods employed in the management of various kinds of business, whether by individuals, firms, or corporations, are considered. Practical problems are assigned for personal investigation, and a study is made of the principles of scientific management.

Professor ELDRIDGE.

An elective the fourth year in B I. Required in B III.

Three exercises a week during the first term.

[3 points.]

Commerce 1.

A study of the physical features of the United States in their relation to products and trade. A consideration of the development of some of the more important industries. The productions and trade of foreign countries considered in their relation to the commerce of the United States. Special research on assigned topics.

Professor ELDRIDGE.

An elective in B II, in B III, and the fourth year in B I.

Two exercises a week during the second term.

[2 points.

Commercial Law 1.

Lectures, discussions, the study of cases, and exercises in the application of principles. The purpose of the course is to give the student a serviceable knowledge of the principles of law which apply to ordinary business situations. Contracts, sales, negotiable paper, common carriers, agency, insurance, property, partnership, and corporations are among the subjects considered.

Mr. ROWLEY.

Required in B II, in B III, and the third year in B I.

Three exercises a week during the first term.

[3 points.

Commercial Teaching 1.

Lectures and discussions. A course in the methods of teaching bookkeeping, shorthand, typewriting, commercial arithmetic, rapid calculations, business correspondence, and office methods.

The course includes a discussion of the subject-matter of each branch, of methods employed in teaching, of the principal textbooks and other devices used by teachers of these subjects, and of supplementary literature and other sources of information.

Professor ELDRIDGE, Assistant Professor RITTENHOUSE, Assistant Professor CRAIG.

An elective in B II and the fourth year in B I.

Three exercises a week during the second term.

[2 points.

Penmanship A.

A practice course in the fundamentals of business penmanship designed to develop a handwriting legible, rapid, and easy of execution. Some time is spent in practice on business figures. During

the latter part of the course practice is given on standard alphabets for use in plain or ornamental lettering.

Assistant Professor RITTENHOUSE.

Required the second year in B I.

Two exercises a week during the second term.

Shorthand 1.

Elementary sounds and their shorthand representatives; hooks, circles, and other devices for combining sounds; word-building; word-signs and other contractions; phrasing; dictation. A thorough knowledge of the fundamental principles of shorthand may be gained in this course, but little attempt is made to acquire speed in writing.

Miss STARK, Miss EMERSON, Miss WILKINSON, Miss MILLS.

Required the second year in B I unless stenotypy is substituted.

Five exercises a week throughout the year.

[8 points.

Shorthand 2.

Additional drill in phrasing. Practice in writing letters, lectures, legal papers, testimony, and miscellaneous matter, for the purpose of acquiring a large general shorthand vocabulary. A speed of ninety or one hundred words a minute should be reached by the end of the year.

Miss STARK, Miss GOLLER, Miss WILKINSON.

Required the third year in B I.

Five exercises a week throughout the year.

[8 points.

Shorthand 3.

Additional practice for the purpose of increasing speed and accuracy. Actual correspondence and reports of lectures. Dictation planned to give a broad general vocabulary and some knowledge of technical terms. As far as possible, opportunity is afforded to assist in the actual work of an office.

Professor ELDRIDGE, Miss STARK.

Required the fourth year in B I.

Five exercises a week throughout the year.

[4 points.

Shorthand 4.

Special dictation practice for students who desire to attain additional speed.

Professor ELDRIDGE.

An elective the fourth year in B I. Open without restriction only to students who have a grade not lower than "C" in the first term of Shorthand 3.

Two or four exercises a week during the second term. [1 or 2 points.

Shorthand 5.

A special course covering, as far as is practicable, the work included in Shorthand 1, 2, and 3.

Professor ELDRIDGE, Miss EMERSON, Miss GOLLER.

Required in B II unless stenotypy is substituted, and the fourth year in Group I b of D I.

Ten exercises a week throughout the year. [12 points.

[*Stenotypy 1.*

Stenotypy is a new method of reporting speech by means of a machine known as the stenotype. The process is more easily learned than shorthand, and probably insures more accurate results. Stenotypy 1 is a course for beginners, so planned that the student should attain a complete mastery of the system, and a speed of about seventy-five words a minute. The subject cannot be studied without the use of a stenotype.*

An elective in B III and the fourth year in B I. The course may be substituted for Shorthand 1 in the second year of B I.

Five exercises a week throughout the year. [6 points.

Not given in 1915-16.]

[*Stenotypy 2.*

This course is also intended for beginners; but more time is devoted to the subject than in Stenotypy 1, so that the student attains a speed of about one hundred and twenty words a minute.

An elective in B II.

Ten exercises a week throughout the year. [10 points.

Not given in 1915-16.]

Typewriting 1.

Instruction in the use and care of the typewriter; exercises for the development of a proper wrist and finger movement, and for the complete mastery of the keyboard by the sense of touch. Practice in letter-writing, the use of carbon, tabulation, and writing on

* Any student who does not care to purchase a stenotype may obtain the use of one during the course by the payment of a rental fee of five dollars for each term.

cards. The course affords a working knowledge of the use of all parts of the typewriter.

MISS EMERSON, MISS WILKINSON, MISS JACOBS, MISS MILLS.

Required in B III and the second year in B I.

Five exercises a week throughout the year.

[4 points.

Typewriting 2.

Practice in the transcription of shorthand notes and in miscellaneous copying for the attainment of speed and accuracy.

MISS STARK, MISS GOLLER, MISS WILKINSON.

Required the third year in B I.

Five exercises a week throughout the year.

[4 points.

Typewriting 3.

Transcribing from shorthand notes and from manuscript; rapid dictation. Practice in the use of the mimeograph and neostyle; legal forms; binding and indorsing legal documents; study of the various typewriters in common use.

ASSISTANT PROFESSOR CRAIG, MISS JACOBS.

Required the fourth year in B I.

Five exercises a week throughout the year.

[4 points.

Typewriting 4.

Special practice in typewriting for students who desire to attain additional speed.

ASSISTANT PROFESSOR CRAIG.

An elective the fourth year in B I. Open only to students who are enrolled in Shorthand 4.

Three exercises a week during the second term.

[1 point.

Typewriting 5.

A special course, covering, as far as is practicable, the work included in Typewriting 1, 2, and 3.

ASSISTANT PROFESSOR CRAIG, MISS EMERSON, MISS JACOBS.

Required in B II, and the fourth year in Group I b of D I.

Ten exercises a week during the first term; nine exercises a week during the second term.

[8 points.

Typewriting 6.

Instruction in the use and care of the typewriter; drill in locat-

ing the letters on the keyboard by the sense of touch; instruction in letter-writing; in addressing envelopes; in writing on cards; in the use of carbon; in tabulation; and in the making of stencils.

Miss JACOBS.

Offered in C II and required the second year in C I.

Three hours a week throughout the year.

[2 points.]

LIBRARY SCIENCE

Associate Professor DONNELLY, Associate Professor BOLTON, Miss A. L. SARGENT, Miss JORDAN, Miss BLUNT, Mr. BELDEN, Miss HYDE, Miss WILLARD, Mrs. PECK, Miss HOPKINS.

Book Selection 1.

Lectures, book reviews, discussion, and collateral reading. Various problems in the selection of books for libraries are discussed, and typical books are read and criticised. A large number of other books are inspected, and the particular fields of representative publishers are considered. Opportunity is given for the use of periodicals containing book reviews, and of other aids to book selection.

Associate Professor DONNELLY.

Required the fourth year in C I.

Three exercises a week during the second term.

[3 points.]

Book Selection 2.

Lectures, book reviews, discussion, and collateral reading. This course is substantially the same as Book Selection 1.

Associate Professor DONNELLY.

Required in C II.

Two exercises a week during the second term.

[2 points.]

Cataloguing 1.

Dictionary Cataloguing. Lectures, reading, and practice. Instruction is given in form cataloguing and in the assigning of subject headings. The course presents the fundamental principles of cataloguing, with emphasis on accuracy and consistency.

Miss HYDE.

Required the second year in C I.

Two lectures and three practice hours a week during the second term.

[2 points.]

Cataloguing 1 a.

Lectures, reading, and practice. A continuation of Cataloguing 1, dealing with more difficult problems of cataloguing. Special attention is given to the use of the Library of Congress printed cards, and to the variations in practice which such use entails.

Miss HYDE.

Required the third year in C I.

One lecture and two practice hours a week during the first term; one lecture and one practice hour a week during the second term. [2 points.

Cataloguing 2.

Advanced Cataloguing. Lectures, reading, and practice. Several periods are devoted to classed cataloguing. To illustrate the flexibility of method necessary to meet the needs of the different types of libraries, a comparative study is made of sets of sample catalogue cards from twenty representative libraries.

Miss HYDE.

Required in C II and the fourth year in C I.

Two lectures and four practice hours a week during the second term. [2 points.

Cataloguing 3.

Dictionary Cataloguing. Lectures, reading, and practice. This course is equivalent to Cataloguing 1 and 1 a.

Miss HYDE.

Required in C II.

Three lectures and five practice hours a week during the first term. [3 points.

Classification 1.

Lectures and practice. This course deals with the principles of classification, and presents various historic systems of classification. The Decimal, Expansive, and Library of Congress systems are studied.

Associate Professor DONNELLY, Miss A. L. SARGENT.

Required the second year in C I.

Two lectures and three practice hours a week during the second term. [2 points.

Classification 2.

Lectures and practice. This course is similar in content to Classification 1.

Associate Professor DONNELLY, Miss A. L. SARGENT.

Required in C II.

One lecture and two practice hours a week during the first term; one lecture and one practice hour a week during the second term. [2 points.

Continental Literature 1.

Lectures and collateral reading. This course is arranged to provide a rapid survey of the work of contemporary continental European writers of note, and aims to give the student some idea of the spirit of contemporary literature in Belgium, France, Germany, Holland, Hungary, Italy, Norway, Poland, Russia, Spain, and Sweden. Attention is directed to the best English and French translations of the authors discussed, and a considerable amount of reading in English translations is required in connection with the lectures. A list of the authors to be studied and of the reference books to be used is prepared in June of each year for the benefit of students who wish to read during the summer.

The course is in charge of Professor GOODELL. The lectures are given by various members of the departments of Modern Languages and of English.

Required the fourth year in C I and the first term in C II; offered the second term in C II.

One lecture a week throughout the year. [2 points.

Documents 1.

Lectures, recitations, and problems. Federal, state, and municipal documents are studied from the points of view of their history, acquisition, cataloguing, and use. The principal indexes to United States documents, both general and special, are taken up in detail, and frequent problems are assigned. Principles of cataloguing are discussed, and each member of the class catalogues certain serials and separate documents. The lectures deal with documents in both large and small libraries, and the students have free access not only to the selected collection of documents in the College library, but also to the serial sets in three depository libraries: the Boston Public Library, the Massachusetts State Library, and the Boston Athenaeum.

Mr. BELDEN.

Required in C II and the fourth year in C I.

Two lectures a week during the second term.

[2 points.

History of Libraries 1.

History of Library Development in Europe and America. Lectures, recitations, and a thesis. The course includes (1) a technical study of the preparation and care of books from the earliest times, and (2) a survey of libraries as indications of standards of culture during certain great periods of history.

Associate Professor BOLTON.

Required in C II and the fourth year in C I.

Three exercises a week during the first term.

[3 points.

Library Economy 1.

Lectures, reading, visits to libraries, and practice. This is a composite course, made up of courses of varying length, covering all the processes involved in the administration of a library which are not provided for elsewhere. It includes the following subjects: Ordering, accessioning, alphabeting, handwriting, binding, printing, editing, proof-reading, loan work, shelf work, library administration, the construction and equipment of library buildings, and other topics introduced from time to time by special lecturers.

Associate Professor DONNELLY, Miss HYDE, Miss BLUNT, Miss HOPKINS.

Required in C II and the third year in C I.

Three class and five study hours a week throughout the year. [6 points.

Library Methods 1.

Lectures and practice. An abridged course in library methods of special use to a secretary.

Associate Professor DONNELLY, Miss HYDE.

Required in B III, after 1915-16 the fourth year in B I, and offered in B II.

Two lectures and two practice hours a week during the second term.

[2 points.

Library Practice.

In this course students have an opportunity to apply their theoretic knowledge to the actual work of a library. The College library furnishes a sufficient field for most of the processes which involve

the book alone, and it provides some opportunity for desk and reference work. Through the courtesy of a number of good libraries it is possible to give each student valuable practical work in other fields also. The Social Service Library, the Library of the Girls' Latin School, and the Library of the Women's Educational and Industrial Union offer excellent fields for specialized practical work. The course is planned to test the net results of a student's training: her accuracy, faithfulness, ability to follow instructions, speed, originality, resourcefulness, and other characteristics which are likely to lead to success or failure.

Associate Professor DONNELLY, Miss HOPKINS.

Required in C II.

Four hours a week throughout the year.

Required also the third and fourth years in C I.

Three hours a week throughout the third year; five hours a week during the first term of the fourth year, two hours a week during the second term of the fourth year; or one hundred hours during the summer.

[2 points each year.

Library Work with Children 1.

Lectures, book reviews, discussions, and collateral reading. A brief elementary course for the general assistant and for the librarian of a small library. The course includes the principles of book selection, the organization of a children's room and its equipment, work with schools, methods of directing children's reading, library instruction in normal schools, and visits to local libraries.

Miss JORDAN.

Required the third year in C I and elective in C II.

Two exercises a week during the second term.

[2 points.

Reference 1.

Lectures, problems, recitations, and reading. An elementary study is made of classification, note-taking, the use of loose-leaf and card-filing systems, and of the commoner reference books, to enable students to apply orderly methods of arrangement in their own work, and to give them facility in utilizing the resources of libraries.

Associate Professor DONNELLY, Miss BLUNT, Mrs. PECK.

Required the first year in B I and C I.

One exercise a week throughout the year.

[2 points.

Reference 2.

Lectures, problems, recitations, and reading. The course considers the nature of reference work and trains the student to observe critically the salient points of reference books. About one hundred and fifty of the best known books of reference, chosen to represent a general working collection, are studied and compared. Training in American and English bibliography is given during the second term.

Miss BLUNT.

Required the second year in C I.

Four exercises a week during the first term.

[4 points.]

Reference 3.

Lectures, problems, recitations, and reading. The books studied supplement those considered in Reference 2, being the more highly specialized and expensive works found chiefly in large libraries. The study of bibliography is continued. The administration of reference departments, legislative and municipal reference work, the problems of specialized libraries, reference work in school libraries, and other topics of present interest in this field are considered also in this course.

Associate Professor DONNELLY, Miss BLUNT.

Required the third year in C I.

Two exercises a week throughout the year.

[4 points.]

Reference 4.

Lectures, problems, recitations, and reading. The course covers the same ground as Reference 3, Reference 2, and the second term of Reference 1, but more rapidly and with less detailed study of some of the individual books.

Associate Professor DONNELLY, Miss BLUNT, Miss WILLARD.

Required in C II.

Three exercises a week during the first term; four exercises a week during the second term.

[7 points.]

ACADEMIC COURSES

ENGLISH

Professor FARLEY, Assistant Professor HOLBROOK, Assistant Professor PILLSBURY, Assistant Professor FRANKLIN, Dr. BABCOCK, Miss SLEEPER, Miss BRIGGS, Miss M. ARNOLD.

The courses in English furnish instruction in both composition and literature. Practice in composition is provided mainly in courses 1, 2 b, 2 c, and 7; but every written exercise in an English course is a test in composition, and may be considered a failure on that ground alone. The courses in literature are so graded that the simplest principles and the authors most easily grasped are studied first, and the more difficult subjects are approached gradually.

English 1.

Composition, Rhetoric, and Introduction to English Literature. Recitations, lectures, collateral reading, themes, and conferences. The lectures serve as an introduction, during the first term, to the study of the English language; during the second, to the study of English literature. Three times a week themes are required which are discussed in personal conferences between the writers and their instructors, and which are in certain cases rewritten.

Assistant Professor PILLSBURY, Assistant Professor FRANKLIN, Dr. BABCOCK, Miss SLEEPER, Miss BRIGGS, Miss M. ARNOLD.

Required the first year in A I, B I, C I, D I, and E I.

Three exercises a week throughout the year, with conferences in addition.

[6 points.]

English 2 a.

Poets and Essayists of the Nineteenth Century. Lectures, reading, and discussion.

Professor FARLEY, Assistant Professor HOLBROOK, Assistant Professor PILLSBURY, Dr. BABCOCK.

Required the second year in A I and D I; offered the second year in E I.

Three exercises a week throughout the year.

[6 points.]

English 2 b.

Advanced Composition. Lectures, collateral reading, themes, and conferences. This course is intended for students who are follow-

ing programmes in Secretarial Studies. The themes, which are mainly expository, are discussed in personal conferences, and revised in accordance with the instructor's criticism. Some time is devoted to a study of English essayists.

Assistant Professor FRANKLIN, Dr. BABCOCK.

Required the second year in B I; offered the second year in E I.

Two exercises a week throughout the year, with conferences in addition.

[6 points.

English 2 c.

Narrative and Critical Writing. Lectures, discussions, collateral reading, themes, and conferences. This course is planned for students who are following programmes in Library Science. The themes are exercises in narration, and in the criticism and analysis of prose fiction. Several novels and a large number of short stories are read and discussed.

Assistant Professor HOLBROOK.

Required the second year in C I.

Three exercises a week throughout the year, with conferences in addition.

[6 points.

English 3 a.

Shakespeare and Milton. Lectures, reading, and discussion. Two plays by Shakespeare are studied, and the first two books of *Paradise Lost*.

Professor FARLEY, Assistant Professor HOLBROOK, Assistant Professor PILLSBURY, Assistant Professor FRANKLIN, Dr. BABCOCK.

Required the third year in A I.

Two exercises a week during the second term.

[2 points.

English 3 b.

A General Survey of English Literature from Chaucer to the present time. Lectures, recitations, collateral reading, and critical reports. The nineteenth century is treated in more detail than the earlier periods.

Professor FARLEY, Assistant Professor HOLBROOK.

Required the third year in B I.

Three exercises a week throughout the year.

[6 points.

English 3 c.

The Literature of England from the Beginning to the Restoration. Lectures, reading, and discussion. The first term is devoted to a survey

of English Literature before Dryden; the second term, to a study of Shakespeare.

Professor FARLEY.

Required the third year in C I.

Three exercises a week throughout the year. [6 points.

English 4 c.

A General Survey of English Literature from the beginning to the present time. Lectures, recitations, collateral reading, and critical reports. This course differs from English 3 b in the following particulars: more emphasis is placed upon the earlier periods, more time is required in preparation, and special attention is given to the needs of students who are following programmes in Library Science. After 1915-16 this course will be restricted to the period from the Restoration to the present time.

Assistant Professor PILLSBURY.

Required the fourth year in C I.

Three exercises a week throughout the year. [8 points.

English 7.

Literature, with practice in writing. This course is devoted to a study of later Victorian writers, with special attention to Rossetti, Morris, Pater, and Meredith.

Assistant Professor HOLBROOK.

Open to fourth-year students in the Department of Secretarial Studies, and to other students with the consent of the instructor.

Two exercises a week during the first term. [2 points.

English 8.

Literature. Lectures, discussions, and collateral reading. The subject varies from year to year. In 1915-16 the course is devoted to a study of American writers.

Professor FARLEY.

An elective for students in the third and fourth years.

Two exercises a week during the first term. [2 points.

English 9.

Browning. Lectures, reading, and analysis. This course takes up various poems, including *The Ring and the Book*, not studied in other courses offered in this department.

Professor FARLEY.

An elective for students in the third and fourth years.

Two exercises a week during the second term.

[2 points.]

MODERN LANGUAGES

Romance Languages: Professor GOODELL (*Chairman of the Department*), Assistant Professor UNDERWOOD, Mrs. MOTTET, Miss BOWLER.

German: Assistant Professor GROSSMANN, Mr. RABE, Mr. STEPHENS.

In the courses in Modern Languages two methods of instruction are followed. The first is adapted to those students who desire a knowledge of literature, criticism, and current publications. These courses include careful grammatical drill, rapid reading (both in the class and outside) of the best authors, and written analyses of the collateral reading.

The second method is used in courses which demand a practical knowledge of the language. These courses include thorough grammatical drill, reading, composition, dictation, sight-reading, a study of commercial forms and methods, correspondence, and conversation.

Students are not allowed, ordinarily, to begin two foreign languages the same year.

French 1.

Grammar, translation, dictation, and sight reading. This course is for beginners in French, and for students who have not offered the equivalent at entrance.

Assistant Professor UNDERWOOD, Miss BOWLER.

Three exercises a week throughout the year.

[6 points.]

French 2 b.

Primarily for students who are following programmes in Secretarial Studies. Drill in grammar, reading, and composition.

Assistant Professor UNDERWOOD, Miss BOWLER.

Open to students who have completed French 1, or who are credited with Minor French for entrance.

Three exercises a week throughout the year.

[6 points.]

French 2 c.

Reading and criticism of classic writers of the seventeenth and

early eighteenth centuries; assigned collateral reading. This course is for students who are following programmes in Library Science.

Mrs. MOTTET.

Open to students who have completed French 1, or who are credited with Minor French for entrance.

Three exercises a week throughout the year.

[6 points.

French 3 b.

Commercial French. Reading of assigned texts, composition, dictation, business forms, letter-writing; conferences.

Assistant Professor UNDERWOOD, Mrs. MOTTET, Miss BOWLER.

Open to students who have completed French 2 b, or who are credited with Major French for entrance.

Three exercises a week throughout the year.

[6 points.

French 3 c.

Literature of the late Eighteenth and the early Nineteenth Centuries. Reading and criticism; assigned collateral reading with written analyses; lectures.

Miss BOWLER.

Open to students who have completed French 2 c, or who are credited with Major French for entrance.

Three exercises a week throughout the year.

[6 points.

French 4 b.

A continuation of French 3 b. Practice in commercial French and in correspondence; conferences. This course is connected as closely as possible with the practical work of the programmes in Secretarial Studies.

Mrs. MOTTET.

An elective for students who have completed French 3 b, and open without restriction only to students who have a grade not lower than "C" in that course.

Two exercises a week throughout the year.

[6 points.

[*French 4 c.*

Literature of the second half of the Nineteenth Century. Rapid reading of modern fiction, essays, criticism, and current publications; lectures; particular kinds of work suggested by the Department of Library Science.

An elective for students who have completed French 3 c, and open without restriction only to students who have a grade not lower than "C" in that course.

Three exercises a week throughout the year.

[6 points.

Not given in 1915-16.]

[French 5.

This course is a continuation of French 4 b. It offers additional practice in writing and in commercial and secretarial work.

An elective for students in B I who have completed satisfactorily the earlier courses in French provided in the four-year programme in Secretarial Studies.

Three exercises a week throughout the year.

[6 points.

Not given in 1915-16.]

French 6.

Contemporary Literature. Lectures and reading. A study of contemporary literature and of literary conditions in France.

Given by members of the Department of Romance Languages.

An elective for all students who have completed French 2 c.

One exercise a week throughout the year.

[2 points.

German 1.

For beginners in German, and for students who have not offered the equivalent at entrance. Grammar, translation, composition, and reading at sight.

Assistant Professor GROSSMANN, Mr. STEPHENS.

Three exercises a week throughout the year.

[6 points.

German 2 b.

Primarily for students who are following programmes in Secretarial Studies. Drill in grammar, reading, and composition.

Assistant Professor GROSSMANN, Mr. STEPHENS.

Open to students who have completed German 1, or who are credited with Minor German for entrance.

Three exercises a week throughout the year.

[6 points.

German 2 c.

Primarily for students who are following programmes in Library Science. Drill in grammar and in rapid reading.

Mr. RABE, Mr. STEPHENS.

Open to students who have completed German 1, or who are credited with Minor German for entrance.

Three exercises a week throughout the year. [6 points.]

German 3 b.

Practice in the translation of commercial, journalistic, and economic texts. Composition.

MR. RABE.

Open to students who have completed German 2 b, or who are credited with Major German for entrance.

Three exercises a week throughout the year. [6 points.]

German 3 c.

Practice in translation. The classic writers of the eighteenth century; modern German prose; lectures on German literature to the end of the eighteenth century.

Assistant Professor GROSSMANN.

Open to students who have completed German 2 c, or who are credited with Major German for entrance.

Three exercises a week throughout the year. [6 points.]

NOTE: The lectures in German 3 c (once a week throughout the year) may be counted as an independent course, with a value of 2 points.

German 3 d.

Practice in the reading of scientific German. This course is strongly recommended to students who are following D I.

MR. RABE.

Open to students who have completed German 2 c, or who are credited with Major German for entrance.

Two exercises a week throughout the year, with outside reading regularly tested. [6 points.]

German 3 e.

An advanced course in reading, writing, and speaking German.

MR. RABE.

Open to students who have completed German 2 b or 2 c with a grade not lower than "B," or who have had equivalent preparation. The course is conducted in German.

Two exercises a week during the first term. [2 points.]

NOTE: This course cannot be substituted for German 3 b or 3 c by stu-

dents who are fulfilling the language requirement in the Department of Secretarial Studies or of Library Science.

German 4 b.

Drill in the reading of commercial German, in speaking, in correspondence, and in business forms and methods. This course is strongly recommended to students who are following B I, and is so arranged that it may be elected in two successive years.

Assistant Professor GROSSMANN.

An elective for students who have completed German 3 b. Open without restriction only to students who have a grade not lower than "C" in German 3 b. Others must have the consent of the head of the department.

Three exercises a week throughout the year. [6 points.]

[*German 4 c.*

German literature of the nineteenth century. Rapid reading in drama, verse, and prose fiction; lectures.

An elective for students who have completed German 3 c or its equivalent. Open without restriction only to students who have a grade not lower than "C" in German 3 c. Others must have the consent of the head of the department.

Three exercises a week throughout the year. [6 points.]

Not given in 1915-16.]

[*German 7.*

Modern writers of short stories: Heyse, Storm, Rosegger, Ebner-Eschenbach, Keller, Zahn, Heer, K. F. Meyer, Niese, Viebig. Lectures, discussions, and reports on outside reading.

An elective for students who have completed German 3 c or its equivalent with a grade of A or B. This course may not be taken as a substitute for 4 b or 4 c unless the student has completed two years of college German. Other properly qualified students are admitted at the discretion of the instructor. The course is conducted in German.

One exercise (two hours) a week during the first term. [2 points.]

Not given in 1915-16.]

[*German 8.*

The dramatic works of Richard Wagner. Lectures, discussions, and reports on outside reading.

An elective for students who have completed German 3 c or its equivalent with a grade of A or B. This course may not be taken as a substitute

for 4 b or 4 c unless the student has completed two years of college German. Other properly qualified students are admitted at the discretion of the instructor. The course is conducted in German.

One exercise (two hours) a week during the second term. [2 points.

Not given in 1915-16.]

Italian 1.

Italian Grammar and Modern Prose. Italian grammar, composition, and reading. Lectures on the history of Italian literature, and collateral reading. This course enables students to read modern Italian, and gives a general idea of the main currents of Italian literary history from its beginnings to the present day. The course is primarily for students who are following C I.

Assistant Professor UNDERWOOD.

An elective for students in the second, third, or fourth years. This course may not be taken simultaneously with Spanish 1.

Three exercises a week throughout the year. [6 points.

NOTE: The lectures in Italian 1 (once a week during the second term) may be counted as an independent course, with a value of 1 point.

Portuguese 1.

Portuguese Grammar and Modern Prose.

Professor GOODELL.

An elective in the second term for students following C I who have completed Spanish 1 and Spanish 2, or their equivalent.

Two exercises a week during the second term. [2 points.

Spanish 1.

Spanish Grammar, Modern Prose, and Prose Composition. Dictation, sight reading, reading of assigned texts.

Professor GOODELL, Mrs. MOTTET.

An elective in the second, third, or fourth years. This course may not be taken simultaneously with Italian 1.

Two exercises a week throughout the year, with conferences in addition.

[4 points.

Spanish 2.

A continuation of Spanish 1. Reading of assigned texts, collateral reading, sight reading, lectures.

Professor GOODELL, Assistant Professor UNDERWOOD.

An elective for students who have completed Spanish 1.

Two exercises a week during the first term. [2 points.

Spanish 2 b.

A continuation of Spanish 2. Practice in commercial Spanish and in correspondence; study of business forms.

Professor GOODELL, Assistant Professor UNDERWOOD.

An elective for students in B I who have completed Spanish 2.

Two exercises a week during the second term. [2 points.

HISTORY

Assistant Professor VARRELL, Dr. HARLOW, Mr. BAKER-CROTHERS.

History 1 a.

History of Europe from the Period of Charlemagne to the Close of the Nineteenth Century. Text-book and collateral reading, class discussion, supplementary lectures, map exercises, and conferences. This course surveys the development of western Europe — political, cultural, and economic — from the earlier Middle Ages to the close of the nineteenth century. The principal subjects studied are the rise and organization of the Church; the feudal régime; the growth of towns, of industry, and of commerce; the constitutional development of England, France, and Germany; the Renaissance; the Protestant Revolt; the growth of the balance of power; the colonial rivalries of the seventeenth and eighteenth centuries; the French Revolution; the era of Napoleon; and the development of Europe during the nineteenth century. The student is trained in the use of books, in the analysis of reading and of lectures, and in expression.

Assistant Professor VARRELL, Dr. HARLOW, Mr. BAKER-CROTHERS.

Required the first year in A I and E I. Offered the third year in D I.

Three exercises a week throughout the year. [6 points.

History 1 b.

History of Europe from the Period of Charlemagne to the later Eighteenth Century. This course is identical with History 1 a, save that the period covered terminates with the eighteenth century, and the treatment of mediaeval and earlier modern subjects is relatively fuller. Chronologically the course is continued by History 2.

Assistant Professor VARRELL, Dr. HARLOW, Mr. BAKER-CROTHERS.

Required the first year in B I and C I.

Three exercises a week throughout the year. [6 points.

History 2.

History of Europe from the French Revolution to the Present Day. Lectures, discussions, map exercises, reports, and conferences. This course covers the political, economic, and social development of Europe since the later portion of the eighteenth century, with respect both to the general international situation and the affairs of the various nations individually. The principal subjects studied are the French Revolution, the Napoleonic régime, the reconstructions of 1815, the liberal movements, the revolutions of 1848, the unification of Italy, the reorganization of Germany, the economic changes of the century, the development of the more important governmental systems, colonial expansion, and the contemporary problems of diplomacy, politics, and industry. Emphasis is placed upon the detailed investigation of assigned topics, involving training in bibliography, research, and the organization of material.

Assistant Professor VARRELL.

Required the second year in B I and C I.

Two exercises a week throughout the year. [4 points.]

NOTE: The work in History 1 is essential to that in History 2. Except by consent of the department, no student will be allowed to enter History 2 who has not satisfactorily completed History 1.

History 5.

History of the United States. Lectures, prescribed and optional reading, class discussion, map work, written exercises, and individual conferences. The work of the first term covers the period from the Revolution to the Compromise of 1850; that of the second term, from the Compromise to the present day. While the course deals primarily with political and constitutional development, considerable emphasis is placed on the growth of the West, and its influence.

Dr. HARLOW.

Required the second year in Group III of A I unless History 8 is offered as a substitute. An elective for other students.

Two exercises a week throughout the year. [4 points.]

NOTE: The work of either term may be counted as a complete course, with the value of 2 points.

[History 8.

English History. Lectures, reports on outside reading, and individ-

ual conferences. The course brings out the main facts of English history from the earliest times to the present. Special emphasis is laid on the constitutional and economic development. During the first half of the year Anglo-Saxon institutions, the Norman-Angevin constitutional development, and the Tudor Monarchy are studied; in the second half, the struggle between the Parliament and the King during the Stuart period, colonial expansion, and the growth of Parliamentary and popular government during the eighteenth and nineteenth centuries.

Dr. HARLOW.

An alternative with History 5 in Group III of A I. An elective for other students.

Two exercises a week throughout the year.

[4 points.

Not given in 1915-16.]

SOCIAL AND POLITICAL SCIENCE

President LEFAVOUR, Professor BRACKETT, Assistant Professor SMITH, Assistant Professor VARRELL, Dr. HARLOW, Mr. BAKER-CROTHERS, Dr. EAVES, Mrs. PECK.

Sociology 1.

An introductory course in social theory and descriptive sociology. Discussions of the evolution of social institutions,—domestic, political, religious, and industrial. Collateral reading on topics in the literature of sociology, and on the problems of social reform.

President LEFAVOUR, Mrs. PECK.

Required of students in the third year of E I, and of all fourth-year students.

Four exercises a week during the last third of the year.

[3 points.

Sociology 2.

The Family. Lectures, prescribed reading, and a special report. A brief history of the family is followed by a discussion of modern efforts for its regulation and development. The influence of the changing social, economic, and political status of women on family life is studied. Particular attention is given to the connection between family life and such modern movements for social betterment as the prevention of infant mortality, the maintenance of good standards of living, the conservation of national vitality, the

promotion of thrift, the prevention of juvenile delinquency, and the control of vice.

Dr. EAVES.

An elective for third-year and fourth-year students.

Two exercises a week during the first term.

[2 points.

Sociology 3.

Educational Sociology. Lectures, prescribed reading, and a special report. This course gives a rapid survey of social aspects of education from two points of view: the first half of the term is devoted to a study of the principles underlying the various attempts to prepare the individual for more effective participation in the activities of the social group, and the second half of the course deals with the efforts to enlarge the social functions of educational institutions. Experiments with self-governing schemes, the plans of instruction of Ethical Culture societies, courses of study used in European public schools, and various attempts to give social training in American schools are examined. The second part of the course summarizes the social significance of such activities as vacation schools, social centers, school lunches, medical inspection, penny savings banks, school gardens, and school care of defectives and delinquents, and discusses the generally accepted methods of organizing these activities. The course aims to give a systematic survey of concrete experiments for promoting the social effectiveness of schools, and to familiarize teachers with the literature dealing with these newer social movements.

Dr. EAVES.

An elective for third-year and fourth-year students.

Two exercises a week during the second term.

[2 points.

Sociology A.

Social Legislation. A review of the principal results in social legislation with a consideration of the present tendencies and of the more important reforms now under discussion.

President LEFAVOUR.

Required in D III.

One lecture a week during the second part of the first term.

Philanthropic Problems 1.

Lectures, prescribed reading, and either practice or a special study. This course is introductory to effective service in charity, correc-

tion, and neighborhood work. It considers the purpose and scope of social service, the elements of neighborhood work, and the best methods for the treatment of the needy or delinquent. The course is a desirable preparation for the programmes offered by the School for Social Workers (see pages 88 ff. above), and may, with the approval of the Director, be taken by a limited number of persons not otherwise connected with the College.

PROFESSOR BRACKETT.

Required the third year in C I and in E I; an elective the third and fourth years in A I and in B I.

Two exercises a week and an occasional conference during the first term.
[2 points.]

Philanthropic Problems 2.

A continuation of Philanthropic Problems 1. Practice under direction, and study of selected books preparatory to discussions. This course, like Philanthropic Problems 1, is a desirable preparation for the programmes offered by the School for Social Workers, and may, with the approval of the Director, be taken by a limited number of persons not otherwise connected with the College.

ASSISTANT PROFESSOR SMITH.

Required the third year in E I; an elective for students who have completed Philanthropic Problems 1.

One exercise (two hours) a week during the second term. [3 points.]

Government 1.

European Government and American Federal Government. Lectures, reports on outside reading, and individual conferences. The course covers the United States, England, France, Germany, Switzerland, and, if time allows, other European countries. It deals with constitutional law, the composition and powers of representative bodies, the relations between the executive and the legislative bodies, the organization of political parties, and the powers of the courts.

ASSISTANT PROFESSOR VARRELL.

Required the fourth year in C I. Open to other students who have had two years of history in college.

One exercise a week during the first term. [1 point.]

Government 2.

American State and Municipal Government. Lectures, reports on outside reading, and individual conferences. The course acquaints the

student with the functions and organs of the various state governments, the relation of the state governments to contemporary economic and social problems, and the general features of city government in Europe and the United States. Attention is given to the history of municipal development, the relation of the city to the state, the governing organs—their powers and relations, the administration of municipal departments, and the relation of the municipality to public service corporations.

Dr. HARLOW.

Required the fourth year in C I. Open to other students who have had two years of history in college.

One exercise a week during the second term.

[1 point.

ECONOMICS

Assistant Professor STITES, Miss PAINE, Dr. LITTLE, Dr. SMITH.

Economics 1 a.

Principles of Economics and Survey of Economic Conditions in the United States. Discussions, recitations, special reports, field work. The course considers the theory of the economics of consumption, production, and distribution. As a background for this study the following topics are included: standards of living; the population of the United States; the natural resources of the United States and their utilization in agriculture and in industry; and the organization of business. In connection with the theory of distribution problems relating to the various income classes are analyzed.

Assistant Professor STITES, Dr. LITTLE.

Required the second year in E I and the third year in A I. Offered the third year in D I.

Three exercises a week throughout the year.

[6 points.

Economics 1 b.

Principles of Economics. Discussions, recitations, and field work. A general introduction to the fundamental principles of economics, designed, by the use of illustrations from familiar affairs, to give the student power to apply these principles to actual conditions.

Dr. LITTLE.

Required the third year in B I. An elective in B III. Offered in A IV.
Three exercises a week during the first term. [3 points.]

Economics 1 c.

Principles of Economics and Economic History of the United States. Discussions, recitations, special reports, field work. This course, like Economics 1 a, considers the theory of the economics of consumption, production, and distribution. The background for this study, however, is the economic history of the United States rather than consideration of present day conditions. The development of the agricultural and industrial resources and of the economic institutions of the United States is considered with special reference to the problems of modern industrial organization. Among the topics studied are the economic phases of the colonial movements from England to America and the economic aspects of the Revolution. In the second term the topics include the origin and history of banking, of the currency, and of the tariff; the course of commerce and transportation; and the establishment of employers' and labor organizations.

Assistant Professor STITES, Dr. LITTLE.

Required the third year in C I.

Three exercises a week throughout the year. [6 points.]

NOTE: The work of the second term may be counted as a complete course, with the value of 3 points.

Economics 3.

Practical Economics. Lectures, reports, and discussions. This course takes up the discussion of money, banking, taxation, monopolies and trusts, transportation, and the legal regulation of industries and combinations.

Assistant Professor STITES, Dr. LITTLE, Dr. SMITH.

Required the third year in B I and in B III. Open to students who have completed or are enrolled in Economics 1 b. In 1915-16 the course is also required the fourth year in B I.

Three exercises a week during one term. Given in each term. [3 points.]

Economics 4.

Economics of Consumption and Thesis. Lectures, discussions, and special topics. This course includes a study of the laws of value, with special emphasis on the influence of demand in determining value

and price, of the standards of living among the various groups of consumers, and of the outlay necessary to meet these standards. The subjects of housing, food, clothing, health, education, recreation, and savings are approached from the point of view of present conditions, and of the opportunities afforded the consumer to increase the satisfactions obtainable from a given outlay. Among the topics discussed, therefore, are coöperative building societies, model tenements, perpetual building funds, transportation facilities, markets, consumers' associations, coöperative buying, pure food legislation, the pure textile movement, and allied topics. To each student is assigned a thesis relating to a question in economics of consumption, economic history, social conditions, or finance, which is closely associated with her particular interest.

Assistant Professor STITES.

Required the fourth year in E I. Open to fourth-year students, college graduates, and other students who have completed History 1 or Economics 1, or their equivalent.

Three exercises a week throughout the year.

[6 points.

Economics 5.

Methods of Economic Research and Thesis. Seminar and conferences based on the special subjects assigned, lectures on the economics of consumption in connection with Economics 4. The object of the course is to give students who expect to undertake business enterprises or institutional management an understanding of the organization of business, its methods, demands, and problems. To each student is assigned a special subject bearing on some definite phase of the business in which she is interested. In this connection a study is made of the elementary principles of statistics including various types of schedules and tabulations.

Assistant Professor STITES.

An elective the fourth year in A I. Open to other advanced students.

One exercise a week throughout the year.

[6 or 12 points,

according to the time devoted to the course.

[*Economics 6.*

Economic History of England. In the first term the course considers industrial forms and conditions from the thirteenth to the sixteenth centuries; the colonial attempts of the seventeenth century; the relations with the American Colonies and the United States; the development of trade and colonization and the result-

ing contest with Europe in the eighteenth and nineteenth centuries. In the second term the course takes up the industrial revolution; the history of factory legislation and of trade unionism; the social and administrative reforms of the last century.

Required the third year in E I. An elective in A I, B I, B III, and C I.

Two exercises a week throughout the year. [4 points.]

NOTE: The work of either term may be counted as a complete course, with the value of 2 points.

Not given in 1915-16.]

[*Economics 7.*

Economic History of Modern Europe. Lectures, discussions, and conferences on topics assigned for individual investigation. This course gives a rapid survey of the economic and social conditions of the European countries in the sixteenth century, and of the development of agriculture, industry, and commerce as far as the eighteenth century. It also reviews the social conditions and economic thought in France and Germany in the period leading up to the French Revolution; and emphasizes subjects of economic importance in the nineteenth century, such as the Zollverein, labor legislation, and commercial and colonial expansion.

Open to students who have completed History 1 and 2, or History 1 and Economics 1, or their equivalents, and especially adapted to advanced students in E I.

Two exercises a week throughout the year. [4 points.]

Not given in 1915-16.]

Economics 8.

Elementary Methods of Statistics. The course presents the methods of preparing schedules and of securing data, the forms used in the tabulation and aggregation of material, the fundamental principles of interpretation. A study is made of systems of averages and measures, of coefficients of dispersion and skewness, and of index numbers. The presentation and comparison of groups of data by means of tables, graphs, and charts is discussed. Throughout, the application of methods and principles to social data, business problems, and scientific investigation is kept clearly before the student by means of illustrations and assigned problems. Lectures and demonstrations by men and women successful in specific types of research are given in the latter part of the course.

Assistant Professor STITES.

Required in B III. Open to students who have completed Economics 1 b, or the first term of Economics 1 a or of Economics 1 c, and especially adapted to students in A I, B I, and E I.

Two exercises a week during the first term.

[2 points.]

Economics 9.

Corporation Finance and Investments. Lectures, discussions, and a special report. The course offers an outline of the financial policy of modern corporations, including such topics as promotion, re-organization, underwriting, the issue and marketing of securities, the dividend policy of corporations, and methods of obtaining new capital. Special emphasis is laid upon the study of securities from the point of view of the investment of private and trust funds. A study is made of the sources and interpretation of financial statistics. Each student is assigned a special topic for investigation, and reports, from time to time, on current financial topics.

Dr. LITTLE.

Required in B III. Open to students who have completed Economics 1 and Economics 3, or their equivalent.

Three exercises a week during the second term.

[3 points.]

[*Economics 10.*

Economics of Consumption. This course presents the subject-matter given in Economics 4, in less extended form, omitting the thesis and increasing the proportion of lectures.

Required the second year in A IV.

Three exercises a week during the second term.

[3 points.]

Not given in 1915-16. To be given in 1916-17.]

Economics A.

This course treats of the economic aspects of social welfare work in department stores. The methods of the various beneficent agencies, public, semi-public, and private, are examined. This study includes a consideration of the regulations—federal, state, and municipal—controlling the conditions and hours of labor. Each student is required to perform a piece of research work in connection with the State or City Board of Health, the Federal Children's Bureau, or similar organizations.

Miss PAINE.

Offered in G I.

One exercise a week throughout the year.

PSYCHOLOGY

Dr. BURTT.

Psychology 1.

Lectures, discussions, and written work. This course affords a survey of the general field of psychology, with special emphasis on the practical problems which may be better understood in the light of the study of the mind.

Dr. BURTT.

Required of students in the third year of E I, and of all fourth-year students.

Four exercises a week during the first third of the year. [3 points.

Psychology 2.

Lectures, discussions, and written work. The special field of applied psychology is studied with particular reference to the questions of vocational guidance and industrial efficiency. The members of the class collectively carry on experiments in applied psychology.

Dr. BURTT.

Required of students in the third year of E I, and of all fourth-year students.

Four exercises a week during the second third of the year. [3 points.

EDUCATION

Professor ARNOLD, Miss LUNDBERG, Miss NIEL, Miss PAINE, Miss ROOF, Dr. MOORE.

Education 1.

A brief study of the organization and management of public schools in the United States; discussion of the essential principles of teaching, and their application; the theory of vocational training, and specific courses of study. Observation of schools in Boston and the vicinity, with written reviews of books, and investigation of assigned subjects.

Professor ARNOLD.

Required of students in the third year of E I and of all fourth-year students who expect to teach. Offered to students in the third year of C I, and open to college graduates, to teachers, and, upon the approval of the instructor, to other mature students. The observation of schools may

be omitted, with permission of the department. In this case the work will count 2 points.

Two exercises a week, with an additional hour for observation, during the second term. [3 points.]

Education 2.

Practice in Teaching. Opportunities for teaching have been provided in the various settlements of Boston, under the direction of the College. At least one teaching exercise a week is prescribed, with reports and discussions.

MISS LUNDBERG.

Offered the third year in A I. Open to students in Education 1 and to other mature students, with the consent of the department. Recommended to third-year students in preparation for teaching.

One conference and one exercise (two hours) a week from October to May. [2 points.]

NOTE: Credit for this course is given only after the completion of Education 2 a or 2 b, when 4 points in all are allowed.

With the consent of the Director of the School for Social Workers, practice in this course may be counted in connection with Philanthropic Problems 1 and 2.

Education 2 a.

Practice in Teaching. A course similar to Education 2 is offered in the fourth year to students who have completed Education 2. Practice in teaching in settlement classes is continued, the student acting as principal rather than as assistant. Students are required to arrange a course of study to meet the needs of the group under instruction.

MISS LUNDBERG.

Open only to students who have completed Education 2.

One conference and one exercise (two hours) a week throughout the year. [2 points.]

NOTE: Students who have completed both Education 2 and Education 2 a are credited with 4 points for the two courses. If, however, Education 2 has been studied in connection with Philanthropic Problems 1 and 2, Education 2 and 2 a together count as only 2 or 3 points.

Education 2 b.

Practice in Teaching. Arrangements are made for a limited number of fourth-year students to assist in teaching in public or other

schools. This practice may be substituted for that described under Education 2 a. A limited number of students are permitted to practice in classes in cookery in the public schools of Boston.

Miss ROOF.

Open only to students who have completed Education 2.

One conference and one exercise (two hours) a week throughout the year.
[2 points.]

NOTE: Students who have completed both Education 2 and Education 2 b are credited with 4 points for the two courses.

Education 3.

History of Education. A study of the development of educational theories and the events which have determined them, together with a discussion of the present condition of public schools in the United States.

Professor ARNOLD, Dr. MOORE.

Required of students in the third year of E I, and of all fourth-year students who are preparing to teach. Open to other mature students.

Two exercises a week during the first term. [3 points.]

Education 4.

Psychology of Child Life. This course consists of lectures, recitations, and observation of schools. It presents the fundamental principles of the kindergarten, with discussion of the early education of children in the home.

Miss NIEL.

Required in A II and in the second year of E I. Open as an elective to students in A I, B I, and C I, and recommended to students expecting to be associated with children's libraries.

Two exercises a week during the second term. [2 points.]

Education A.

Industrial Education. Lectures and discussions. Among the topics considered are the following: the changes which have made industrial education essential; the types of schools already organized; and their relation to present industrial conditions.

Miss ROOF.

Offered in F I.

One exercise a week throughout the year.

Education B.

Applied Psychology. In this course ordinary business situations are analyzed to bring out the elements of psychology involved in them. The fundamental principles of psychology are reviewed with the purpose of increasing the efficiency of business practice in department stores by the application of these principles. Reading, discussions, and written reports are required.

Miss PAINE.

Offered in G I.

One exercise a week during the first term.

Education C.

The Teaching of Salesmanship. This course includes the principles and methods of education. Plans for lessons and courses of study for different types of schools are made and criticised. In this connection students are required to do a large amount of independent work. There are also discussions of the methods of the regular instructors as well as of the students in the normal classes in salesmanship.

Miss PAINE.

Offered in G I.

Three exercises a week throughout the year.

Education D.

A study of the fundamental principles of teaching, and of special methods used in presenting academic subjects in trade and industrial schools.

Miss ROOF.

Offered in F I.

One exercise a week throughout the year.

Education E.

Lectures and conferences. This course considers the subject of instruction as a part of the duties of the visiting nurse and presents elementary principles of education.

Professor ARNOLD.

Required in D III.

One exercise a week during the second term.

FINE ARTS

Miss MORSE, Dr. GREENE, Miss RITCHIE.

Design 1.

This course gives the student practical knowledge of the fundamental principles of design and color. Composition, proportion, and harmony are taught through practice in simple designing and color study.

Miss MORSE, Miss RITCHIE.

Required of all first-year students in A I. During 1915-16 the course is given the second year in Group III of A I, and during 1915-16 and 1916-17 the third year in Group II of A I. During 1915-16 the course is an elective the fourth year in Group I of A I for students who have completed Sewing 1. Offered in A IV and in A V.

Three exercises (five hours) a week during the first term. Repeated in the second term. [3 points.

Design A.

This course is intended to give the student a practical knowledge of the elementary principles of design and color. Composition, proportion, and harmony are taught through practice in simple designing and color arrangements.

Miss STILZ.

Offered in F I.

Three exercises a week during the first term.

Appreciation of Art 1.

Lectures illustrated by the stereopticon and by the study of originals. This course consists of two series of alternating lectures: the one series giving a fully illustrated, concrete exposition of the basic formal principles of artistic style; the other series being devoted to the study of originals in the galleries of the Boston Museum of Fine Arts. The aim of the course is to develop an artistic appreciation and to form a preparation for the History of Art 1.

Dr. GREENE.

An elective for students in the third and fourth years of B I, the third year of C I, and the fourth year of A I. Open also as an extension course.

Two exercises a week during the first term. [2 points.

History of Art 1.

Lectures and collateral reading. A course of illustrated lectures on

the historical evolution of artistic style, with special lectures on the greater masters. Although offering a rapid review of the history of art, the course aims less at the relating of facts than at the development of aesthetic appreciation. Reinach's *Apollo* is used as a textbook.

Dr. GREENE.

An elective for students in the third and fourth years of B I, the third year of C I, and the fourth year of A I. Open also as an extension course.

Two exercises a week during the second term.

[2 points.

MATHEMATICS

Assistant Professor BACON.

The courses in Mathematics are intended primarily for students following programmes in General Science. The practical application of mathematical principles is therefore emphasized.

Mathematics 1.

Elementary Analysis. The ground covered corresponds in a general way to that frequently designated under the headings of Advanced Algebra, Plane Trigonometry, and Elementary Analytic Geometry. The course is not, however, divided into three distinct parts, since the methods of analytics and trigonometry are introduced in the study of mathematical functions whenever they are useful. It is the aim to lay a general foundation of mathematical principles for use in scientific work.

Assistant Professor BACON.

Required the first year in D I. A knowledge of elementary algebra is essential for admission to this course.

Three exercises a week throughout the year.

[6 points.

[*Mathematics 3.*

Solid Geometry and Calculus. The first ten weeks are devoted to solid geometry, the remainder of the year to calculus. The fundamental principles of both differential and integral calculus are studied.

Required the third year in Group III of D I. Open to students who have completed Mathematics 1 or its equivalent.

Three exercises a week throughout the year.

[6 points.

Not given in 1915-16.]

[*Mathematics 4.*

Mechanics. Forces, motion, statics. Lectures, recitations, and solution of problems. Although this is an elementary course, the subject is considered wholly from the mathematical point of view. Analytic geometry is used freely, and an application of calculus is occasionally introduced.

An elective the fourth year in Group III of D I.

Three exercises a week during the first term.

[3 points.

Not given in 1915-16.]

[*Mathematics 5.*

Advanced Calculus. Applications of the methods of calculus in establishing principles and solving problems in physics. The work is varied from year to year in accordance with the wishes of the class.

Elective the fourth year in Group III of D I. Open to students who have completed Mathematics 3, or its equivalent.

Three exercises a week during the second term.

[3 points.

Not given in 1915-16.]

BIOLOGY

Assistant Professor HILLIARD, Miss BECKLER, Miss PATTEN, Miss BRYANT, Miss BOYLSTON, Miss GENUNG, Mr. HAMLIN, Miss HOLT, Dr. INGRAHAM, Miss DAVIS.

Biology 1.

General Biology. Lectures, recitations, and laboratory work. This course gives an idea of the scope and methods of the scientific study of living things, and acquaints the student with the fundamental phenomena of animal and plant life. For this purpose typical plants and typical animals are studied with reference to the more important features of structure, function, and development. Some of the generalizations and theoretical aspects of biology, such as heredity and evolution, are discussed.

The course serves as an introduction to the subsequent study of special branches of biology, and at the same time offers to the general student the discipline and information which biology should supply as a part of a general education.

Miss BOYLSTON, Miss HOLT, Miss DAVIS.

Required the second year in A I, D I, and E I. For admission to this

course a knowledge of elementary physics and chemistry is necessary. Biology 2, Biology 3, Biology 4, Biology 5, and Biology 7 are open only to students who have completed Biology 1.

Four exercises (six hours) a week during the first term. [3 points.

Biology 2.

Physiology of Nutrition. This course extends the presentation of animal physiology sketched in Biology 1. The aim is to treat most of the topics in outline while amplifying the subject of nutrition. The central facts dwelt upon are those which bear on the digestion of food, its transformations and service in the body, and the balance of income and outgo.

Miss BOYLSTON.

An alternative requirement with Biology 3 the second year, in A I and D I. Required the second year in E I. Offered in A IV. Open only to students who have completed Biology 1.

Four exercises a week during the second term. [3 points.

Biology 3.

Vertebrate Anatomy and Histology. Lectures, recitations, and laboratory work. The study of the gross and microscopic structure of the vertebrates, and especially the mammals, in preparation for the subsequent study of physiology.

Miss HOLT.

An alternative requirement with Biology 2 the second year in A I and D I. In A I Biology 3 must be followed by Biology 4. Open only to students who have completed Biology 1, with a grade not lower than "C," or an equivalent course.

Three exercises (six hours) a week during the second term. [3 points.

Biology 4.

Physiology. Lectures, recitations, and laboratory work. The principles of physiology, with especial reference to the subsequent study of dietetics and of psychology. The laboratory work is specially emphasized.

For admission to this course the following courses, or their equivalents, are required: Physics 1, Biology 1, Biology 3, Chemistry 1, and either Chemistry 2, or Chemistry 3, or Chemistry 7 and 8. In Chemistry 3, 7, and 8, a grade not lower than "C" is necessary.

Mr. HAMLIN.

Required the third year in Groups I a and I b of D I, and in A I of students who have completed Biology 3; an alternative with Physics 3 the third year in Group II of D I; an elective in A I.

Three exercises (four hours) a week throughout the year. [6 points.

Biology 5.

Bacteriology. Lectures, recitations, and laboratory work. The course is designed to give a general knowledge of bacteria, yeasts, and moulds, and of their application to the affairs of daily life. Special attention is paid to the place of micro-organisms in nature, and their relation to problems of food preparation and preservation, and to health. Modern methods are used in preparing cultures for the laboratory and in the study of bacteria in air, water, milk, and ice. The course includes some study of the microscopic methods of detecting pathogenic bacteria.

Assistant Professor HILLIARD, Miss BRYANT, Miss GENUNG.

Required the third year in A I, in Groups I a and I b of D I, and in D III. An alternative the fourth year in Group II and the third year in Group III of D I. Offered in A IV. Open only to students who have completed Chemistry 1 and Biology 1 or their equivalent.

Four exercises (five hours) a week during the first term. [3 points.

Biology 6.

Advanced Hygiene. This course is devoted to a discussion of health and disease. Its subject-matter is, in effect, the application of physiology and bacteriology, both in theory and practice, to common life. Immunity, and serum and vaccine therapy receive special consideration.

Assistant Professor HILLIARD, Miss BRYANT.

Required the third year in A I, and the third year in Groups I a and I b of D I. Offered in A IV, in the fourth year of Group III of D I, and in D III. Open only to students who have completed Biology 5, and who have either completed Biology 2 or are electing Biology 4 simultaneously.

Three exercises a week during the second term. [3 points.

Biology 7.

General Botany. An elementary course dealing with the structure and relationship of plants. Laboratory exercises are held in the greenhouse, where the entire life-history of a few typical plants is observed, and where simple physiological experiments can be

carried on under more favorable conditions than in the class-room. The course includes practical work for students who wish to become supervisors of school-gardening.

MISS PATTEN.

An elective for students in the third and fourth years of A I and in Group I of the fourth year of D I. Open only to students who have completed Biology 1, Chemistry 1, and Chemistry 2.

Two exercises (six hours) a week during the first term. The course is repeated during the second term. [3 points.

Biology 9.

Journals. Reports on the current literature of biology.

The exercises are in charge of various members of the staff.

Required the fourth year in Group I of D I. An elective the fourth year in A I.

One exercise a week throughout the year. [2 points.

Biology 10.

Hygiene. This course is given to students who will have no further instruction in biology. Hence it does not articulate with the other courses listed. Human anatomy and physiology are presented in a very elementary way, and the latter half of the time is devoted to hygiene. The aim is not to multiply rules for the conduct of life, but to show the scientific justification of familiar hygienic laws.

Assistant Professor HILLIARD, Miss HOLT.

Required the first year in B I and C I.

One exercise a week during the second term. [1 point.

Biology 11.

Principles of Sanitary Science and Public Health. Fifteen lectures, illustrated with the stereopticon, on the theory and practice of Sanitary Science and Public Health. Among the topics considered are ancient and modern theories of the causation of disease,—especially the germ theory,—and the commoner vehicles of disease, such as air, water, milk, shellfish, insects, dust, dirt, contact. Preventive measures, such as vaccination, antiseptis, asepsis, disinfection, and the purification of foods and drinks, are also dwelt upon. This course is intended for beginners and no special preparation is required.

Assistant Professor HILLIARD.

Required in the second year of E I. Offered in A II, in A III, and in D II.

One exercise a week during the first term. The course is repeated in the second term. [1 point.

Biology 12.

Thesis. Fourth-year and graduate students whose previous courses warrant it, may undertake original research under the advice of the members of the department. Bacteriological and physiological problems with hygienic bearings will be suggested.

Required the fourth year in Group I of D I.

The hours and points are specifically determined for each student.

[8 to 12 points.

Biology 13.

Municipal Laboratory Methods. This course is intended for students who wish to become either assistants in the laboratories of boards of health or private secretaries to physicians. The course includes blood counting and staining, the sanitary analysis of water and milk, and also the laboratory diagnosis of the more common infectious diseases, such as diphtheria, tuberculosis, typhoid fever, and malaria. The discussions deal with the actual problems in the work of boards of health.

MISS BECKLER.

Required the fourth year in Group I b of D I; an elective the fourth year in Group I a of D I. Open without restriction only to students who have a grade not lower than "C" in Biology 5 and Biology 6. Students must obtain a grade not lower than "C" in the first term to continue in the second.

Two exercises (three hours) a week throughout the year. [6 points.

Biology 14.

Municipal and Industrial Sanitation. The discussions concern the numerous problems affecting public health arising from modern conditions of living and working. Among the questions considered are: the sanitation of tenements and public buildings, street cleaning, garbage disposal, milk supplies, infant and child welfare, industrial dangers, poisons, and diseases.

Assistant Professor HILLIARD.

Required in D III. An elective, with the approval of the instructor, for students who have completed Biology 5.

Three exercises a week during the first term. [3 points.

Biology 15.

The Biology and Epidemiology of Infectious Diseases. The biological characteristics and the distribution and occurrence of the most important of the infectious diseases, such as tuberculosis, typhoid fever, scarlet fever, diphtheria, and smallpox, are considered in detail.

Assistant Professor HILLIARD.

Required in D III. An elective for students who have completed Biology 5.

Three hours a week during the second term.

[2 points.]

Biology A.

Elementary Physiology. Lectures, recitations, and demonstrations. The course is intended to be adequate for all the chief divisions of the subject, but it gives particular emphasis to nutrition and the hygiene of feeding.

Miss BRYANT, Mr. HAMLIN.

Offered in A III, and in special programmes in Household Economics to students who have satisfactorily completed Chemistry A. Students who are conditioned in Chemistry A are admitted to this course only on probation.

Five exercises a week during the second term.

Biology B.

Elementary Bacteriology (for students in Institutional Management). This course is similar to Biology E, but the subject-matter is chosen with reference to the special needs of the students to whom it is given.

Miss GENUNG.

Offered in A III.

Four exercises (four hours) a week during the first term.

Biology C.

Anatomy and Physiology (for students in hospital training schools for nurses). Lectures, recitations, and demonstrations.

Mr. HAMLIN.

Offered in D II.

Five exercises a week during the first term. The course is repeated in the second term.

Biology D.

Elementary Bacteriology (for students in hospital training schools for nurses). Lectures, recitations, and laboratory practice.

MISS BRYANT, MISS GENUNG.

Offered in D II.

Three exercises (four hours) a week during the first term. The course is repeated in the second term.

Biology E.

Elementary Bacteriology. During the first three or four weeks instruction is given in the use of the microscope and in some of the general properties of living things. The bacteria, yeasts, moulds, etc., are then studied from the same point of view and for the same purpose as in Biology 5, from which this course differs in the briefer preparation required of the student, and in the smaller amount of time devoted to the subject.

MISS BRYANT.

Offered in special programmes in Household Economics.

Four exercises a week during the second term.

Biology F.

This course consists of a series of ten lectures on biology in sex education.

DR. INGRAHAM.

Required in D III.

One exercise a week during the first part of the first term.

Biology G.

General Hygiene. This course consists of a series of lectures by the Chairman of the Department of Biology and the Director of Physical Training. One period a month is devoted to a Dean's meeting.

Required of all first-year students.

One hour a week during the first term.

[History of Science 1.

Lectures and collateral reading. The history of the sciences of Biology, Chemistry, and Physics from the earliest times, outlined by various instructors.

Required the fourth year in D I. An elective in A I.

One lecture a week throughout the year.

[2 points.

Not given in 1915-16.]

CHEMISTRY

Associate Professor MARK, Associate Professor BLOOD, Assistant Professor HARRIS, Dr. BROWN, Mr. COOMBS, Miss F. C. SARGENT, Miss COLE, Miss WARE, Mr. WHITTIER, Miss BAKER.

Chemistry 1.

Inorganic Chemistry. This course is devoted to a careful study of the fundamental principles of inorganic chemistry and to the practical applications of the science to the problems of daily life. In the second term a part of the time in the laboratory is devoted to a study of the elements of qualitative analysis.

Associate Professor MARK, Assistant Professor HARRIS, Miss SARGENT, Miss COLE, Miss WARE, Mr. WHITTIER.

Required the first year in A I, D I, and E I. Offered in A IV and, under special conditions, in B I.

Chemistry 7 is open only to students who have a grade not lower than "C" in Chemistry 1.

Two lectures, two recitations, and two laboratory exercises (four hours) a week throughout the year. [8 points.

Chemistry 2.

Organic Chemistry. This is a general elementary course in organic chemistry. It presents the typical compounds of carbon in a logical manner together with material which is usually treated in elementary courses in physiological chemistry. Particular stress is laid upon those compounds which are found in plant and animal tissues, and the changes which food constituents undergo in cooking, in digestion, and under the action of micro-organisms.

Associate Professor BLOOD, Dr. BROWN, Mr. COOMBS, Miss SARGENT.

Required the second year in Groups I and II of A I; the third year in Groups Ia and Ib of D I. Offered in A IV.

Two lectures, two recitations, and four hours of laboratory work a week throughout the year. [8 points.

Chemistry 3.

Organic Chemistry. The course consists of a general discussion of the most important facts in the chemistry of the compounds of carbon. Emphasis is put on the chemistry of the aliphatic compounds.

Dr. BROWN.

Required the third year in Group II of D I. An alternative the third year in Group III of D I. Open only to students who have completed Chemistry 1, or its equivalent.

Chemistry 10 is open only to students who have a grade not lower than "C" in the first term of Chemistry 3.

Three class-room exercises and six hours of laboratory work a week during the first term. [4 points.

Chemistry 4.

Quantitative Analysis. The time is devoted to a study of the simpler methods of quantitative analysis. The course is designed to prepare students for the laboratory work in Chemistry 5.

Associate Professor MARK, Miss WARE.

Required the third year in Group I of A I. Offered in A IV.

One recitation and six hours of laboratory work a week during the first term. [3 points.

Chemistry 5.

Quantitative Food Analysis. This is a laboratory course in food analysis. It includes the standard methods used in determining the composition of foods, and typical methods for detecting food adulteration.

Associate Professor MARK, Miss WARE.

Required the third year in Group I of A I, and the fourth year in Group I of D I. Offered in A IV, in the third year of Group I b of D I, and in the fourth year of Group II of D I. Open only to students who have completed Chemistry 1, 2, or 3, and 4 or 8.

One class-room exercise and six hours of laboratory work a week during the second term. [3 points.

Chemistry 6.

Chemistry of Foods. This course provides an opportunity for the application of the general methods of food analysis to special problems. The work is mainly individual.

Associate Professor MARK.

An elective the fourth year in A I. Open only to students who have completed Chemistry 5.

The relative amount of laboratory work and outside study is determined by special arrangement with the individual student. [6 or 12 points.

Chemistry 7.

Qualitative Analysis. This course includes laboratory practice in the separation of the common metallic elements in the presence of phosphates, and in the determination of the important acid radicals. After experience has been gained by analyses of solutions of known and unknown composition, a number of salts, alloys, minerals, and commercial products are analyzed. In the class-room the applications of the theory of electrolytic dissociation to qualitative analysis are emphasized.

Mr. COOMBS.

Required the second year in D I. Open only to students who have a grade not lower than "C" in Chemistry 1.

Chemistry 8 is open only to students who have a grade not lower than "C" in Chemistry 7.

One hour of class-room and nine hours of laboratory work a week during the first term. [4 points.]

Chemistry 8.

Quantitative Analysis. The aim of the course is to train the student in the principles and practice of quantitative analysis rather than to acquaint her with a large number of analytical methods. Typical methods of gravimetric and volumetric analysis are studied, and special attention is paid to the accuracy of the results obtained.

Mr. WHITTIER.

Required the second year in D I. Open only to students who have a grade not lower than "C" in Chemistry 7.

One hour of class-room and nine hours of laboratory work a week during the second term. [5 points.]

Chemistry 10.

Advanced Organic Chemistry. This course is planned to follow Chemistry 3. Special emphasis is put on the chemistry of the aromatic compounds. In the laboratory a number of typical preparations are made. In addition, the class studies systematically the characteristic reactions of organic compounds, and applies the knowledge so gained to the separation and identification of unknown substances. A part of the laboratory work is devoted to practice in the quantitative determination of carbon, hydrogen, nitrogen, and chlorine in organic compounds.

Dr. BROWN.

Required the third year in Group II of D I. Open only to students who have a grade not lower than "C" in the first term of Chemistry 3.

Three class-room exercises and eight hours of laboratory work a week during the second term. [5 points.

Chemistry 11.

Physical Chemistry. The following subjects are considered in this course: the "Gas Laws," vapor pressure of liquids, the "Phase Rule," certain cases of homogeneous and heterogeneous equilibria, osmotic pressure, theories of solution, and some of the fundamental conceptions of Energetics. Applications of principles to the determination of molecular weights and to problems of analytical chemistry are pointed out.

Assistant Professor HARRIS.

Required the third year in Groups II and III of D I.

Three class-room exercises and three hours of laboratory work a week during the second term. [3 points.

Chemistry 12.

Journals. Students and the instructors in the department report in turn upon the current literature of chemistry.

The exercises are in charge of various members of the staff.

Required the fourth year in Group II of D I.

One exercise a week throughout the year. [2 points.

Chemistry 13.

Advanced Inorganic Chemistry. The class-room work consists of the discussion of prescribed reading from standard works on general inorganic chemistry. The course offers an opportunity for the review of descriptive inorganic chemistry, theoretical chemistry, and the principles of analytical chemistry, and for the comprehension of the relations of these branches to one another. The exercises are so conducted as to be of special value to prospective teachers of chemistry.

Associate Professor MARK.

Required the fourth year in Group II of D I, and during the first term in Group I of D I. An elective the fourth year in A I and in Group III of D I.

Three class-room exercises a week throughout the year. [6 points.

Chemistry 15.

Electro-Chemistry. The subjects considered in this course are the

electrical conductivity of solutions, electro-motive force, and the phenomena of polarization. Applications of electro-chemistry to electrolytic analysis and to technical processes are pointed out. Some time is devoted to the principles of thermo-chemistry.

Assistant Professor HARRIS.

An elective the fourth year in Groups II and III of D I.

Three class-room exercises and three hours of laboratory work a week during the first term. [3 points.

Chemistry 16.

Advanced Quantitative Analysis. The aim of this course is to improve the technique of the student in quantitative analysis. Most of the time is spent in gravimetric work.

Mr. WHITTIER.

Required the third year in Group II of D I.

Eight hours of laboratory work a week during the first term. [3 points.

Chemistry 17.

Thesis.

Associate Professor MARK.

Required the fourth year in Group II of D I.

Twelve hours of laboratory work throughout the year. [12 points.

Chemistry 18.

Research Work in Chemistry.

Associate Professor MARK.

Open to graduate students.

The hours are specifically determined for each student.

Chemistry A.

Elementary Chemistry. This course is devoted to the study of the principles of inorganic chemistry, and to the concepts of heat and electricity. The commonly occurring inorganic and organic compounds are described, and some practical applications of chemistry and physics to the processes of cooking and cleaning and to the detection of adulterations in foods are pointed out.

Assistant Professor HARRIS, Miss COLE.

Offered in A III, and in special programmes in Household Economics.

Two lectures, two recitations, and two laboratory exercises (four hours) a week during the first term.

Chemistry B.

Elementary Chemistry. This course is devoted to the study of the more important inorganic and organic compounds and to the applications of chemistry in daily life.

Assistant Professor HARRIS, Miss COLE.

Required in D II.

Two lectures, two recitations, and two laboratory exercises (four hours) a week during the first term. The course is repeated in the second term.

PHYSICS

Associate Professor CAMPBELL, Assistant Professor BACON, Miss JOHNSON, Miss TSCHALER.

Physics 1.

Mechanics, Heat, Sound, Light, Magnetism, and Electricity. Lectures, recitations, and laboratory work. The lectures are fully illustrated by appropriate experiments. The object of the course is to familiarize the student with the fundamental concepts and principles of physics, especially those which are illustrated by every-day life and those which are important in various kinds of scientific work.

Associate Professor CAMPBELL, Assistant Professor BACON, Miss JOHNSON, Miss TSCHALER.

Required of first-year students in the four-year programmes.

One lecture, two recitations, and one laboratory exercise (two hours) a week throughout the year. [6 points.]

Physics 2.

Measurements of Precision, Light, Heat, Electricity, and Magnetism. Lectures, recitations, and laboratory work. The course consists chiefly of experiments, and aims to give the student a grasp of the phenomena studied, as well as facility in laboratory work. Attention is given to measurements of precision, geometrical optics, the spectrum, electrical and magnetic measurements.

Associate Professor CAMPBELL, Miss JOHNSON.

Required the second year in D I. Open without restriction only to students who have completed Physics 1 and Mathematics 1 with a grade not lower than "C."

One lecture and two two-hour laboratory exercises a week throughout the year. [6 points.]

Physics 3.

Advanced Course in Light and Electricity. Double refraction, polarization, interference, diffraction, spectrometry, spectrophotography, and photometry are taken up theoretically in class and experimentally in the laboratory.

Accurate measurements are made of currents, voltages, resistances, efficiency of electric cells, electro-chemical equivalents of gases and metals, intensity of the earth's magnetic field, thermoelectro-motive forces, capacities, and other electrical quantities involving the use of various types of ammeters, voltmeters, galvanometers, wattmeters, inductors, potentiometers, and other instruments of precision. The laboratory work is different each alternate year.

Associate Professor CAMPBELL, Miss TSCHALER.

Required the third year in Group III of D I. An alternative with Biology 4 the third year in Group II of D I.

Two lectures and two laboratory exercises (four hours) a week throughout the year. [3 points.]

Physics 4.

The course consists of four hours of laboratory work described under Physics 3, a thesis on some topic in heat, light, or electricity, and some additional assigned work.

Associate Professor CAMPBELL.

Required the fourth year in Group III of D I.

Two laboratory exercises (four hours) and six hours of thesis and individual assigned work a week throughout the year. [14 points.]

Physics 5.

The Teaching of Physics. Methods and practice in teaching physics, including demonstrations, and class-room and laboratory work.

Assistant Professor BACON.

Open to fourth-year students in Groups II and III of D I.

Three exercises (six hours) a week during the second term. [3 points.]

[Physics 6.

Physics Colloquium. The course is intended for the review and discussion of recent literature and of investigations in the several branches of physics.

Required the fourth year in Group III of D I.

One exercise a week throughout the year.

[2 points.

Not given in 1915-16.]

PHYSICAL TRAINING

Assistant Professor DIALL.

Two hours of physical exercise are required each week of all first-year students who are not excused by a physician. Aesthetic dancing, basket-ball, fencing, track athletics, and regular gymnastic exercises are offered. Each student entering the course in physical training is required to present a health certificate showing that she has no defect in heart or lungs, and to pass a physical examination.

Required of first-year students in the four-year programmes, and in A II. Elective for all other students.

Two exercises a week throughout the year.

EXTENSION AND SUMMER COURSES

EXTENSION COURSES 1915-16

SPECIAL courses in Advanced Accounts, Cookery, Dietetics, Horticulture, Literature, and Art are given during the present College year to properly qualified persons, provided the number of applicants is sufficient. The course in Accounts is open to teachers or to persons who are preparing to teach; the course in Dietetics is open only to social workers, paid or volunteer, or to students of social service; the courses in Dietetics and Horticulture A are for women only. The course in Horticulture B is restricted to teachers.

For courses in connection with the School for Social Workers open under conditions similar to those for extension courses, see pages 135 f.

Accounts C.

Advanced Accounts. This course is open to persons who have a knowledge of elementary accounts. Several advanced sets illustrating the latest methods in accounting as applied to representative kinds of business are written, and considerable attention is given to corporation accounts. Advanced accounting problems are introduced, giving extended practice in making adjusting and closing entries, profit and loss statements, and balance sheets. Numerous discussions are held on methods of teaching bookkeeping, the merits of different text-books, the equipment required for office practice work, and courses of supplementary reading. This course is intended for students who desire a thorough preparation for the teaching of commercial subjects and for teachers who wish to broaden their knowledge of the subject of accounts.

Assistant Professor RITTENHOUSE.

Saturday from 9.30 to 11.00. Thirty weeks, beginning October 2, 1915.
Fee, \$10.00.

Dietetics 3.

Food and Nutrition. This course gives attention to the problems of nutrition, with special reference to life in the tenement or in the

poorly supplied home. The course provides instruction in the fundamental processes involved in the preparation of economical foods, with a study of available markets, suitable and economical utensils, the food of infants and older children, diet for the sick, and appropriate luncheons for workers. A study is made of available foods which may be served without great labor cost.

Associate Professor BLOOD, Miss WOOD.

Open only to social workers, paid or volunteer, or to students of social service. Tuesday and Thursday from 9.00 to 9.55, and Wednesday from 1.40 to 4.20. During the first term, beginning September 23, 1915. Fee, \$18.00; laboratory fee, \$4.00 in addition.

Cookery D.

A general and practical course in cookery. Since the class is limited in number, an early application is necessary.

Miss COFFIN.

Tuesday from 1.40 to 4.20. Throughout the year, beginning September 28, 1915. Fee, \$16.00; laboratory fee, \$8.00 in addition.

Horticulture A.

A short elementary course dealing with the nature and care of plants, especially adapted to women who desire to work in their own gardens. Among the subjects considered are the following: preparation of the soil, fertilizers, tools, bulbs, seeds and seedlings, common garden flowers, house plants, plant hygiene, plant propagation (cuttings, graftings, etc.).

Miss PATTEN.

Exercises are held at the College greenhouse, 78 Pilgrim Road. There are two divisions of the class: the exercises of Division I are held Thursday afternoon from 2 to 4, for sixteen meetings, beginning October 14, 1915, and ending February 17, 1916. The exercises of Division II are held Tuesday and Thursday afternoons from 2 to 4, for sixteen meetings, beginning February 24 and ending April 18. Each division is limited to fourteen members. Fee, \$16.00.

Horticulture B.

Elementary botany and practical gardening. This course is arranged to prepare teachers and social workers to become supervisors of school gardening. One hour each week is required for outside reading and preparation.

Miss PATTEN.

Exercises are held at the College greenhouse, 78 Pilgrim Road, Tuesday afternoon from 2 to 4, for twenty meetings, beginning September 28, 1915, and ending February 15, 1916. The course is limited to fourteen members. Fee, \$10.00.

Continental Literature 1.

The course is arranged to give a rapid survey of the work of contemporary continental writers of note, and aims to make the student familiar with the thought and the spirit of contemporary literature in Belgium, France, Germany, Holland, Hungary, Italy, Norway, Poland, Russia, Spain, and Sweden. Attention is directed to the best English and French translations of the authors discussed, and a considerable amount of outside reading in English translations is required in connection with the lectures.

A list of the authors to be studied and of the reference works to be used is prepared in June of each year for the benefit of students who wish to read during the summer.

The course is in charge of Professor GOODELL. The lectures are given by various members of the departments of Modern Languages and of English.

Tuesday from 3.30 to 4.20, throughout the year, beginning September 28, 1915. Fee, \$12.00.

[German 7.]

Modern writers of short stories: Heyse, Storm, Rosegger, Ebner-Eschenbach, Keller, Zahn, Heer, K. F. Meyer, Niese, Viebig. Lectures, discussions, and reports on outside reading. The course is conducted in German.

Not given in 1915-16.]

[German 8.]

The dramatic works of Richard Wagner. Lectures, discussions, and reports on outside reading. The course is conducted in German.

Not given in 1915-16.]

Appreciation of Art 1.

Lectures illustrated by the stereopticon and the study of originals. This course consists of two series of alternating lectures: the one series giving a fully illustrated, concrete exposition of the basic formal principles of artistic style; the other series being devoted to the study of originals in the galleries of the Boston Museum of

Fine Arts. The aim of the course is to develop an artistic appreciation and to form a preparation for the History of Art 1.

Dr. GREENE.

Tuesday and Thursday from 2.45 to 3.45, at the Boston Museum of Fine Arts. Fifteen weeks, beginning September 23, 1915. Fee, \$10.00.

History of Art 1.

Lectures and collateral reading. A course of illustrated lectures on the historical evolution of artistic style, with special lectures on the greater masters. Although offering a rapid review of the history of art, the course aims less at the relating of facts than at the development of aesthetic appreciation. Reinach's *Apollo* is used as a text-book.

Dr. GREENE.

Tuesday and Thursday from 3.45 to 4.45, at the Boston Museum of Fine Arts. Fourteen weeks, beginning February 8, 1916. Fee, \$10.00.

Masterpieces of Art A.

Each of the twenty meetings of this course is devoted chiefly to the intensive study of a single sculpture or painting in the collections of the Boston Museum of Fine Arts. Informal discussions follow the lectures. No previous training is necessary for admission to this course.

Dr. GREENE.

Saturday from 10.30 to 11.30, at the Boston Museum of Fine Arts. Twenty weeks, beginning October 23, 1915. Fee, \$10.00.

SUMMER COURSES, 1915

Summer courses of instruction have been offered at Simmons College since 1906. During the summer session from July 6 to August 13, 1915, the following courses were given:

SCHOOL OF HOUSEHOLD ECONOMICS: Principles of Cookery, Canning and Preserving, Fancy Cookery, Methods of Teaching Cookery, Dietetics, Elementary Inorganic Chemistry, Food Chemistry, Research Work in Chemistry, Bacteriology, Plain Sewing, Dressmaking, Millinery, Methods of Teaching Sewing.

SCHOOL OF SECRETARIAL STUDIES: Courses in Accounting; Elementary and Advanced Bookkeeping; Business Methods; Business Organization and Administration; Corporation Finance; Commercial Arithmetic; Commercial Law; Elementary and Advanced Penmanship; Elementary, Intermediate, and Advanced Shorthand and Typewriting; Stenotypy. Courses in the methods of teaching the following subjects: Bookkeeping; Business Methods; Commercial Arithmetic and Rapid Calculation; Commercial Correspondence; Commercial Geography; Commercial Law; Evening School Commercial Courses; High School Commercial Courses; Penmanship; Shorthand; Typewriting. In connection with the work of this School the following additional courses were offered: The History and Geography of Central and South America, Education, Salesmanship, and Spanish.

SCHOOL OF LIBRARY SCIENCE: Cataloguing, Classification, Library Economy, Reference, and Library Work with Children.

The tuition fees for separate courses in the different Schools vary from \$5.00 to \$15.00, but the payment of a general tuition fee of \$20.00 entitles a student to take all the courses permitted by the schedule. The laboratory fees and deposits which are required for certain courses vary from \$1.00 to \$6.00.

Summer courses may be counted towards the degrees of Associate in Arts or in Science. College credit towards the degree of Bachelor of Science at Simmons College may be granted for specified courses to those students, applying in advance, who are able to meet the regular College admission requirements and to satisfy the prerequisites for the regular College courses corresponding to those courses which the students take during the summer session. No more than three points are allowed for any course, and the maximum credit allowed a student for the work of one summer is six points.

A special bulletin containing full information regarding the courses to be offered in the summer of 1916 will be issued in the spring.

GENERAL INFORMATION

THE COLLEGE BUILDINGS

THE main College building is situated near the south end of The Fenway, facing the city. It may be reached by all Brookline Village cars passing through Huntington Avenue, or through Ipswich Street and Brookline Avenue.

The building as planned occupies a frontage of 480 feet and has a ground area of about 36,000 square feet. Of the proposed structure the central portion was completed in 1904 and the west wing in 1909. The basement provides space for an adequate lunch-room, a bookshop, lockers, shower baths for use in connection with the gymnasium, and the heating plant. On the first floor are the class-rooms and laboratories of the Department of Secretarial Studies and of the Department of Physics, the gymnasium, the students' reading-room, the science lecture-room, a large general lecture-hall, and several instructors' offices. On the second floor are the administrative offices, the chemical and biological laboratories, and eight class-rooms; on the third floor are the Departments of Household Economics and Library Science, and ten general class-rooms. The fourth floor, which extends over the central portion of the building, is devoted to the library and to rest-rooms for the instructors and students. The building is heated both by mechanical draft and by direct radiation, and is provided with a complete system of ventilation. The laboratories are supplied with high-pressure steam, compressed air, and both direct and alternating electric currents.

GYMNASIUM AND ATHLETIC GROUND

A large room on the first floor of the west wing of the College building has been set apart for the use of the Department of Physical Training, and has been furnished with the necessary apparatus. In conjunction with this the basement has been equipped with shower baths, dressing-rooms, and lockers. The

exercises in physical training are required of all first-year students, and are optional for other students. Students are permitted to take the course only with the approval of their family physicians, or after an examination by a physician appointed by the College. Each student is expected to provide herself with a suitable costume for the gymnasium work. Behind the College building, to be used in connection with the gymnasium, is an athletic ground with tennis, hand-ball, and basket-ball courts, a hockey field, and a running track.

THE LUNCH-ROOM

A lunch-room for non-resident students is provided in the basement of the west wing of the College building. Luncheons are served from twelve to two o'clock every day when the College is in session.

DORMITORIES

The principal dormitories are situated about half a mile from the main College building, on the land bounded by Brookline Avenue, Short Street, and Pilgrim Road (formerly Bellevue Street). These dormitories comprise the following: South Hall and Brookline House on Brookline Avenue; North Hall and Bellevue House on Pilgrim Road; and East House, Students' House, and West House on Short Street. Between North Hall and South Hall, and connected with these two buildings by colonnades, is the Dining Hall. Adjacent to the dormitories is the tennis ground, fitted with two well-constructed double courts. In addition to these buildings the Peterborough Street Houses, at Nos. 22-32 Peterborough Street, not far from the College, are also used for dormitory purposes.

SOUTH HALL

South Hall, situated at No. 321 Brookline Avenue, is a brick building consisting of four stories. It contains thirty-seven single rooms and ten two-room suites, each suite to be occupied by two students. The Hall also contains a large parlor, a reception-room, and a matron's office. The cost of residence,

including table-board, heat, and electric light, is \$300 a year for each student.

NORTH HALL

The plan of North Hall (No. 86 Pilgrim Road) is nearly identical with that of South Hall, and the cost of residence is the same. It contains, however, an additional suite of rooms for hospital purposes that may be isolated from the remainder of the building.

EAST, WEST, BELLEVUE, AND STUDENTS' HOUSES

The College has transformed into dormitories the four dwelling-houses which were on the dormitory land when it was purchased. All these houses contain large single rooms fitted, with one exception, for two students. East House, at No. 2 Short Street, with eight rooms; Students' House, at No. 4 Short Street, with ten rooms; West House, on the corner of Short Street and Pilgrim Road, with ten rooms; and Bellevue House, at No. 78 Pilgrim Road, with eleven rooms, thus furnish accommodations for seventy-seven students. The office of the House Superintendent is in East House.

The charge for residence in these houses is \$260 a year for each student, excepting those occupying the third floor of Students' House, of West House, and of Bellevue House, who are charged \$200. These charges include table-board, heat, and light.

BROOKLINE HOUSE

The house No. 281 Brookline Avenue has accommodation for thirteen students in five double and three single rooms. Students living in this house take their meals in the Dining Hall. The charge for residence, including board, heat, and light, is \$275 a year in single rooms and \$260 in double rooms. In assigning rooms in this house, preference is given to students following the programme in Institutional Management.

DINING HALL

The Dining Hall contains a large dining-room with accommodation for two hundred and twenty-five students. On the same floor is a commodious serving-room which may be used as a buffet for serving luncheons. On the floor below the dining-room is a well-appointed kitchen, and heating apparatus for all the buildings.

THE PETERBOROUGH STREET HOUSES

The Peterborough Street Houses, at Nos. 22-32 Peterborough Street, furnish accommodations for eighty-four students in thirty-seven double and ten single rooms. The cost of residence, including table-board, heat, and light, is \$280 a year for each student in a single room, and \$270 a year for each student in a double room.

THE AFFILIATED HOUSES

The College has secured a number of houses in Brookline for the accommodation of students for whom provision cannot be made in the dormitories. These houses are in charge of resident matrons and are under the immediate supervision of the College. The charges for residence vary with the location and the character of the accommodations, but the same rules prevail regarding deposit, terms of payment, and allowances for withdrawal as for the College dormitories. All payments are made directly to the College.

REGULATIONS

The Dormitories are under the general supervision of the Dean, who is represented by a Matron, with a resident assistant in each house. The direction of matters of order and conduct is assumed by the Dormitory Government Association. The dormitory equipment and the Dining Hall are under the care of the House Superintendent.

The cost of residence includes table-board, light, and the use of a furnished room. Students are expected to care for their own rooms. All the buildings are heated by steam. North Hall and

South Hall are fitted with electric lights; all the other houses are lighted by gas.

Rooms are assigned by lot in May to students already in residence. Lots are drawn in the order of classes, the third-year class taking precedence. Rooms not so chosen are assigned by the Dean to new students. Unless room-mates are arranged for in advance, they are appointed by the Dean. No changes of room-mates are allowed during the first three weeks of the College year.

Students who remain in the College houses during vacations are charged at the rate of one dollar a day for residence. Students may enter the College houses two days before the term opens, and are expected to leave the first day after College closes. Exceptions to this rule are made only with the consent of the Dean.

Students who desire to secure residence in the dormitories should make early application to the Registrar. A deposit of twenty-five dollars, to be deducted from the payment for the first term, is required when the room is reserved. Of this deposit, twenty dollars are returned if a student withdraws her application not later than the seventh day before the opening of the College year. If the applicant does not give notice of her withdrawal on or before that date, the deposit is forfeited.

The bills for residence must be paid in advance. Three-fifths of the residence charge (less the deposit) must be paid before the end of the second week of the first term, and the remaining two-fifths before the end of the second week of the second term. Checks should be made payable to Simmons College. If a student is obliged to withdraw from the College before the end of the year, the charge for residence is one-thirtieth of the annual rate for each week or fraction of a week of residence from the beginning of the College year to the time when the formal notice of withdrawal is received. Any balance is returned to the student.

Further details regarding the equipment of the dormitories are included in a special pamphlet which may be obtained on application to the Registrar.

Students are allowed to reside only in such other houses as are approved *in advance* by the Dean. In all cases rooms and table-board should be secured in the same house.

THE COLLEGE LIBRARY

To supplement the instruction in the various courses, a reference library has been established, to which extensive additions are being made every year. The books are accessible during the hours of the day while the College is in session. Students of the College, whether residents of the city of Boston or not, are allowed the privileges of the Boston Public Library. Non-residents must obtain special cards for these privileges from the Librarian of the College.

THE SOCIAL SERVICE LIBRARY

The important and valuable collection of books and pamphlets relating to charities which was transferred to the College by the Boston Children's Aid Society, is maintained as a separate library at No. 18 Somerset Street in connection with the School for Social Workers, and is accessible to all members of the College.

SUMMER READING

Every regular student who expects to return to College is required to read a number of approved books during the summer vacation. The object of this requirement is to encourage students to form the habit of reading good literature, and the books which are assigned are therefore of general interest—not of a technical character. Students are allowed a considerable latitude of choice, and those who wish may adapt their reading to the requirements of the courses in English Literature provided by the College. A list of books recommended for summer reading is distributed at the close of the College year, and each student reports upon her reading in the following October. Any student who is unable to fulfill the requirement must present a satisfactory excuse to the Dean.

ADMINISTRATION AND GOVERNMENT

The immediate government of the College is intrusted by the Corporation to the College Faculty, which consists of the President, the Dean, the Professors, Associate Professors, Assistant Professors, and such Instructors as may be designated by the Corporation.

The determination of matters of discipline and the recommendation of candidates for graduation are committed to the Administrative Board, which consists of the President, the Dean, and representatives of the various departments.

The Dean is charged with the oversight of the conduct and attendance of the students. All changes in accepted schedules of studies must receive her approval.

At the beginning of each term every student is required to register her proposed schedule of studies, and no change in this schedule may be made thereafter without the consent of the Dean. The Director of the School in which a student is pursuing her technical studies has the immediate supervision of her progress and standing.

All questions regarding the admission of students, and the credit to be given for courses pursued at other institutions, are determined by the Committee on Admission and Programmes, which consists of the Dean and four other members of the College Faculty.

ATTENDANCE

Attendance is required at all College exercises. Absences due to illness or other unavoidable causes may be compensated for by additional work or special tests. Unnecessary absence lowers the standing of a student, and if excessive, may cause her withdrawal from the course.

COLLEGE EXERCISES

The College exercises occupy the hours between nine and twenty minutes past four o'clock from Monday to Friday, inclusive. A few classes meet for special reasons on Saturday morning.

The College assembles for devotional exercises every Wednesday afternoon of the College year. The service is held in the Church of the Disciples, Peterborough Street. The exercises include a brief address by an officer of the College, or by some other speaker. Attendance at every second exercise is expected of all students not previously excused by the Dean.

CONDUCT AND SCHOLARSHIP

A student is received only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry or scholarship to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

REPORTS OF STANDING

At the end of each term, reports of standing are sent to the students by the Recorder. These records are based on the class work of the term and on the examinations given at the end of the term. There are four grades which give the student a clear record in the course; but the lowest, the grade "D," implies that special conditions regarding dependent courses and graduation may be imposed by the Faculty. In case any such conditions are imposed, both the student and the parent or guardian are notified at the time that the report is issued.

DEGREES AND CERTIFICATES

THE DEGREE OF BACHELOR OF SCIENCE

The degree of Bachelor of Science is conferred upon those students who have completed in a satisfactory manner the full requirements of a regular four-year programme. Abstracts of the records are issued to other students, showing the lists of subjects studied and the grades attained in each.

THE DEGREE OF MASTER OF SCIENCE

The conditions for obtaining the degree of Master of Science are as follows:

1. Every candidate for the degree of Master of Science must hold the degree of Bachelor of Science from Simmons College, or a baccalaureate degree from some other approved institution.

2. The candidate for the degree of Master of Science must pursue her studies in residence for at least one year after receiving the bachelor's degree.

The subjects elected must ordinarily include one major and one minor subject—the major and the minor not to be in the same department, and the minor to amount to not less than six points. A thesis, the subject of which has been approved by the department in which the major subject is chosen, and a special examination in the subjects elected, are required.

3. The subjects must be approved by the Faculty Committee on Graduate Instruction, and the courses must be approved by the heads of the departments in which they are elected.

CERTIFICATES

Certificates are granted in June to students who complete successfully either one or two years of the two-year programme in the School for Social Workers, the one-year programme in the School of Industrial Teaching, the one-year programme in the School of Salesmanship, the one-year programme in the Teaching of Domestic Art, and the one-year programme in Public Health Nursing; and in October to students who complete successfully the studies prescribed in the one-year programme in Institutional Management.

FELLOWSHIP IN ECONOMIC AND SOCIAL RESEARCH

The Women's Educational and Industrial Union of Boston offers a Simmons College Fellowship in economic and social research, with a stipend of \$500, to be awarded to a graduate student whose previous training in economics, or in history and

government, fits her to undertake original investigation. The holder of the Fellowship must devote the year to research under the direction of the Department of Research of the Women's Educational and Industrial Union. This research may be counted toward the degree of Master of Science in Simmons College. Application for the Fellowship should be made before May 1 to the Department of Research, Women's Educational and Industrial Union, 264 Boylston Street, Boston, Massachusetts.

FELLOWSHIP IN HOUSEHOLD ECONOMICS

The Corporation has established a fellowship in Household Economics with a stipend sufficient to meet the cost of tuition and residence. The holder of the fellowship must be a graduate in Household Economics, and is expected to devote the year to investigating some problem related to this field.

TUITION FEES

For all students entering in September, 1914, and thereafter, the charges for instruction are as follows:

1. Except as provided below, for all students pursuing more than ten exercises a week, a fee of one hundred and twenty-five dollars a year is charged, payable in installments of sixty-two dollars and fifty cents at the beginning of each term.
2. The fee for students following irregular or partial programmes is six dollars a term (or twelve dollars a year) for each exercise a week, unless the number of exercises is more than ten, in which case the regular tuition fee is charged. The number of exercises for each course is stated in this Catalogue.
3. The fee for the complete work of the first year of the two-year programme in the School for Social Workers (E II) is one hundred dollars; if this work is divided between two years, the fee is sixty dollars for the first year and forty dollars for the second. The fee for the second year is fifty dollars. Candidates for the degree of Master of Science in Simmons College, however, pay in addition the fees for any special courses required.

4. The fees for the one-year programmes in Preparation for Teaching the Needle Arts (F I) and in the Teaching of Salesmanship (G I) are one hundred dollars each.

5. The fee for the one-term programme for students in the hospital training schools for nurses (D II) is fifty dollars; for the one-year programme in Public Health Nursing (D III), eighty dollars.

6. For the fees for Extension Courses, see the descriptions of the courses, pages 163 ff.

LABORATORY FEES

1. For certain courses in household economics, chemistry, biology, and physics, an additional fee is charged to cover the cost of the materials used. These fees are as follows:

	<i>First Term</i>	<i>Second Term</i>		<i>First Term</i>	<i>Second Term</i>
Cookery 1	\$4.00	\$4.00	Chemistry 1	\$1.50	\$1.50
Cookery 2	5.00	5.00	Chemistry 2	3.00	3.00
Cookery 4	7.00	7.00	Chemistry 3	3.00	
Cookery 6	6.00	6.00	Chemistry 4	2.00	
Cookery 7	1.00	1.00	Chemistry 5		2.50
Cookery A	7.00	7.00	Chemistry 6	2.50	2.50
Cookery B	3.00	3.00	Chemistry 7	2.00	
Cookery C	4.00		Chemistry 8		3.00
Cookery D	4.00	4.00	Chemistry 10		4.00
Dietetics 1	4.00	4.00	Chemistry 11		2.00
Dietetics 3	4.00		Chemistry 15	2.00	
Dietetics A		1.00	Chemistry 16	2.00	
Design 1	1.00		Chemistry 17	4.00	4.00
Design A	1.00		Chemistry 18	4.00	4.00
Sewing 1	1.00	1.00	Chemistry A	2.00	
Sewing 3		1.00	Chemistry B	2.00	2.00
Sewing 4	1.00	1.00	Biology 4	1.00	1.00
Sewing 6	1.00	1.00	Biology 5	2.00	
Sewing 8	2.00	2.00	Biology B	1.00	
Sewing 9	1.00		Biology D	1.00	1.00
Sewing 10		1.00	Biology E		1.00
Sewing 12	1.00	1.00	Physics 2	2.00	2.00
Sewing B	1.00	1.00	Physics 3	2.00	2.00
Sewing C	2.00		Physics 4	3.00	3.00

2. For certain courses in chemistry and biology which include laboratory work a deposit is also required, to cover the cost of breakage, the balance to the credit of any student being returned at the end of the year. These deposits, which are payable at the beginning of the course, are as follows:

Chemistry 1	\$3.00	Chemistry 10	\$5.00
Chemistry 2	5.00	Chemistry 11	1.00
Chemistry 3	5.00	Chemistry 15	1.00
Chemistry 4	2.00	Chemistry 16	2.00
Chemistry 5	5.00	Chemistry 17	5.00
Chemistry 6	5.00	Chemistry 18	5.00
Chemistry 7	5.00	Chemistry A	2.00
Chemistry 8	5.00	Chemistry B	2.00
Chemistry 9	3.00	Biology 4	3.00

TERM BILLS AND REGISTRATION FEE

The term bill for the first term includes one-half the annual charge for tuition, the proportion of the laboratory fees falling due within the term, the full amount of the deposit required in science courses, together with three-fifths of the annual charge for residence. The term bill for the second term includes one-half the charge for tuition, and the remainder of the fees and of the charge for residence. Term bills are due on the first day of each term, and students are expected not to continue in their classes after the end of the second full week of the term unless their term bills have been paid or adjusted.

A student who does not pay her term bill at the time of registration is required to deposit as registration fee the sum of ten dollars, which cannot be returned should she withdraw from College after registering. Students who withdraw after the second week of the term are charged for tuition five dollars for each week or fraction thereof, and any amount that may have been paid in excess of this sum is returned. Checks should be made payable to Simmons College.

SCHOLARSHIPS AND AID

Assistance will be given to a limited number of students by means of scholarships which have been furnished by the Corporation and friends of the College. The aid will generally be considered a loan, to be repaid at some future time; in all cases it will be applied only in payment of the bill for tuition.

Candidates for scholarships should make written application before May 1 to the Dean of the College. A personal conference with the Dean and the Committee on Scholarships is usually required before the aid is granted. The continuation of the grant is in every case dependent upon the student's character and ability, as shown in her College work.

Opportunities for service in connection with the College may be provided in a few instances. Students who desire to earn any part of the cost of residence will receive information upon written application to the Dean.

GENERAL SCHOLARSHIP FUND

The Corporation has established a General Scholarship Fund, which is made up in part from scholarship grants that have been repaid by former students, and in part from various gifts made for this purpose.

SEWALL SCHOLARSHIP FUND

By an agreement with the Boston Cooking School Corporation, the funds accumulated by that school are held by Simmons College as a permanent fund, to be known as the Sewall Scholarship Fund. The income from this source is devoted to scholarships for students pursuing courses in household economics.

SARAH ORNE JEWETT SCHOLARSHIP

The friends of the late Sarah Orne Jewett have established in her memory a fund, the annual income of which, amounting to one hundred and twenty dollars, will be awarded to a student

of this College on conditions prescribed by the Committee on Scholarships, preference being given to a resident of the state of Maine.

HONOR SCHOLARSHIPS OF THE ALUMNAE ASSOCIATION

The Alumnae Association of Simmons College offers annually two scholarships of fifty dollars each, to be awarded on recommendation of the Faculty to the students who are regarded as most worthy of recognition.

INFORMATION

All requests for information with regard to the College should be addressed to SIMMONS COLLEGE, 300 THE FENWAY, BOSTON, MASSACHUSETTS.

Copies of this Catalogue and of other publications of the College are furnished on application.

DEGREES CONFERRED IN 1915

MASTER OF SCIENCE

SOCIAL WORK

Emma Lois Hawkrige, A.B.

Grace Emma Miller, A.B.

BACHELOR OF SCIENCE

HOUSEHOLD ECONOMICS

Gladys Cook Abbott
Helen Charlotte Aldrich
Frances Newkirk Alley
Alice Everett Babson
Signeld Karen Borgeson
Louise Frances Botkin, A.B.
Mary Prudence Brown
Mildred Blanche Brown
Frances Mildred Caton, S.B.
Dorothy Mary Clarke
Eveline Baxter Cook
Ellen Shepherd Daniels
Mildred Angie Davis
Theresa Mathilda Day
Marcella Dodge
Candace Easton
Myrtle Vinton Ellis
Georgiana Wait Foley
Elizabeth King Fales Freeman
Helen Gile
Rhea Marion Gillespie
Kathryn Taylor Gordon
Dorothy Richards Gore
Pearl Ann Grant
Gladys Marie Greene
Nettie Regina Hanson, S.B.
Marion Emmeline Hine
Frieda Christina Hooker
Marion Phoebe James, B.L.

Florence Louise Jenkins
Maude Emi Jenkins
Bessie Lavinia Jost
Zella Snow Kelly
Anna Augusta Kloss
Clara Winifred Lawrence
Irma Marie Leffingwell
Mildred Almena Libby
Alice Marguerite Lough
Theresa Augusta McDonald
Helen Fitch McLaughlin, A.B.
Katherine Marden
Nina Almira Mason
Anna Merritt, A.B.
Gladys Elizabeth Minott
Lois Nye Myers
Mary Louise Newkirk, A.B.
Helen Parker Ober
Mary Agnes O'Brien
Lida May Olive, A.B.
Marcia Currier Osgood, A.B.
Emma Murray Pattillo
Mary Gilmore Pratt
Harriet Putnam
Fannie Marion Reid
Olive Cassandra Ruby
Marguerite Ruth Schwartz
Marjorie Shaw
Jane Sheehan

Ethel May Sherman	Dorothy Throssell
Helen Victoria Siebold	Anna Rebecca Turner
Clara Mae Sisson	Anne Theresa Upham
Margaret Mower Sprague	Ruth Elizabeth Vories
Sarah Stiles, A.B.	Hazel Harriet Wavle
Ruth Patience Stone	Lillian Alethia Wavle
Katharine Jordan Thomas	Louise Richmond Whitcomb
Laura Faville Thompson	Marie White
Margaret Frances Thorniley	

SECRETARIAL STUDIES

Edith Viola Anderson	Winona Clarissa Hyland
Dorothy Neales Baker	Leanna Frances Johnson
Helen Adelaide Barnum, A.B.	Edith Johnston
Mildred May Bent	Christine Joyce Kane
Miriam Harris Boardman	Ellen Sullivan Keegan
Margaret Eleanore Brann	Ethel Sylvester Kingman, A.B.
Lydia Grinnell Brown	Elsey Warner Larkin
Elizabeth Burgess, A.B.	Faith Leonard, A.B.
Margaret Potter Campbell, A.B.	Marion Frances Leonard
Marian Proctor Cartland	Constance Lincoln, A.B.
Helen Margaret Clark, A.B.	Alice Carey Livingston
Hazel Clemence, A.B.	Lillian Arvilla Logan
Helen Crawford	Gertrude Margaret McCormick
Mary Genevieve Crawley	Madeline McCrory, A.B.
Constance Emily Davis, A.B.	Lydia Louise Mirick
Alice Ward Dinegan, A.B.	Grace Anita Norris, A.B.
Laura Lydia Doring	Helena Veronica O'Brien
Frances Tracy Dwyer	Ruth Brooks Pierce
Pauline Telma Flett, A.B.	Lillian Marguerite Pierce
Dorothy Ruth Frizell	Lucile Perley Pike
Grace Gladys Gordon	Lorna Pinnock
Ruth Morgan Hapgood	Ruth Alden Platts
Deborah Hope Harrub, A.B.	Alice Macy Ray
Helen Aldyth Hawgood, A.B.	Mildred Geraldine Sears
Eleanor Hayward	Estella Maria Sherman, A.B.
Elsie Deering Hight	Margaret Sims
Katherine Elizabeth Hilliker, A.B.	Margaret Thayer Snyder
Helen Hinds	Caroline Deane Sparrow
Margaret Louise Hogan	Martha Eastwood Taft
Anna Hubbard	Ottilia Katherine Tavender

Janette May Taylor
 Julia Elizabeth Thomas
 Vera Baton Thomson, A.B.
 Louise Churchill Tingley
 Marion Titcomb

Gertrude Elizabeth Tompson
 Marion Cecile Webster, A.B.
 Elizabeth Mae Williams
 Edith Marguerite Young, A.B.

LIBRARY SCIENCE

Anita Mae Allen
 Harriet Coddington Ames
 Margaret Elizabeth Batcheller
 Gladys Maude Bigelow
 Isabelle Lucetta Chaffin
 Winnifred Amelia Chapman, A.B.
 Margaret Morton Clark
 Marian Frances Cross
 Alice Boynton Day, A.B.
 Louise Julia Delano
 Gladys Lord Dixon
 Ruth May Eaton
 Annie Rogers Cross Fennell
 Anna Ethelyn Foster, A.B.
 Ethel Kerr Fowler

Helen Talbot Gerald
 Ruth Winifred Hatch
 Louise Metcalf Hoxie, A.B.
 Esther Clare Johnson, A.M.
 Antoinette Marie Lamont
 Lucy Dalbiac Luard
 Mabel Eaton McClain, A.B.
 Ella Robertson McDowell
 Mary Amanda Pinkham
 Pauline Potter, A.B.
 Marie Foster Smalley
 Grace Wight Thompson, A.B.
 Marjorie Tilton Underwood
 Margaret Watkins, A.B.
 Pauline Margaret Yager

GENERAL SCIENCE

Carolyn Frances Dodge
 Hazel Hale
 Janet Smiley Murphy
 Martha Damaris Ring

Katharine Eleanor Rooney
 Christina Torossian
 Mary Lillian Turner

SOCIAL WORK

Miriam Abbot, A.B.
 Ruby Wainwright Bateman
 Louise Fisher Ewer, A.B.
 Eliza Reed Hunt, A.B.
 Anna King, A.B.
 Elizabeth Bellamy Loomis, A.B.

Frances Mitchell, A.B.
 Helen Richardson, A.B.
 Clara Margaret Sippell
 Winifred Rogers Whittemore, A.B.
 Emily Wingate Woods, A.B.

CERTIFICATES GRANTED IN 1915

HOUSEHOLD ECONOMICS

Institutional Management Programme

Mary Bennett	Abby Willis Howes
Helen Seeley Bross	Anne Burge Kimball
Laura Delia Cone	Helen W. Leighton
Helen Roby Crouch	Alice Evannah Philbrick
Sue Hortense Davis	Effie May Ritchie, A.B.
Margaret Frances Duncan	Dora Etta Roberts, A.B.
Nettie Nelson Fiske	Mabel Coppernoll Sampson
Luella Grace Gilliland	Mary Elizabeth Walton

Programme in the Teaching of Domestic Art

Edna Mansfield Cobb	Viola Belle Pratt
Delia Doane	Ruth White
Grace Lothrop Durgin, A.B.	Mabel Wilkerson, PH.B.
Genevieve Holland	

SOCIAL WORK

One-year Programme

Bessie Luella Adams	Elizabeth McDermott
Edith Mildred Baker	Ernestine McGill
Ethel Abbott Baker	Fanny Packard
Marian Barney	Eleanor May Parker, A.B.
Grace Thornton Bennie	Mary Elizabeth Parkman
Ida Abbott Brown	Kate Adelia Pattengill
Edith Byrnes	Elinor Prudden, A.B.
Mary Augusta Connell	Barbara Ward Sanborn
Alice Frances Cook, A.B.	Ethel Sharpley
Miriam Leavitt Davison	Ethel Sherman, A.B.
Annie Louise Dickinson	Lucy Asenath Turner
Margaret Barrett Faulkner	Helen Very
Charlotte Katharine Gannett, A.B.	Anna Isabel Vinton
Margaret Burnett Hodges, A.B.	Margaret Lee Wallace
Mildred Hurley	Marjory Claire Warren, A.B.
Anna Elizabeth Lanning	Hope Washburn
Ruby Litchfield, A.B.	

SIMMONS COLLEGE

Two-year Programme

Elizabeth Greene Gardiner

INDUSTRIAL TEACHING

Programme in Preparation for Teaching Industrial Needle Arts

Grace Harriet Wells

Programme in Salesmanship and Social Welfare

Grace Sims Allen, PH.B.

Dorothy Ayer, A.B.

Ruth Marilla Benjamin, A.B.

Blanche May Crapo, A.B.

Katharine Janine Dennis, A.B.

Alice Mary Falvey

Mary Grosvenor, A.B.

Jessie Harriet Gullifer

Ava Kimball Harlow, A.B.

Berneice Lacey

Agnes Shand, A.B.

Carlena Walker, A.B.

ALUMNAE SCHOLARS, 1914-15

Bessie Lavinia Jost

Frances Eleanor Keegan

REGISTER OF STUDENTS

- A = HOUSEHOLD ECONOMICS
 B = SECRETARIAL STUDIES
 C = LIBRARY SCIENCE
 D = GENERAL SCIENCE
 E = SOCIAL WORK
 F = INDUSTRIAL TEACHING
 G = SALESMANSHIP

GRADUATES OF COLLEGES

This list includes the names of all students now enrolled in the College who have received a degree from any collegiate institution, and is without reference to the course of study that they are pursuing at this College. The names of these students will also be found under the various classifications corresponding to their work.

<i>Name</i>	<i>Home</i>
Allen,* Pauline L. A.B. Vassar, 1914	Stanfordville, N. Y.
Ames,* Helen A.B. Wellesley, 1908	Worcester
Anderson, Viola J. S.B. Simmons, 1912	Concord, N. H.
Arnold, Ruth H. B.L. Smith, 1897	Chicago, Ill.
Ashley, Mildred P. A.B. Wellesley, 1914	Deerfield
Ayer, Elizabeth A.B. Bryn Mawr, 1914	Boston
Babcock, Ruth E. A.B. University of Minnesota, 1903	Minneapolis, Minn.
Babson, Elinor A.B. Vassar, 1914	Boston
Baldwin, Dorothy A. A.B. Wellesley, 1911	Cambridge
Barry, Margaret L. A.B. Wellesley, 1909	Newton
Barss, Margaret F. A.B. University of Rochester, 1911	Rochester, N. Y.
Barton, Helen M. A.B. Radcliffe, 1914	Cambridge
Barton, Laura F. A.B. Wellesley, 1915	Buffalo, N. Y.

* Not in residence.

<i>Name</i>	<i>Home</i>
Barus, Deborah H. A.B. Vassar, 1914	Providence, R. I.
Bell, Julia B. A.B. University of Minnesota, 1911	Long Lake, Minn.
Blackshire, Deane A.B. University of Arkansas, 1914	Pangburn, Ark.
Bolles, Barbara M. A.B. Boston University, 1914	Wellesley
Boydén, Alice G. A.B. Vassar, 1914	Newton
Bradfield, Helen C. A.B. Vassar, 1906	Grand Rapids, Mich.
Bradford, Ruth A.B. Wellesley, 1915	Boxford
Bramhall, Olive K. A.B. Mt. Holyoke, 1914	Holden
Brennan, Rosemary A. A.B. University of Maine, 1915	Bangor, Me.
Brewer, Eda M. A.B. Smith, 1911	Cortland, N. Y.
Bridgman, Marjorie A.B. Radcliffe, 1915	Salem
Burpee, Dorothy G. S.B. Simmons, 1912	Haverhill
Burrage, Mary U. A.B. Radcliffe, 1914	Newton
Burroughs, Vivian A.B. Wellesley, 1914	Danielson, Ct.
Cahill,* Mary A. A.B. Radcliffe, 1901	Cambridge
Campbell, Margaret G. A.B. Radcliffe, 1915	Needham
Carberry, Muriel A.B. Vassar, 1912	Boston
Cass, Vera C. A.B. Lawrence, 1914	Viroqua, Wis.
Chapin, Ruth P. A.B. Wellesley, 1915	Perry, N. Y.
Clapp, Dorothea A.B. Radcliffe, 1909	Boston
Clark, Olive L. S.B. Montana State, 1913	Bozeman, Mont.
Cohen, Mabel G. A.B. Radcliffe, 1915	Somerville
Colby,* Florence B. A.B. Boston University, 1903	Boston
Cone, Alice W. A.B. Smith, 1913	Hartford, Vt.
Cook,* Alice F. A.B. Brown University, 1910	Georgiaville, R. I.

* Not in residence.

<i>Name</i>	<i>Home</i>
Cox, Emeline B. A.B. Radcliffe, 1915	Brookline
Craigie, Annie L. A.B. University of Rochester, 1913	Rochester, N. Y.
Crandall, H. Ruth A.B. Leland Stanford Junior University, 1914	Palo Alto, Cal.
Dana, Josephine E. Ph.B. University of Vermont, 1911	Pomfret, Vt.
Davidson, Catherine F. A.B. Vassar, 1915	Canandaigua, N. Y.
Davidson, Ethel M. A.B. Vassar, 1910	Canandaigua, N. Y.
Davies, Anne M. A.B. Mt. Holyoke, 1902	Holyoke
Davis, Bertha E. A.B. University of Wisconsin, 1906	Madison, Wis.
Davis, Dorothy S. A.B. Smith, 1915	Northampton
Davis, Mildred A. S.B. Simmons, 1915	Alton Bay, N. H.
Dawson, Margaret A.B. Wellesley, 1915	Winthrop
Donovan,* Bernice I. A.B. Wellesley, 1914	Lynn
Dorsett,* Amy D. A.B. Boston University, 1907	Peabody
Draper, Dorothy A.B. Oberlin, 1914	Wells, Minn.
Ellis, Margaret A.B. Wellesley, 1915	Melrose
Evarts, Christine E. A.B. Boston University, 1915	Somerville
Ewing, Muriel A.B. Olivet, 1909	Newton
Fanning, Elizabeth L. A.B. Wellesley, 1914	Hingham
Flanders,* M. Marjorie A.B. University of Toronto, 1914	London, Ont.
Foley, Georgiana W. S.B. Simmons, 1915	Boston
Foye, Mildred E. A.B. Mt. Holyoke, 1911	Worcester
Funkhouser,* Elsie L. A.B. Bryn Mawr, 1911	Boston
Furbush,* Edith M. A.B. Smith, 1906	Lewiston, Me.
Furley, Alice G. A.B. Radcliffe, 1915	Winthrop
Gage, Harriet A.B. Northwestern University, 1911	Evanston, Ill.

* *Not in residence.*

<i>Name</i>	<i>Home</i>
Galbraith, Mary C. A.B. Boston University, 1905	Arlington
Gallagher, Elizabeth F. A.B. Wellesley, 1900	Boston
Gifford, Helen W. A.B. Vassar, 1915	New Bedford
Gooch, Margaret C. Ph.B. Denison University, 1914	Watertown
Grant, Ruth L. A.B. Lake Erie, 1914	Painesville, O.
Graves, Marion E. A.B. Smith, 1915	Northampton
Gray, Edna R. A.B. University of Minnesota, 1914	Minneapolis, Minn.
Green, Helen L. A.B. Bethany, 1896	Manhattan, Kan.
Greenslade,* Elizabeth Ph.B. Wooster University, 1912	Lima, O.
Grinnell, Ruth A. A.B. Wellesley, 1911	Grand Rapids, Mich.
Heath, Helen C. A.B. Vassar, 1902	Concord, N. H.
Hodge, Mary L. A.B. Wellesley, 1915	Winchester
Hodges,* Margaret B. A.B. Smith, 1914	Cambridge
Holmstrom, Myrtle A.B. Beloit, 1915	Joliet, Ill.
Hough, Hilda S.B. Simmons, 1912	New Bedford
Hovey, Madge A.B. Smith, 1915	Winchester
Howe, Josephine R. A.B. Vassar, 1915	Glens Falls, N. Y.
Hoyle, Louise B. A.B. Mt. Holyoke, 1908	Norwood
Huling, Alice B. A.B. Radcliffe, 1908	Cambridge
Hunt,* Helen K. Ph.B. Denison University, 1910	Newton
Ives, Mary P. A.B. St. Lawrence University, 1905	Meriden, Ct.
Johnson,* Abby A.B. Wellesley, 1913	Worcester
Johnson, Ada M. A.B. Acadia University, 1914	Wolfville, N. S.
Judd, Martha B. A.B. Mt. Holyoke, 1911	W. Hartford, Ct.
Junkins,* Madeline A.B. Radcliffe, 1911	Boston

* Not in residence.

<i>Name</i>	<i>Home</i>
Keith, Barbara A.B. Vassar, 1915	Newton
Kingsbury, Esther W. A.B. Mt. Holyoke, 1915	Holliston
Lacey, Elisabeth V. A.B. Goucher, 1915	Cheyenne, Wyo.
Lacey, Louise F. A.B. Goucher, 1915	Cheyenne, Wyo.
Litchfield,* Ruby B. A.B. Smith, 1910	Southbridge
Logan,* Pauline M. A.B. Radcliffe, 1913	Boston
McCarten, Tilla A.B. Wellesley, 1913	Lancaster, N. H.
McKay,* Margerie B. W. A.B. Radcliffe, 1907	Danbury, Ct.
McLoughlin, Catharine A. A.B. Trinity, 1911	Worcester
Mandell,* Florence D. A.B. Mt. Holyoke, 1914	Northampton
Manning, Ethelwyn A.B. Smith, 1908	Newton
Merrell, Jeannette H. A.B. Vassar, 1914	Cleveland, O.
Merrick, Miriam S.B. Simmons, 1912	Boston
Miller, Anna J. A.B. University of Michigan, 1905	Madison, Wis.
Moir, Agnes P. A.B. Smith, 1912	Minneapolis, Minn.
Nash, Ruth S. A.B. Vassar, 1915	Cambridge
Nesmith, H. Louise A.B. Vassar, 1915	Lowell
Newhall,* Harriet A.B. Mt. Holyoke, 1914	Springfield
Newman, Minette D. S.B. St. Lawrence University, 1914	Cambridge
Newton, Anjennette A.B. Radcliffe, 1905	Chatham
Norton, Dora M. A.B. Bates, 1914	Gardiner, Me.
Osborn, M. Marguerite A.B. Wellesley, 1914	Ithaca, N. Y.
Otto, Margaretha E. A.B. Marietta, 1915	Marietta, O.
Parker, Marion A.B. Smith, 1913	Orleans
Peck, Dorothy R. A.B. Vassar, 1915	Boston

* Not in residence.

<i>Name</i>	<i>Home</i>
Peirce, Pauline A.B. Smith, 1914	Worcester
Perkins,* Alice E. A.B. Boston University, 1906	Ipswich
Perry,* Katharine A. A.B. Wellesley, 1909	Dunkirk, N. Y.
Pert,* Minnie W. A.B. Bates, 1910	Richmond, Me.
Pierce,* Ianthe M. A.B. Radcliffe, 1914	Medford
Posner, Gertrude A. A.B. Smith, 1914	Newark, N. J.
Prescott, Helen W. A.B. Radcliffe, 1910	Newton
Priddy, Irene L. A.B. Adrian, 1914	Adrian, Mich.
Prudden, Elinor A.B. Vassar, 1912	Brookline
Rankin,* Lois A.B. Tarkio, 1913	Kalamazoo, Mich.
Raymond, Mary M. A.M. Acadia University, 1915	Wolfville, N. S.
Reed, Ruth S. A.B. Smith, 1914	Whitman
Reid, Florence M. A.B. Western Reserve University, 1915	Cleveland, O.
Reighard, Catherine F. A.B. University of Michigan, 1915	Ann Arbor, Mich.
Robinson, Dorrice C. A.B. Smith, 1915	Bangor, Me.
Rowe, Alice T. A.B. Wellesley, 1900	Brookline
Rowell, Ella C. A.B. Adelphi, 1909	Brooklyn, N. Y.
Runser, Helen E. A.B. Western Reserve University, 1911	Erie, Pa.
Russell, Grace L. A.B. West Virginia University, 1902.	Skowhegan, Me.
Russell, Helen A. A.B. Mt. Holyoke, 1915	Ilion, N. Y.
Saladine,* Eleanor H. A.B. Smith, 1914	Wellesley
Sawyer, Jennie M. A.B. Mt. Holyoke, 1915	Bath, Me.
Scarf, Joice C. A.B. University of North Dakota, 1915	Grand Forks, N. D.
Shaw, Gertrude M. A.B. Radcliffe, 1915	Cambridge
Sheldon, Elizabeth M. A.B. Wellesley, 1896	Milton

* Not in residence.

<i>Name</i>	<i>Home</i>
Shove,* Eleanor C. A.B. Wellesley, 1914	Somerset
Spalding, Caroline A.B. Wellesley, 1910	Lowell
Stevens, Ruth H. B.L. Smith, 1903	Newton
Strait, Helen F. A.B. Vassar, 1915	Montclair, N. J.
Strong,* Edith M. A.B. Smith, 1913	Goshen, N. Y.
Swift, Edith T. A.B. Boston University, 1902	Newton
Tarbell, Olga S. A.B. Leland Stanford Junior University, 1905	Los Angeles, Cal.
Taylor, Agnes A.B. Smith, 1915	W. Chester, Pa.
Terrien,* Mary L. A.B. Smith, 1905	Nashua, N. H.
Thom, Lois M. A.B. Milwaukee-Downer, 1915	Appleton, Wis.
Thorpe, Hazel A.B. Vassar, 1911	Detroit, Mich.
Waller, Olga L. A.B. Smith, 1914	Kewanee, Ill.
Walters, Helen M. A.B. Smith, 1910	Wyoming, Ill.
Ware, Adeline M. S.B. Simmons, 1909	Malden
Warren, Marjory C. A.B. Elmira, 1914	Boston
Weatherill, Edith H. A.B. Mt. Holyoke, 1909	Arlington
Weeks, Mary A.B. Smith, 1914	Boston
Weston, Florence M. S.B. University of Minnesota, 1897	Boston
Wheeler, Marjory A.B. Wellesley, 1914	Wellesley
Whitney, Caroline G. A.B. Radcliffe, 1909	Melrose
Whittemore,* Mildred E. A.B. Boston University, 1913	Milford
Wigmore, Ethel G. A.B. Acadia University, 1914	St. John, N. B.
Wombough, Jennie R. Ph.B. Syracuse University, 1910	Hornell, N. Y.
Yerkes, R. Erminie S.B. William Smith, 1912	Romulus, N. Y.
Young, Flora T. B.L. Knox, 1898	Cleveland, O.

* Not in residence.

GRADUATE STUDENTS

<i>Name</i>	<i>Home</i>
Anderson, Viola J. S.B. Simmons, 1912. Household Economics, Bibliography. Fellow in Household Economics, 1915-16	Concord, N. H.
Davis, Mildred A. S.B. Simmons, 1915. Biology, Economics	Alton Bay, N.H.
Foley, Georgiana W. S.B. Simmons, 1915. Household Economics, Biology	Boston
Weston, Florence M. S.B. University of Minnesota, 1897. Chemistry, Biology	Boston

NON-RESIDENT STUDENTS

The following students have completed the requirement of residence and are candidates for the degree in 1916.

<i>Name</i>	<i>Home</i>
Allen, Pauline L., A.B.	Stanfordville, N. Y.
Ames, Helen, A.B.	Worcester
Cahill, Mary A., A.B.	Cambridge
Colby, Florence B., A.B.	Boston
Cook, Alice F., A.B.	Georgiaville, R. I.
Donovan, Bernice I., A.B.	Lynn
Dorsett, Amy D., A.B.	Peabody
Flanders, M. Marjorie, A.B.	London, Ont.
Funkhouser, Elsie L., A.B.	Boston
Furbush, Edith M., A.B.	Lewiston, Me.
Greenslade, Elizabeth, PH.B.	Lima, O.
Hodges, Margaret B., A.B.	Cambridge
Hunt, Helen K., PH.B.	Newton
Johnson, Abby, A.B.	Worcester
Junkins, Madeline, A.B.	Boston
Kennison, Elizabeth L.	Boston
Litchfield, Ruby B., A.B.	Southbridge
Logan, Pauline M., A.B.	Boston
McKay, Margerie B. W., A.B.	Danbury, Ct.
Mandell, Florence D., A.B.	Northampton
Newhall, Harriet, A.B.	Springfield
Perkins, Alice E., A.B.	Ipswich
Perry, Katharine A., A.B.	Dunkirk, N. Y.
Pert, Minnie W., A.B.	Richmond, Me.
Pierce, Ianthe M., A.B.	Medford

<i>Name</i>	<i>Home</i>
Rankin, Lois, A.B.	Kalamazoo, Mich.
Saladine, Eleanor H., A.B.	Wellesley
Shove, Eleanor C., A.B.	Somerset
Strong, Edith M., A.B.	Goshen, N. Y.
Terrien, Mary L., A.B.	Nashua, N. H.
Whittemore, Mildred E., A.B.	Milford

FOURTH-YEAR STUDENTS

CLASS OF 1916

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Alexander, Ada E.	A South Hall	Los Gatos, Cal.
Alexander, Margaret	A 44 Falcon	Boston
Anderson, Lillian M.	A 7 Greenbrier (Dor.)	Boston
Arnold, Ruth H., B.L.	A 102 The Fenway	Chicago, Ill.
Austin, Dorothy	B East House	Wellesley
Ayer, Elizabeth, A.B.	E 518 Beacon	Boston
Babson, Elinor, A.B.	E 9 Keswick	Boston
Baldwin, Dorothy A., A.B.	E	Cambridge
Banks, Frances B.	A South Hall	Barrington Pas- sage, N. S.
Barnicoat, Olive	B	Quincy
Barry, Margaret L., A.B.	B	Newton
Barss, Margaret F., A.B.	C Students' House	Rochester, N. Y.
Barton, Helen M., A.B.	B	Cambridge
Barton, Laura F., A.B.	B North Hall	Buffalo, N. Y.
Barus, Deborah H., A.B.	E (Brookline)	Providence, R. I.
Bell, Dorothy G.	C	Watertown
Bell, Julia B., A.B.	B Students' House	Long Lake, Minn.
Berry, Irma L.	A	Malden
Blackshire, Deane, A.B.	C (Brookline)	Pangburn, Ark.
Bolles, Barbara M., A.B.	C	Wellesley
Bouvé, G. Elizabeth	A	Brookline
Bouvé, Mildred	C South Hall	Newton
Boyden, Alice G., A.B.	E	Newton
Bradfield, Helen C., A.B.	E (Cambridge)	Grand Rapids, Mich.
Bradford, Ruth, A.B.	E 12 Hartford (Dor.)	Boxford
Bramhall, Olive K., A.B.	C (Quincy)	Holden

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Brennan, Rosemary A., A. B.	B West House	Bangor, Me.
Brewer, Eda M., A. B.	B 102 The Fenway	Cortland, N. Y.
Brewster, Evelyn	B Peterborough House	Wolfboro, N. H.
Burnes, Marguerite C.	B	Woburn
Burns, Margaret	A	Arlington
Burrage, Mary U., A. B.	E	Newton
Burroughs, Vivian, A. B.	A Peterborough House	Danielson, Ct.
Campbell, Margaret G., A. B.	B	Needham
Cass, Vera C., A. B.	B (Brookline)	Viroqua, Wis.
Chapin, Dorothy A.	A	Somerville
Clapp, Dorothea, A. B.	B 52 Hartford (Dor.)	Boston
Clark, Bertha E.	A West House	Portland, Me.
Clark, Olive L., S. B.	A Brookline House	Bozeman, Mont.
Clary, Louise V.	C	Malden
Clemence, Gertrude B.	B South Hall	Southbridge
Cleveland, Madeline	A South Hall	Houlton, Me.
Coats, Ella M.	C 34 Bradlee (Dor.)	Cooperstown, N. Y.
Cohen, Mabel G., A. B.	B	Somerville
Coker, E. Marguerite	B	Somerville
Colonna, Eileen A.	B North Hall	Washington, D. C.
Cone, Alice W., A. B.	A (Brookline)	Hartford, Vt.
Cornish, Hazel M.	A North Hall	Bowdoinham, Me.
Cosgrove, Helen	A North Hall	Worcester
Cowin, Helen M.	B (Brookline)	Cleveland, O.
Cox, Emeline B., A. B.	A	Brookline
Craigie, Annie L., A. B.	C Peterborough House	Rochester, N. Y.
Crandall, H. Ruth, A. B.	A (Brookline)	Palo Alto, Cal.
Cruttenden, Elsie B.	C 102 The Fenway	W. Hartford, Ct.
Cummings, Ruth	A	Providence, R. I.
Cunningham, Mary H.	D	Cambridge
Currier, Margaret S.	A South Hall	E. Kingston, N. H.
Curtis, Gertrude W.	B	Cambridge
Dana, Josephine E., PH. B.	B Peterborough House	N. Pomfret, Vt.
Davidson, Ethel M., A. B.	B (Brookline)	Canandaigua, N. Y.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Davies, Anne M., A.B.	C 94 Gainsborough	Holyoke
Davis, Bertha E., A.B.	B (Brookline)	Madison, Wis.
Davis, Dorothy S., A.B.	B (Brookline)	Northampton
Dawson, Margaret, A.B.	B	Winthrop
Drake, Edna F.	B 327 Huntington Av.	Sharon
Draper, Dorothy, A.B.	B South Hall	Wells, Minn.
Dressel, Mildred H.	A	Lynn
Drinker, Rachel R.	A Peterborough House	Pittsburgh, Pa.
Emerson, Alta J.	A North Hall	Wellsville, N. Y.
Emerson, Gladys M.	A 1 Burton Av. (Rox.)	Andover, N. H.
Evarts, Christine E., A.B.	E	Somerville
Ewing, Muriel	E	Newton
Fagg, Helen M.	B Peterborough House	Minneapolis, Minn.
Fanning, Elizabeth L., A.B.	C	Hingham
Feldenthal, E. Leontine	B 4 Asylum	Boston
Field, Mary E.	B Bellevue House	Leverett
Fish, Marion G.	B	Somerville
Fisher, J. Opal	A North Hall	Buffalo, N. Y.
Fisher, Lucile C.	A South Hall	Boonton, N. J.
Flavell, Marion L.	A	Marshfield
Fogarty, Grace M.	A 1 Pickering Av. (Rox.)	Boston
Foote, Leone M.	A Peterborough House	Mt. Morris, N. Y.
Foster, Ellen	A North Hall	Central Falls, R. I.
Foster, Helen B.	A South Hall	Swampscott
Foye, Mildred E., A.B.	B (Brookline)	Worcester
Freeman, Amy F.	C (Not in residence)	Milton, N. S.
Freeman, Estelle L.	C Peterborough House	Needham
Gage, Harriet, A.B.	E 214 Newbury	Evanston, Ill.
Galbraith, Mary C., A.B.	E	Arlington
Gallagher, Elizabeth F., A.B.	A 109 Peterborough	Boston
Giblin, Mary M.	A Bellevue House	Boston
Giere, Helen P.	C South Hall	Mt. Vernon, N. Y.
Gifford, Helen W., A.B.	E 66 Pinckney	New Bedford
Gilman, Dorothy	B Peterborough House	Tilton, N. H.
Gooch, Margaret C., PH. B.	A	Watertown
Grant, Madeleine P.	D 12 Florida (Dor.)	Boston
Graves, Marion E., A.B.	B (Brookline)	Northampton

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Gray, Alice T.	B	Lynn
Gray, Edna R., A.B.	A 14 Worcester	Minneapolis, Minn.
Gray, Rena	A	Arlington
Green, Helen L., A.B.	A South Hall	Manhattan, Kan.
Grinnell, Ruth A., A.B.	B (Brookline)	Grand Rapids, Mich.
Haley, Alice H.	A North Hall	Beaver, Pa.
Hammond, Ruth	A	Newton
Hartford, Mabel E.	A North Hall	Duxbury
Hawkes, Esther J.	A 15 Durham	Boston
Hawley, Estelle E.	A Peterborough House	Pittsford, N. Y.
Hayward, Marion W.	C	Easton
Heath, Helen C., A.B.	B 89 Gainsborough	Concord, N. H.
Heimer, Margaret G.	C North Hall	Unadilla, N. Y.
Heseltine, Marjorie M.	A Peterborough House	Portland, Me.
Hills, Marion	A South Hall	Natick
Hills, Ruth E.	A Bellevue House	Hollis, N. H.
Hobart, Katherine	A South Hall	Cleveland, O.
Hodge, Mary L., A.B.	B	Winchester
Holmstrom, Myrtle, A.B.	A (Brookline)	Joliet, Ill.
Hovey, Madge, A.B.	B	Winchester
Howe, Ruth F.	B Peterborough House	Cambridge
Howlett, Elsie M.	B	Cambridge
Hoyle, Louise B., A.B.	E	Norwood
Hubbard, Florence P.	A	Concord
Hughitt, Dorothy W.	E (Cambridge)	Auburn, N. Y.
Huling, Alice B., A.B.	A	Cambridge
Hulsizer, E. Marjorie	A South Hall	Flemington, N.J.
Humphrey, Ellen H.	A South Hall	Rochester
Hurlbutt, Isabelle B.	C South Hall	New York, N. Y.
Hussey, Gertrude F.	A Peterborough House	Albany, N. Y.
Husted, Helen G.	D	Somerville
Hutchins, Mildred G.	A (Newton)	Randolph, Vt.
Ives, Mary P., A.B.	B North Hall	Meriden, Ct.
Jacobi, Eva A.	D	Cambridge
Jacobs, Elizabeth P.	C South Hall	Utica, N. Y.
Jacobson, Dora	D	Chelsea
Johnson, Ada M., A.B.	C East House	Wolfville, N. S.
Jouvette, Mae A. E.	B West House	New Bedford
Judd, Martha B., A.B.	A Peterborough House	W. Hartford, Ct.

REGISTER OF STUDENTS

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<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Keegan, Frances E.	B Bellevue House	W. Newbury
Keirstead, Kathleen S.	B North Hall	Lynn
Keith, Barbara, A.B.	C	Newton
Kelly, Mary C.	A North Hall	Portsmouth, N. H.
Kingsbury, Esther W., A. B.	C	Holliston
Knight, C. Gertrude	E 697 Cambridge (Bri.)	Boston
Knowles, Beulah A.	B South Hall	Jamestown, R. I.
Lacey, Elisabeth V., A.B.	A (Brookline)	Cheyenne, Wyo.
Lacey, Louise F., A.B.	A (Brookline)	Cheyenne, Wyo.
Leamy, Julia A.	A Peterborough House	Fair Haven, Vt.
Leonard, Katharine M.	A Peterborough House	Buffalo, N. Y.
Littlefield, Hazel O.	A Peterborough House	Northampton
Luddy, Anna	A 136 Maple (W. Rox.)	Boston
Ludgate, Jessie H.	C North Hall	Beaver, Pa.
McCarthy, Alice L.	A	Easton
McDougall, Helen	A South Hall	Plattsburg, N. Y.
McGrath, Margaret E.	B 70 Westland Av.	Fitchburg
McLoughlin, Catharine A., A.B.	B (Brookline)	Worcester
Mahar, Elsie A.	A Peterborough House	Quaker Street, N. Y.
Manning, Ethelwyn, A.B.	C	Newton
Martin, Helen E.	A Peterborough House	Rutland, Vt.
Masson, Jean E.	A East House	Lowell
Miller, Gertrude M.	B	Chelsea
Mitchell, Alice H.	A South Hall	Weedsport, N. Y.
Moir, Agnes P., A.B.	B Peterborough House	Minneapolis, Minn.
Moore, Mildred M.	B (Brookline)	Stockton, Ill.
Munger, Clara L.	A South Hall	Catskill, N. Y.
Nagle, Anna R.	A West House	Acton
Nash, Ruth S., A.B.	B	Cambridge
Nesmith, H. Louise, A.B.	E	Lowell
Newman, Minette D., S.B.	D	Cambridge
Nimms, Mary A.	C North Hall	Albany, N. Y.
Norton, Dora M., A.B.	E (Cambridge)	Gardiner, Me.
O'Kane, K. Eileen	B	Newton
Otto, Margaretha E., A.B.	A (Brookline)	Marietta, O.
Parker, Marion, A.B.	A North Hall	Orleans

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Peck, Dorothy R., A.B.	B 137 Peterborough	Boston
Peirce, Pauline, A.B.	A (Melrose)	Worcester
Phelan, Rachel R.	B	Medford
Philbrick, Blanche C.	A 1 Burton Av. (Rox.)	Epsom, N. H.
Phillips, Grace P.	A Peterborough House	Carthage, N. Y.
Prescott, Helen W., A.B.	B	Newton
Prudden, Elinor, A.B.	E	Brookline
Randall, Eleanor T.	B Bellevue House	Hampstead, N. H.
Randall, Helen	A	Wakefield
Raymond, Mary M., A.M.	C 40 Berkeley	Wolfville, N. S.
Reardon, Rose D.	A Bellevue House	Worcester
Reid, Florence M., A.B.	B (Brookline)	Cleveland, O.
Reynolds, Ella I.	A	Canton
Rhodes, Ednah G.	A	Quincy
Richardson, Esther A.	B	Brookline
Richter, Caroline	C North Hall	Port Jervis, N. Y.
Riley, Mary L.	A	Cambridge
Rodgers, Frances V. V.	A North Hall	Manila, P. I.
Rogers, Mary E.	C South Hall	Hampton Insti- tute, Va.
Ross, Florence M.	A	Revere
Rounds, Alice M.	B North Hall	Providence, R. I.
Rowe, Alice T., A.B.	C	Brookline
Runser, Helen E., A.B.	A Brookline House	Erie, Pa.
Russell, Grace L., A.B.	C Bellevue House	Skowhegan, Me.
Russell, Helen A., A.B.	C 81 Gainsborough	Ilion, N. Y.
Sawyer, Georgia L.	B 50 Peterborough	Saugus
Sawyer, Jennie M., A.B.	A North Hall	Bath, Me.
Scarf, Joice C., A.B.	C North Hall	Grand Forks, N. D.
Shalz, Pauline A.	B 187 Townsend (Rox.)	Boston
Shaw, Gertrude A.	C	Quincy
Shaw, Gertrude M., A.B.	B	Cambridge
Shaw, Mary L.	A East House	Rockland
Sheldon, Elizabeth M., A.B.	E	Milton
Sinclair, Margaret E.	C 37 Forest Hills (J. P.)	Boston
Smith, Mildred C.	B	Waltham
Soper, Marjorie	B East House	Waterbury, Ct.
Stackhouse, Ellen R.	B 168 Temple (W. Rox.)	Boston

REGISTER OF STUDENTS

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<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Stark, Marion E.	A North Hall	Manchester, N. H.
Stearns, Edith L.	A South Hall	Manchester, N. H.
Stearns, Lucy W.	A	Winchester
Stevens, Muriel	B 210 Park (W. Rox.)	Boston
Stevens, Myra	A 24 Queensbury	Lawrence, Kan.
Stevens, Ruth H., B.L.	E	Newton
Stickney, Esther L.	B	Malden
Stone, Alice A.	B	Malden
Sullivan, Margaret A.	B	Worcester
Swift, Edith T., A.B.	E	Newton
Taylor, Agnes, A.B.	B South Hall	W. Chester, Pa.
Thom, Lois M., A.B.	B (Brookline)	Appleton, Wis.
Thorpe, Hazel, A.B.	E 95 Pinckney	Detroit, Mich.
Titus, Olive M.	B	Newton
Todd, Elizabeth P.	B Peterborough House	Somerville
Toll, Sara R.	B Peterborough House	Scotia, N. Y.
Tolman, Margaret	A (Cambridge)	Portland, Me.
Triplett, Gertrude E.	A North Hall	Cherokee, N. C.
Twitchell, May F.	C	Framingham
Upham, Helen N.	A Bellevue House	Duluth, Minn.
Walker, Katherine A.	A South Hall	Beverly
Waller, Olga L., A.B.	C 102 The Fenway	Kewanee, Ill.
Walters, Helen M., A.B.	A Peterborough House	Wyoming, Ill.
Wardwell, Lorna A.	C Peterborough House	Stamford, N. Y.
Waring, M. Elmere	A	Brookline
Warren, Marjory C., A.B.	E 59 Monmouth	Boston
Weatherill, Edith H., A.B.	E	Arlington
Webb, Emily G.	A Peterborough House	Rockland, Me.
Webber, Lillian	A North Hall	Newton
Weeks, Mary, A.B.	D 16 Florida (Dor.)	Boston
Welch, Margaret M.	C	Wellesley
Wetmore, Marion C.	A	Somerville
Wheeler, Alice M.	A East House	Waltham
Wheeler, Marion D.	B	Sharon
White, Sara A.	A North Hall	Unadilla, N. Y.
Whiting, Martha A.	B South Hall	Franklin
Whitney, Caroline G., A.B.	B	Melrose
Wigmore, Ethel G., A.B.	C 40 Berkeley	St. John, N. B.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Wilkinson, Marion A.D.	A 23 W. Cottage (Dor.)	Boston
Wombough, Jennie R.,	A Peterborough House	Hornell, N. Y.
PH. B.		
Wood, Ella L.	B	Brookline
Woodman, Gladys E.	A	Westborough
Woodward, Blanche	B Peterborough House	Franklin
Wright, Lena	A South Hall	Ogdensburg, N. Y.
Yates, Marjorie	C Peterborough House	Boise, Ida.
Young, Helen E.	A East House	Brockton

THIRD-YEAR STUDENTS

CLASS OF 1917

Abbott, Barbara M.	B Peterborough House	N. Reading
Anson, Olive E.	B Bellevue House	Worcester
Ayer, Marion P.	B West House	Biddeford, Me.
Baldwin, Hannah B.	A North Hall	Schenevus, N. Y.
Baldwin, Ione	A South Hall	Santa Cruz, Cal.
Barrows, Olive	A South Hall	Hartford, Ct.
Barton, Edith A.	A Peterborough House	New Milford, Ct.
Bathgate, Marian	A North Hall	Newark, N. J.
Beal, Constance	C	Newton
Beckford, Esther E.	C	Quincy
Bellaire, Jessie M.	B	Randolph
Betts, Natalie D.	A South Hall	Scranton, Pa.
Black, Dorothy M.	C (Brookline)	Stamford, Ct.
Bond, Marguerite	A Peterborough House	Adams
Boorn, Marion C.	A North Hall	Brattleboro, Vt.
Bowman, Marion	C	Sharon
Boyce, Helen R.	B	Stoneham
Bradley, Frances M.	A South Hall	Branford, Ct.
Brown, Beatrice O.	A South Hall	Danvers [N. Y.]
Brown, Lela	E 21 Cordis (Charlestown)	Niagara Falls,
Burnes, Marion	A 1052 River (Hyde Park)	Boston
Chaplin, Marie E.	A Peterborough House	Pawtucket, R. I.
Childs, Blanche E.	B	Waltham
Churchill, Sally	A South Hall	Berlin, N. H.
Clancey, Helen I.	B Peterborough House	Milford
Clark, Helen M.	C North Hall	Madison, Me.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Claussen, Else A.	A North Hall	St. Paul, Minn.
Corwin, Ruth B.	A North Hall	Newark, N. J.
Cottrell, Alma	A Peterborough House	Gloucester
Cox, Nathalie	B	Wakefield
Craig, Marion T.	B Peterborough House	Portsmouth, N. H.
Currier, Phebe	A East House	Colebrook, N. H.
Davis, Carolyn R.	D	Everett
Davis, Ruth A.	C 239 Beacon	Royalston
Decelle, Helen M.	B	Somerville
Dittmer, M. Frances	A	Brookline
Dole, Ethel	A North Hall	Concord, N. H.
Donnelly, Gladys S.	B North Hall	Brooklyn, N. Y.
Doten, Marion	A North Hall	Somerville
Driscoll, Marion A.	A	Brookline
Dunmore, N. Gertrude	A South Hall	Providence, R. I.
Eastman, Marjorie	A South Hall	Belleville, N. Y.
Eastman, Nettie V.	A 2 Westland Av.	New Boston, N. H.
Edwards, Julia A.	A South Hall	Fonda, N. Y.
Ellis, Gertrude J.	A East House	Ansonia, Ct.
Emerson, Evelyn	A North Hall	Brattleboro, Vt.
Enarson, Anna H.	B Peterborough House	Montclair, N. J.
Fee, Lillian C.	A 156 Forest Hills (J. P.)	Boston
Flanders, Florence H.	A (Cambridge)	New Hampton, N. H.
Flynn, Annie M.	B	Saugus
Foster, Helen M.	C Peterborough House	Hingham
Francis, Ruth I.	B 53 W. Cottage (Rox.)	Medford
Frizzell, Doris I.	B (Lynn)	Colebrook, N. H.
Fuller, Harriet L.	A 165 Hemenway	New Haven, Ct.
Gage, Marjorie H.	B (Wakefield)	N. Reading
George, Winifred R.	B	Malden
Giblin, Louise A.	D 37 Mayfield (Dor.)	Boston
Gillette, Helen H.	A (Brookline)	Revere
Gladwin, Margaret L.	A South Hall	Westfield
Glover, Abbie G.	C	Somerville
Govan, Bertha M.	B	Cambridge
Grady, Helen G.	B	Medford
Grady, Marion E.	B	Medford
Graham, Lillian B.	A 372 Meridian	Boston

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Gregory, Eleanor R.	B North Hall	Newark, N. J.
Gregory, Esther R.	A North Hall	Newark, N. J.
Hagerty, Katherine M.	A 2 Walnut Ct. (Rox.)	Boston
Hammond, Elizabeth S.	A North Hall	Norwalk, Ct.
Haney, Kathleen M.	B 130 Highland (Rox.)	Boston [Kan.]
Harlow, Helen L.	B Peterborough House	Leavenworth,
Hass, Elvera P.	A 53 Hopedale (Alls.)	Rehoboth
Hawes, Ina L.	C Peterborough House	Oxford
Haynes, Edna F.	A (Brookline)	Methuen
Heald, Madge M.	B (Cambridge)	Lovell, Me.
Hitt, Pauline S.	A Students' House	Margaretville, N. Y.
Holbrook, Jennie L.	B Peterborough House	Douglas
Holland, Mabel H.	B	Easton
Hopkins, Olive	B	Waltham
Hudnut, Ruth A.	B (Brookline)	New Bedford
Johnson, Louise P.	D	Brookline
Jones, Anna N.	B South Hall	Northborough
Karnan, Rose W.	A 48 Birch (Ros.)	Boston
Keith, Eleanore F.	B	Newton
Kimball, Katherine	C Peterborough House	Littleton
King, Frances E.	A (Brookline)	Holyoke
Kirby, Anna M.	A 88 G	Boston
Lander, Ruth B.	A (Somerville)	Bingham, Me.
Lane, Edna P.	B 469 Meridian	Boston
Lapham, Phyllis	B 20 Milwood (Dor.)	Boston
Lawrence, Fay A.	B East House	Tilton, N. H.
Leland, Eva	B	Holliston
Lewis, Christine M.	B (Brookline)	W. Haven, Ct.
McAuliffe, Mary A.	A 109 Peterborough	Uxbridge
McCabe, Julia A.	B Peterborough House	N. Attleborough
McCarthy, Cecilia A.	A South Hall	Haverhill
MacKay, Eleanor C.	B	Somerville
Mackenzie, Mabel L.	B 101 Ardale (Ros.)	Boston
McLoughlin, Mary M.	B Peterborough House	Worcester
McMullin, Jessie H.	A	Cambridge
Manning, Katharine A.	A	Newton
Mason, Pearl L.	C Peterborough House	Adams
Mauk, Beatrice G.	A (Brookline)	Van Wert, O.
Miller, Elisabeth	A South Hall	Warren, O.
Milliken, B. Romaine	B	Cambridge

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Morton, Mildred	B	Newton
Munt, Catherine F.	B Peterborough House	Northbridge
Murphy, Louise W.	D 27 Cordis (Charlestown)	Boston
Murphy, Mary J.	B	Natick
Nash, Lucy H.	A South Hall	Boston
Nelson, Blanche A.	B North Hall	Boston
Olin, Inez M.	B North Hall	Leroy, O.
O'Malley, Louise P.	A 64 Chestnut (Ch'stown)	Gorham, N. H.
Ormond, Margaret	C (Brookline)	Grove City, Pa.
Packard, Ernestine	C	Winchester
Parker, Alice	A	Quincy
Parker, Mary F.	A 107 Howland (Rox.)	Cooksville, Md.
Parnell, Arabelle	A South Hall	Manchester, N. H.
Parsons, Leila B.	B North Hall	Penn Yan, N. Y.
Partridge, Abby E.	B East House	Bluehill, Me.
Peirce, Margaret	A	Chelsea
Peters, Mary S.	B	Andover
Pollard, Mary V.	A East House	Proctorsville, Vt.
Potter, Cordella R.	A East House	Plattsburg, N. Y.
Rice, Dorothea N.	A 16 Elko (Bri.)	Boston
Richardson, Gladys E.	B	Woburn
Ricker, Christine I.	A South Hall	Cambridge
Riegel, Margaret E.	A North Hall	New Cumberland, Pa.
Roberts, Reena	A	Somerville
Rowe, Laura M.	A 9 Copley (Rox.)	Peacham, Vt.
Ruggles, Helen	C 40 Evergreen (Rox.)	Brooklyn, N. Y.
Rutan, Grace H.	A 15 Allston (Alls.)	Maynard
Sadow, Etta S.	A Peterborough House	Plymouth [Ind.]
Schuman, Ethel M.	A (Cambridge)	Columbia City,
Segel, Miriam	E	Melrose
Sheldon, Gladys A.	B Bellevue House	Lee
Shohan, Adele R.	B 115 Crawford (Rox.)	Boston
Slade, Ruth C.	B	Southborough
Smith, Alma M.	B Bellevue House	Pittsfield
Smith, Fayette E.	A Peterborough House	Hartford, Ct.
Smith, Vera	A	Somerville
Spaller, Una M.	A South Hall	Painesville, O.
Spooner, Margaretta R.	A South Hall	Harrisburg, Pa.
Sprague, Katharine G.	B	Newton

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Stanley, Ada K.	B (Brookline)	Waterbury, Ct.
Steele, Gladys E.	A	Somerville
Stevens, Alice M.	A 9 Boxford Ter. (W. Rox.)	Boston
Stover, Clara L.	A	Newburyport
Tapley, L. Idella	C (Brookline)	Kalamazoo, Mich.
Thompson, Gladys L.	A West House	Norwich, Ct.
Thompson, Mabel H.	B	Newton
Toland, Willamay	A (Newton)	Burke, N. Y.
Tolman, Helen I.	A Peterborough House	Hanover
Turner, H. Dorothy	A	Reading
Updegraff, Ruth	A 96 The Fenway	Vallejo, Cal.
Van Orden, Dorothy	A North Hall	Pompton Lakes, N. J.
Van Winkle, Wilhelm- mena A.	A South Hall	Rutherford, N. J.
Walker, Margaret	A South Hall	Beverly
Walkey, Ida B.	A	Saugus
Waterman, Adele A.	B Peterborough House	Hanover
Whiting, Helen	C 14 Tappan (Ros.)	Boston
Winn, N. Lillian	B	Winchester
Wood, Margaret O.	C Peterborough House	Middleborough
Woodbridge, Lydia M.	B 137 Peterborough	Duluth, Minn.

SECOND-YEAR STUDENTS

CLASS OF 1918

Abbott, Florence C.	B	Melrose
Abbott, Marion J.	C West House	Fonda, N. Y.
Abbott, Marjorie I.	B	Franklin
Adams, Dorothy F.	A 9 Dixwell (Rox.)	Boston
Alger, Salome W.	B Students' House	W. Bridgewater
Ames, Edith M.	A	Quincy
Amsden, Ruth M.	D (Brookline)	Petersham
Andrews, Pearl	A Peterborough House	Orange
Annable, Dorothy	C	Salem
Armington, Dorothy F.	B 57 Peter Parley Rd. (J. P.)	Boston
Babcock, Helen R.	C Students' House	Jefferson, O.
Bailey, Florence E.	A (Brookline)	Woodfords, Me.
Baker, Grace A.	B Bellevue House	N. Attleborough

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Bancroft, Priscilla	C Bellevue House	Haverhill
Baxter, Mary L.	A	Somerville
Beck, Lucy P.	A	Braintree
Becker, Marion E.	A Students' House	Brooklyn, N. Y.
Beckwith, Louise F.	A Peterborough House	Stafford Springs, Ct.
Bishop, Gladys S.	A Peterborough House	Southington, Ct.
Bliss, Millicent	B	Lynn
Blood, Dorothy C.	B	Newton
Bosworth, Hattie E.	C (Malden)	Falls Village, Ct.
Briggs, Freda M.	B (Watertown)	Glens Falls, N. Y.
Brigham, Rosalie I.	A Peterborough House	Nashua, N. H.
Burnes, Bessie	A 1052 River (Hyde Park)	Boston
Cauman, Josephine E.	B 190 Harvard (Dor.)	Boston
Chase, Marietta L.	B Students' House	Webster
Church, Beatrice	B Students' House	Hampton, N. H.
Clifford, Elizabeth H.	B	Newton
Collins, Ruth M.	D (Brookline)	Lakeport, N. H.
Collins, Ruth S.	A West House	Toledo, O.
Conway, Edna W.	A	Quincy
Cory, Gertrude F.	D 108 Gainsborough	Hoopeston, Ill.
Crabtree, Leah E.	A Bellevue House	Island Falls, Me.
Crawford, Lillian	B	Cambridge
Crawley, Marjorie	A (Stoughton)	Gloucester
Croswell, Evelyn A.	B	Wellesley
Currin, Althea M.	C	Waltham
Daland, Geneva A.	A	Wakefield
Damon, Daphne M.	C 102 The Fenway	Hawaii
Davidson, Cora B.	A Peterborough House	Ramsey, N. J.
Dawley, Mary L.	A (Brookline)	Norwich, Ct.
Day, Dorothy M.	B Peterborough House	Bellows Falls, Vt.
Day, Theodora A.	A 68 Homestead (Rox.)	Boston
Deane, Helen F.	A Peterborough House	Fall River
Dickson, Carolyn M.	B 1 Eldon (Dor.)	Boston
Dike, Erma M.	B	Stoneham
Dill, Norma G.	B	Medford
Dodge, Gladys	A Peterborough House	Alton, N. H.
Doherty, Louise L.	A	Newton
Donovan, Katherine M.	B 61 Dracut (Dor.)	Boston
Dubois, Ruth	B	Lynn

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Dunn, Edith R.	A	Weston
Dutcher, Jessie R.	B (Brookline)	Brooklyn, N. Y.
Dyer, Lillian	B 104 Hemenway	Boston
Eddy, Josephine F.	A (Brookline)	Indianapolis, Ind.
Ellis, Mary F.	B	Westwood
Elwell, Frances	A	Milford
Ferson, Angeline	A (Cambridge)	Wilkinsburg, Pa.
Field, Bernice	A North Hall	Sharon
Fisher, Elizabeth E.	B	Dedham
Fitzgerald, Ruth E.	B	Melrose
Fitzgibbons, Helen M.	A 137 Peterborough	Boston
Flack, Helen G.	B	Lowell
Fleming, Josephine	B 1288 Commonwealth Av.	Boston
	(Alls.)	
Flood, Genevieve A.	A (Brookline)	Nashua, N. H.
Ford, Charlotte E.	C Peterborough House	Hanover, N. H.
Foster, Esther	B (Brookline)	Bayhead, N. J.
Foster, L. Hester	A 44 S. Russell	Boston
Foster, Laura R.	B	Swampscott
Gaines, Bertha B.	A 25 Holyoke	Washington, D. C.
Gallagher, S. Ethel	B	Newton
Gardner, Agnes H.	A Peterborough House	Dennysville, Me.
Garey, Ethel H.	C Bellevue House	Thetford, Vt.
Garland, Gladys L.	B West House	Great Pond, Me.
Gates, Lillian H.	A (Medford)	Machias, Me.
Gates, Ruth D.	B Students' House	Amherst
Gavin, Madeline R.	A 346 Dudley (Rox.)	Boston
Gerald, Louise W.	A	Canton
Gillies, Elizabeth	C (Brookline)	Wakefield, R. I.
Gillis, Clarice E.	A (Watertown)	N. Haven, Me.
Hadley, Gladys J.	C	Newton
Hamblett, Mary S.	A Peterborough House	Nashua, N. H.
Hamilton, Dorothy M.	B North Hall	New Haven, Ct.
Harper, Mildred P.	B North Hall	Great Barrington
Hatch, Mary E.	C	Newton
Hawley, Esther G.	A	Brookline
Hayden, Beula L.	A North Hall	Rutherford, N. J.
Hodges, Mildred E.	B	Malden
Holmes, Margaret	A East House	Kingston

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Hooper, Marguerite	A West House	Castine, Me.
Hoyt, Inez W.	A Peterborough House	Franklin, N. H.
Hughes, Cora E.	A Brookline House	Rockford, Ill.
Jacobs, E. Pauline	B 58 Quint Av. (Alls.)	Boston
Jacobs, Helen G.	D 58 Quint Av. (Alls.)	Boston
Jewett, Marion W.	B (Watertown)	Reading
Jochum, Julia T.	A (Watertown)	Marion, Ill.
Jones, Dorothy E.	A Peterborough House	Buffalo, N. Y.
Jones, Dorothy M.	A West House	Catskill, N. Y.
Jones, Eleanor	B	Watertown
Jordan, Esther M.	A	Peabody
Karlowa, Carolyn H.	A North Hall	Davenport, Ia.
Kearn, Alice J.	A (Brookline)	Northampton
Kelley, Frances A.	A (Quincy)	N. Adams
Kelsey, Agnes S.	C Peterborough House	Troy, N. Y.
Kendall, Margaret E.	A South Hall	Concord, N. H.
Kingsley, Madeleine D.	A Peterborough House	S. Berwick, Me.
Klein, Alice M.	D 18 Eastbourne (Ros.)	Boston
Knight, Thelma I.	A	Somerville
Knowlton, Mary C.	A 137 Peterborough	Medford
Lake, Miriam G.	A (Brookline)	Buffalo, N. Y.
Lawrence, Rhoda B.	B Peterborough House	Peekskill, N. Y.
Lawrence, Ruth H.	C	Whitman
Leighton, Marjorie S.	A (Brookline)	Manchester, N. H.
Lenihan, Margaret P.	B 16 North Av. (Rox.)	Boston
Leonard, Harriet	A	Brookline
McAuliffe, Mary C.	A	Worcester
McCulloch, Helen W.	A Peterborough House	Pawtucket, R. I.
MacDonald, J. Claire	B	Watertown
Macgowan, Margaret	B North Hall	Tilton, N. H.
McIntire, Mary M.	A	Salem
Mackie, Dorothy	A South Hall	Bradford, Pa.
McManmon, Katharine G.	B Students' House	Lowell
Mandelstam, Rae	B 82 White	Boston
Mann, Miriam L.	A Peterborough House	Everett, Pa.
Marsh, Hazle H.	A	Somerville
Mayo, Sarah W.	C	Bridgewater
Meloon, Ivy C.	B	Medford
Merriam, Helen E.	B Bellevue House	Springfield
Meserve, Rachel T.	A 87 Linden (Alls.)	Boston

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Mills, Verta I.	B	Lynn
Moir, Grace E.	B 98 Marion	Arlington
Monroe, Eleanor D.	B 295 Foster (Bri.)	Boston
Moran, Anna C.	B	Milton
Myron, Claire P.	B	Lynn
Nickerson, Priscilla	B	Foxborough
O'Connor, Margaret E.	A	Wakefield
O'Neil, Gertrude E.	B 20 Cushing Av. (Dor.)	Boston
Page, Sarah C.	B West House	Richmond, Me.
Parsons, Berith	C Peterborough House	Takoma Park, Md.
Payson, Hazel A.	A	Stoneham
Payson, Rachael A.	C (Quincy)	Augusta, Me.
Perry, Eleanor W.	A East House	Weston
Potter, Lydia M.	A 134 Temple (W. Rox.)	Providence, R. I.
Powell, Mildred	C West House	Great Barrington
Randall, Mary R.	B	Belmont
Raser, Margaret H.	B West House	Ashtabula, O.
Reilly, Elinor F.	D	Cambridge
Richards, Ruth	B	Winthrop
Rieger, Elsie L.	A Peterborough House	Reading, Pa.
Roberts, Ruth E.	B 486 Brookline Av.	Gorham, Me.
Robertson, Marion E.	A Students' House	Worcester
Rockwood, Marjorie R.	C (Newton)	Hopedale
Rowen, Madeline M.	B 44 Rockview (J. P.)	Boston
Russell, Ruth E.	A (Cambridge)	E. Middlebury, Vt.
Rust, J. Hester	A	Manchester
Sampson, E. Elizabeth	C Bellevue House	Framingham
Sands, Gladys F.	C	Newton
Sawin, Olive	C Bellevue House	Southborough
Scott, Marian A.	B Students' House	Gloversville, N. Y.
Servis, Olive E.	B	Melrose
Seymour, Edith K.	D	Belmont
Shelley, Katherine M.	B Students' House	Albany, N. Y.
Sherman, Elizabeth P.	C 83 Thetford Av. (Dor.)	Boston
Sibley, Mildred	A (Brookline)	Birmingham, Mich.
Silver, Anna K.	D North Hall	Dalton
Skinner, Theodosia F.	A	Watertown

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Smith, Isabelle C.	A Students' House	Moscow, Vt.
Soden, Florence J.	A South Hall	Cohoes, N. Y.
Soroker, Sibyl	B 22 Fenno (Rox.)	Boston
Spencer, Eleanor M.	A 985 River (Hyde Park)	Boston
Starbuck, Isabella F.	C	Cambridge
Stern, Selma	B Peterborough House	Berlin, N. H.
Storm, Cecelia A.	B East House	Pompton Lakes, N. J.
Strauss, Marcia M.	A 11 Fayston (Rox.)	Boston
Strong, Eleanor M.	B Students' House	Pittsfield
Swanton, Helen F.	C	Andover
Sweetser, Anna M.	C East House	Worcester
Tabor, Marion E.	A Peterborough House	Haverhill
Talbot, Elizabeth A.	B	Somerville
Tandy, Mary	B (Brookline)	Vevay, Ind.
Thompson, Sarah W.	A Students' House	Alexandria Bay, N. Y.
Throssell, Marjorie	B West House	Cleveland, O.
Tibbetts, Helena A. M.	A 79 Chandler	Boston
Timmerman, Hazel B.	C South Hall	Amsterdam, N. Y.
Travis, Jessie C.	B	Lynn
Wadsworth, Mildred W.	C	Southborough
Wakefield, Katharine E.	E	Newton
Ward, Julia M.	B	Brookline
Waterbury, Helen M.	A West House	Ballston Spa, N. Y.
Weber, Harriet L.	B Peterborough House	Madison, Wis.
Wheeler, Margaret L.	A	Cambridge
White, Florence H.	B Peterborough House	Waterbury, Ct.
Whitlock, Helen I.	A (Winchester)	Calais, Me.
Wiener, Gladys I.	B Peterborough House	Wilkes-Barre, Pa.
Wiggin, Margaret	A	Natick
Wight, Geneva A.	D	Natick
Willard, Gertrude M.	B	Somerville
Williams, Esther L.	B 15 Park View (Rox.)	Boston
Wilson, Gertrude	A (Brookline)	New Bedford
Wiswall, Ella F.	A	Weston
Wolff, Estelle M.	E Peterborough House	New York, N. Y.
Yesner, Sophie M.	B 20 Georgia (Rox.)	Boston
Zehringer, Victoria J.	A	Winthrop

FIRST-YEAR STUDENTS

CLASS OF 1919

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Adams, Lydia A.	A (Brookline)	Bangor, Me.
Alcott, Marion D.	D	Everett
Allison, Ella C.	B 225 Lexington	Boston
Allston, Henrietta K.	B	Saugus
Anderson, Martha	B Peterborough House	Norwich, Ct.
Andrews, Emma M.	B (Everett)	Richmond, Me.
Andrews, Ruth L.	A (Brookline)	Stafford, Ct.
Avery, Pauline M.	A (Somerville)	Laconia, N. H.
Ayer, Helen P.	A (Brookline)	Portland, Me.
Bailey, Ruth D.	A (Brookline)	Wiscasset, Me.
Baker, Dorothea E.	A (Brookline)	Jamestown, N. Y.
Baker, Helen M.	A (Brookline)	Kansas City, Mo.
Bamberg, Dorothy C.	B 379 Adams (Dor.)	Boston
Barnes, Ruth L.	B	Stoneham
Bastian, Myrtle R.	A (Brookline)	Allentown, Pa.
Batchelder, Marion F.	C (Brookline)	Brookfield, Vt.
Blanchard, Helen W.	B (Brookline)	Montpelier, Vt.
Boothby, Helen E.	A (Brookline)	Augusta, Me.
Bramson, Rose F.	B	Worcester
Brewster, Ada	A (Brookline)	Andover
Briggs, Esther B.	B	Medford
Brigham, Beatrice M.	B (Brookline)	Fitchburg
Brittain, Harriett A.	B	Somerville
Brogan, Florence B.	A (Brookline)	Buffalo, N. Y.
Brown, Christine P.	B (Brookline)	Poquonock, Ct.
Buckley, Marion C.	B 3 Pearl (Dor.)	Boston
Buntin, Priscilla	B	Newton
Bushell, C. Grace	D (Brookline)	Springfield
Butterworth, Jeanne	C (Brookline)	Hopedale
Campbell, Anne	D	Needham
Carr, Lena F.	A East House	Bradford, N. H.
Castleman, Blanche	C (Brookline)	Rochester, N. Y.
Caton, Eleanor R.	B 106 Gainsborough	Boston
Chapman, Ruth	B (Brookline)	Woodfords, Me.
Clark, Elizabeth M.	C	Weymouth
Clark, Eunice S.	A (Brookline)	Newton
Clark, Louise	A	Abington

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Clogston, Grace M.	A 97 Clement Av. (W. Rox.)	Boston
Close, Agnes H.	B (Brookline)	Greenwich, Ct.
Coburn, Mary	C 204 Hemenway	Boston
Coggeshall, Dorothy	A	Melrose
Cohen, Rebecca	B 74 Hampden (Rox.)	Boston
Coughlin, Elsie M.	D 95 Savin Hill Av. (Dor.)	Boston
Coverly, Eleanor V.	B (Brookline)	Troy, N. Y.
Cross, Eleanor E.	A (Brookline)	Portland, Me.
Crowell, Florence	B (Brookline)	Quincy
Cunningham, J. Mabel	A North Hall	Atlanta, Ga.
Daniels, Margaret E.	B	Brookline
Davidson, Edith M.	A (Brookline)	Stow
Dawley, Lena B.	A (Brookline)	Norwich, Ct.
De Mott, Hazel A.	A (Brookline)	Madison, N. J.
De Pugh, Helen M.	B (Brookline)	Yonkers, N. Y.
Doherty, Evelyn M.	A 36 Mayfield (Dor.)	Boston
Donaldson, Mildred J.	B (Brookline)	Chicago, Ill.
Douthit, Alison McG.	A (Brookline)	Petersham
Downing, Bernice B.	A (Somerville)	Laconia, N. H.
Drummond, Hildegard V.	A (Brookline)	Waterville, Me.
Du Bois, Katherine R.	A (Brookline)	New Paltz, N. Y.
Dubois, Mary E.	A	Lynn
Duckham, Gladys M.	A (Brookline)	Madison, N. J.
Duff, Susie L.	B	Arlington
Dunks, Abbie E.	B	Worcester
Dunn, Isabel L.	C 3 A Fairview (Ros.)	Exeter, N. H.
Eberhardt, Katharine	A	Arlington
Emery, Beatrice A.	B (Somerville)	Bar Harbor, Me.
Ensworth, Eula E.	A (Brookline)	Worcester
Everett, Irene	B 70 Francis	Boston
Faucett, Ethel M.	A (Brookline)	Glenbrook, Ct.
Felker, Mildred A.	D (Brookline)	Nashua, N. H.
Finkelstein, Celia	A 55 Ivy	Keene, N. H.
Finsterwald, Rae	B (Brookline)	Detroit, Mich.
Fisher, Marie E.	C (Brookline)	Washington, D. C.
Flemming, Olive M.	A	Cambridge
Fowler, Helen	A (Brookline)	Plymouth
Franklin, Mary N.	B (Brookline)	Saratoga Springs, N. Y.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Frumson, Ruth G.	B 74 Intervale (Rox.)	Boston
Garrity, Beatrice E.	A	Newton
Gass, Elizabeth	A (Brookline)	Sheffield, Pa.
George, Clara B.	B (Brookline)	Wilkes-Barre, Pa.
Gordon, Mildred E.	A (Brookline)	Providence, R. I.
Graham, Mary E.	A (Brookline)	Lancaster, Pa.
Grauert, Helen E.	A (Brookline)	Rutherford, N. J. [N. H.
Griffin, Alice H.	A (Brookline)	Portsmouth,
Grimes, Elizabeth P.	B (Brookline)	Nantucket
Guppey, Lillis M.	A (Brookline)	Salmon Falls, N. H.
Guppey, Ridie L.	A (Brookline)	Salmon Falls, N. H.
Harrigan, Mary C.	D 52 Pleasant (Charles- town)	Boston
Hefflon, Anne	B	Winchester
Henderson, Carolyn E.	B (Brookline)	Middleton
Hennig, Ruth M. E.	C 183 Boylston (J. P.)	Boston
Hitchcock, Mildred E.	B	Medway
Hodges, Augusta R.	C	Mansfield
Holmes, Marion F.	B (Brookline)	Rochester, N. H.
Holt, Elizabeth M.	B (Brookline)	New Bedford
Howard, Elizabeth	A	Melrose
Howell, Marion	B	Stoneham
Hunter, Carita B.	B	Somerville
Hupper, Helen M.	A 92 Pinckney	Lynn
Jones, Carrie M.	C 47 Ainsworth (Ros.)	Lakeport, N. H.
Keliher, Esther G.	B 45 Robeson (J. P.)	Boston
Kelly, Ruth R.	A 189 W. Springfield	Boston
Killelea, Geraldine C.	B Peterborough House	Leominster
Kimball, Alice M.	A 42 Torrey (Dor.)	Bethel, Me.
Klein, Mary A.	D 18 Eastbourne (Ros.)	Boston
Kneil, Caroline M.	A (Brookline)	Saratoga Springs, N. Y.
Kummer, Gladys	A (Brookline)	Cleveland, O.
Ladd, Molly L.	A (Brookline)	Epping, N. H.
Lamkin, Miriam R.	A	Belmont
Lane, Beatrice F.	C	Lynn
Lawrence, Madeline H.	B (Brookline)	S. Hadley

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Lawrence, Marion	A	Wakefield
Leary, Louise C.	D	Malden
Leavitt, Elizabeth	C (Brookline)	Chicago, Ill.
Lemay, Juliette	D	Marlborough
Linahan, Agnes M.	A	Newton
Lincoln, Ella M.	B (Malden)	Glens Falls, N. Y.
Lipman, Rebecca E.	B	Lynn
Litchfield, Catherine	A (Brookline)	New Rochelle, N. Y.
Locke, Judith M.	B West House	Winchester, N. H.
Lowe, Madeleine E.	A 68 Huntington Av.	Boston
Lyons, Marion G.	B	Newton
McCann, Marion F.	D 487 Washington (Bri.)	Boston
McCarthy, Gertrude M.	B	Ayer
MacConnell, Edith B.	B 73 Mapleton (Bri.)	Boston
McKee, Hazel C.	B (Brookline)	Haverhill
McKissick, Dorothy	B 8 York (Dor.)	Boston
MacLeod, Florence L.	D (Brookline)	Brooklyn, N. Y.
McNeil, Evelyn A.	B	Stoughton
Marble, Gladys W.	A	E. Bridgewater
Mason, Adelaide F.	B (Brookline)	Pawlet, Vt.
Maxwell, Bernice M.	B	Melrose
Meehan, Mary G.	B	Newton
Mitchell, Ruth	A	Brookline
Moore, Alice E.	B (Somerville)	Ashburnham
Moore, Ernestine D.	A (Brookline)	W. Lebanon, N. H.
Moriarty, Margaret E.	D 334 Massachusetts Av.	Boston
Morrill, Ruth E.	A (Brookline)	Saco, Me.
Moshier, L. Marion	C (Brookline)	Utica, N. Y.
Mower, Gertrude E.	D Peterborough House	Augusta, Me.
Murphy, Helen J.	A 372 Dudley (Rox.)	Boston
Muth, Eleanor E.	A (Brookline)	Lititz, Pa.
Neff, Gertrude	A (Brookline)	Salem
Nichols, Hope	D	Everett
Nicoll, Florence M.	B 59 Hampstead Rd. (J. P.)	Boston
Noera, Hazel H.	A 109 Peterborough	Boston
Norris, Caroline F.	A	Melrose
Nutter, Doris	C 79 Gainsborough	Woodsville, N. H.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
O'Brien, Eleanor L.	B (Brookline)	Williamstown
O'Connor, Alice K.	B (Brookline)	Holyoke
Orth, Catherine E.	A (Brookline)	Steelton, Pa.
Paine, Janet E.	B (Brookline)	Warwick, R. I.
Pendleton, Jessica E.	A (Brookline)	Norwich, Ct.
Perkins, Vera A.	A (Brookline)	Rutland, Vt.
Pfund, Marion C.	A 812 E. Third	Boston
Pickles, Margaret L.	D	Somerville
Piper, Marjorie B.	A	Milton
Poirier, Marie A.	A (Brookline)	Salem
Porter, Helen M.	A	Canton
Poulin, Flora	B 98 Hemenway	Farmington, Me.
Prescott, Katherine	B	Stoneham
Pulsifer, Helen E.	C	Natick
Quimby, Marion E.	D	Beverly
Quinlan, Rosemary S.	B	Natick
Rabinovitz, Nellie	B 22 Esmond (Dor.)	Boston
Ramirez, Maria P.	D North Hall	Porto Rico
Rand, Dorothy	A	Abington
Randall, Barbara	B	Wakefield
Reeves, Beatrice A.	A (Brookline)	Attleborough
Reynolds, Alice	B	Canton
Rice, Alice E.	B	Somerville
Richards, Gladys L.	B	Lynnfield
Rock, Katharine H.	C (Brookline)	Swampscott
Roundy, Susan	A (Brookline)	Worcester
Rowe, Ernestine	A (Brookline)	Cleveland, O.
Russell, Mary E.	C (Brookline)	Exeter, N. H.
Ryan, Margaret M.	A	Stoughton
Sanborn, Ruth A.	D	Cambridge
Sawyer, Harriot B.	A 41 Humphreys (Dor.)	Boston
Sawyer, Mary N.	A (Brookline)	Palmyra, N. Y.
Schönfeld, Belle W.	B (Brookline)	Wilkes-Barre, Pa.
Sculley, Margaret A.	D	Hamilton
Segel, Flora E.	B	Melrose
Sewall, H. Sydney	A (Brookline)	Old Town, Me.
Sexton, Vera A.	B (Brookline)	Fitchburg
Seybolt, Lois A.	A (Brookline)	Portsmouth, N. H.
Shaw, Charlotte W.	A (Brookline)	Lancaster, Pa.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Shaw, Margaret M.	B 16 Pontiac (Rox.)	Boston
Sherburne, Ruth E.	B 594 Cambridge (Alls.)	Tyngsborough
Shute, Marion	A (Brookline)	Uxbridge
Sinclair, Marion	A 37 Forest Hills (J. P.)	Boston
Siskind, Gladys	B	Lawrence
Smith, Marion C.	B	Waltham
Sommer, Helen E.	A (Brookline)	Lakewood, O.
Spamer, Marion P.	A (Brookline)	Oronoque, Ct.
Spencer, Eunice H.	A Bellevue House	W. Haven, Ct.
Spurney, Alberta G.	A (Brookline)	Cleveland, O.
Stacey, Helen R.	A (Brookline)	White River Junction, Vt.
Starbuck, Katharine R.	B (Brookline)	Lancaster
Stearns, Helen	B	Salem
Stevens, Ruth M.	B 9 Boxford Ter. (W. Rox.)	Boston
Stinson, R. Geneva	C 10 Museum Rd.	E. Surry, Me.
Stolzenbach, Anna K.	B (Brookline)	Sewickley, Pa.
Stone, Esther M.	C 85 Fairview (Dor.)	Boston [N. Y.
Storm, Georgia S.	A (Brookline)	Poughkeepsie,
Summers, Grace B.	A 90 The Fenway	Walpole
Svenson, Tilly E.	B 351 Norfolk (Dor.)	Boston
Sweeney, Josephine	D (Brookline)	Exeter, N. H.
Swift, Edith E.	E	Milton
Sylvester, Margaret J.	B (Brookline)	Haverhill
Thompson, Dorene	A (Brookline)	Orange
Tobin, Dorothy E.	B	Everett
Tourtellotte, L. Frances	A (Brookline)	Marlborough
Towsley, Jean L.	A (Brookline)	Toledo, O.
Turner, Eva E.	B Peterborough House	S. Berwick, Me.
Tyler, Catherine	A	Newton
Walden, Viola S.	A (Brookline)	Williamstown
Waldron, Anne M.	B	Brookline
Wallin, Orcelia E.	A (Brookline)	Grand Rapids, Mich.
Wallis, Evelyn M.	A (Brookline)	Olean, N. Y.
Walsh, Anna L.	A	Randolph
Watson, Della M.	A (Brookline)	Toledo, O.
Weinberg, Florence	B	Newton
Wells, Ruth C.	B	Lynn
Wetherell, Gladys A.	B	Natick
Wheeler, Doris M.	B (Somerville)	Greenville, N. H.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
White, Ruth L.	A	Taunton
Williamson, Emma M.	C (Brookline)	Frankfort, N. Y.
Wilson, Beth	A	Medway
Wilson, Caroline H.	A (Brookline)	New Bedford
Winchester, Edith M.	B 1 Mt. Warren (Rox.)	Webster
Wood, Elizabeth G.	B (Brookline)	Concord, N. H.
Wright, Alice L.	A	Melrose
Zirngiebel, Jessie E.	A	Needham

UNCLASSIFIED STUDENTS

I

The following list includes students admitted under special conditions to pursue prescribed programmes.

Aldrich, Marion A.	B 47 Mt. Bowdoin Ter. (Dor.)	Boston
Alexandrakis, Anastasia	E	Cambridge
Appelt, Ida B.	C (Brookline)	Webster
Barish, Gertrude	B 318 Blue Hill Av. (Rox.)	Boston
Bonney, Ethel	A (Brookline)	Scituate
Boynton, Helen E.	A (Brookline)	Norwich, Ct.
Bradbury, Gladys O.	A 881 Huntington Av.	Providence, R. I.
Brown, Margaret	A 109 Peterborough	Angels, Pa.
Burdakin, Lillian	A	Dedham
Cahill, Martha M.	D 21 Allston Sq. (Alls.)	Boston
Carranza, Concepcion G.	A 40 Berkeley	Mexico
Charlton, Mary E.	A Brookline House	Marlborough
Dodge, Jessie A.	A 39 Mayhew (Dor.)	Boston
Dunmore, Della	C Peterborough House	Utica, N. Y.
Elliott, Esther J.	A	Newton
Emery, Florence M.	A Brookline House	Lancaster
Ferguson, Anna E.	A Brookline House	Dayton, O.
Fisher, H. Luther	C (Brookline)	St. Albans, Vt.
Fisk, Pauline	A 149 Hemenway	Brattleboro, Vt.
Fleming, Louisa H.	A	Quincy
Flynn, Josephine A.	A Bellevue House	Swampscott
Fowler, Elva M.	A 11 E. Newton	Jefferson City, Mo.
Franz, Gertrude	A Peterborough House	Holyoke

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Freeman, Carrie M.	A Brookline House	Brookfield, N. S.
French, Marion E.	A (Brookline)	Deep River, Ct.
Gillmor, Julia	A 154 Huntington Av.	Calais, Me.
Goodwin, Carolyn M.	A Brookline House	Worcester
Grose, Inez B.	A (Brookline)	Stratton, Me.
Hadley, Ruth M.	A Brookline House	Bellows Falls, Vt.
Hall, Katharine M.	C (Brookline)	N. Adams
Haughenberry, Chloe A.	C 69 Gainsborough	Coudersport, Pa.
Hiskey, Marian L.	A (Brookline)	Salt Lake City, Utah
Houser, Alma M.	A (Arlington)	Berlin Heights, O.
Kelsey, Christine	A West House	W. Hartford, Ct.
Kennedy, Ora L.	A Bellevue House	Lewiston, Ida.
Knightly, Loretta A.	C (Brookline)	Amherst
Lane, Helen L.	A (Brookline)	St. Louis, Mo.
Lynn, Dorothy M.	A (Brookline)	Rochester, N. Y.
McCarnes, Mabel F.	C 72 Westland Av.	Slippery Rock, Pa.
McEwan, Miriam E.	B (Brookline)	W. Hoboken, N. J.
McKerrow, Marjorie M.	B	Newton
McLean, Helen E.	A	Brookline
McLeod, Lilla E.	A 9 Wellington	Brewer, Me.
Moir, H. Edna	B	Newton
Mulcaster, Anne M.	A 14 Concord Sq.	Philadelphia, Pa.
Münger, Rosa A.	D Peterborough House	Cleveland, O.
Murphy, Mary G.	B 15 Long Av. (Alls.)	Boston
Newell, Mildred F.	A (Brookline)	Holden
Nowell, Edith M.	A	Melrose
O'Connell, Elizabeth	A Brookline House	Pittsfield
Pollycutt, Helen T. P.	A	Stoughton
Pond, Margaret	A Brookline House	Boston
Pray, Beatrice I.	A 53 Quint Av. (Alls.)	Boston
Randall, Stella I.	A (Brookline)	Holyoke
Reh, Lucile E.	C (Brookline)	Toledo, O.
Roberts, Amy L.	A (Brookline)	Ossining, N. Y.
Smith, Sarah S.	A Students' House	St. Louis, Mo.
Stinson, Anna D.	A 10 Museum Rd.	Needham
Towle, Olive E.	C	Walpole

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Wallace, Sylvia P.	A Students' House	Pasadena, Cal.
Ware, Sallie E.	A Brookline House	Bangor, Me.
Willett, Harriett	B	Needham
Winslow, Edna M.	B Peterborough House	Meriden, Ct.
Wyper, Marion J.	A (Brookline)	Hartford, Ct.

II

The following list includes students admitted to pursue irregular or partial programmes.

Alden, Alice A.	F	Arlington
Alvarado, Ernestina M.	A 40 Berkeley	Mexico
Anderson, Agnes L.	F 288 Bunker Hill (Charles-town)	Boston
Ashley, Mildred P., A.B.	E (Cambridge)	Deerfield
Babcock, Ruth E., A.B.	D 14 Warrenton	Minneapolis, Minn.
Bailey, Lois	A	Newton
Baker, Eleanor T.	E	Newton
Blake, Dorothy	A	Melrose
Bridgman, Marjorie, A.B.	G	Salem
Burnett, Edah F.	C Peterborough House	St. Paul, Minn.
Carroll, Frances M.	C	Peabody
Carvel, Mae	G 89 Gainsborough	Los Angeles, Cal.
Caton, Marion L.	A	Foxborough
Chapin, Ruth P., A.B.	G 214 Newbury	Perry, N. Y.
Close, Frankie A.	G 111 Gainsborough	Seattle, Wash.
Colson, Helen D. F.	D 559 Massachusetts Av.	Lawrence
Cummings, Nellie F.	D 710 Commonwealth Av.	Peace Dale, R. I.
Davidson, Catherine F., A.B.	G (Brookline)	Canandaigua, N. Y.
Dyke, Eunice H.	D 561 Massachusetts Av.	Toronto, Ont.
Edmands, M. Luella	G	Saugus
Ellis, Margaret, A.B.	A	Melrose
Elms, Laura C.	A	Newton
Ely, Margarita A.	E 102 The Fenway	Rochester, N. Y.
Essery, Louise H.	B (Brookline)	Charlottetown, P. E. I.
Feeney, Grace E.	G 19 Denton Ter. (Ros.)	Boston
Fenton, Helen B.	D 530 Massachusetts Av.	Springfield

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Fogg, Marion W.	E	Norwood
French, Anita H.	E	Medfield
Furley, Alice G., A.B.	G	Winthrop
Gingras, Beatrice E.	D	Lawrence
Grant, Ruth L., A.B.	G 102 The Fenway	Painesville, O.
Heath, Lucy R.	A (Brookline)	North, Va.
Henderson, D. Louise	E 96 The Fenway	Hingham
Hirano, Chie	C East House	Japan
Howard, Jessie M.	F	Somerville
Howe, Josephine R., A.B.	G 108 Gainsborough	Glens Falls, N. Y.
Hudnut, Muriel	E (Brookline)	New Bedford
Jennings, Mary G.	G 61 Stratford (W. Rox.)	Boston
McCarten, Tilla, A.B.	G 122 Newbury	Lancaster, N. H.
MacHale, Alice J.	E 138 Huntington Av.	Boston
McLannan, Mary	D 561 Massachusetts Av.	N. Brookfield, N. S.
Marston, Margaret	C	N. Andover
Matsouki, Marianthi	A South Hall	Greece
Merrell, Jeannette, A.B.	G 41 Pilgrim Rd.	Cleveland, O.
Miller, Anna J., A.B.	G 91 Pinckney	Madison, Wis.
Morrison, Rebecca	E 5 Monadnock (Dor.)	Louisville, Ky.
Newton, Anjennette, A.B.	G (Winthrop)	Chatham
O'Meara, Catherine V.	A 27 Aldworth (J.P.)	Boston
Osborn, M. Marguerite, A.B.	G 108 Gainsborough	Ithaca, N. Y.
Parnell, M. Grace	D 179 Lexington	Boston
Peristiano, Emilie	A South Hall	Greece
Posner, Gertrude A., A.B.	G 91 Pinckney	Newark, N. J.
Pratt, Katherine S.	E 11 Mountfort	Boston
Priddy, Irene L., A.B.	G 102 The Fenway	Adrian, Mich.
Proiou, Aryero	A Students' House	Greece
Razi, Adela	A South Hall	Greece
Reed, Ruth S., A.B.	G	Whitman
Reid, Mildred K.	D 25 Peterborough	Pansboro, N. S.
Reighard, Catherine F., A.B.	B 2 Westland Av.	Ann Arbor, Mich.
Revere, Susan T.	E	Canton
Richardson, Angie	E	Salem
Robinson, Dorrice C., A.B.	G 86 St. Stephen	Bangor, Me.
Robinson, Gertrude H.	C 175 Dartmouth	Walpole
Rowell, Ella C., A.B.	B (Brookline)	Brooklyn, N. Y.

SIMMONS COLLEGE

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Rutledge, Agnes P.	A	Cambridge
Ryan, Alice M.	E	Lynn
Scott, Annie D.	A	Providence, R. I.
Sdrin, Helen N.	A Students' House	Greece
Sears, Willarette C.	D 530 Massachusetts Av.	Worcester
Shepherd, Marion	A	Cambridge
Simms, Ruth H.	F (Newton)	Gorham, Me.
Simonds, Margaret	A	Bedford
Smith, Elizabeth A. E.	D 18 Chelsea	Philadelphia, Pa.
Spalding, Caroline, A. B.	G	Lowell
Stevens, Margaret	E 259 Beacon	Boston
Strait, Helen F., A. B.	G 122 Newbury	Montclair, N. J.
Tarbell, Olga S., A. B.	G 68 Westland Av.	Los Angeles, Cal.
Trainum, Elizabeth H.	G 122 Newbury	Richmond, Va.
Tymon, Margaret M.	D 839 Boylston	Boston
Varney, Helen M.	A	Newburyport
Vela González, Paula	A 11 E. Newton	Mexico
Viggars, Edith	G	Cambridge
Walton, A. Grace	G 75 Carolina Av. (J. P.)	Toledo, O.
Ware, Adeline M., S. B.	D	Malden
Warner, Grace E.	A (Brookline)	St. Paul, Minn.
Wheeler, Marjory, A. B.	G	Wellesley
Wilcox, Louise M.	A (Cambridge)	Grand Rapids, Mich.
Williams, Eleanor W.	D	Brookline
Wolcott, Mary J.	G	Arlington
Wright, M. Eunice	A 53 Evelyn (Matt.)	Boston
Yerkes, R. Erminie, S. B.	B (Brookline)	Romulus, N. Y.
Young, Flora T., B. L.	G 185 St. Botolph	Cleveland, O.
Zervos, Anna C.	A South Hall	Greece

HOSPITAL STUDENTS
FOLLOWING A ONE-TERM PROGRAMME

From the Children's Hospital

<i>Name</i>	<i>Home</i>
Albertson, Phyllis	W. Newbury
Allan, Jean	Dennysville, Me.
Bates, Caroline C.	Gardiner, Me.
Dunning, Grace A.	Chicago, Ill.
Fogg, Lucy S.	Uniontown, Pa.
Gravesen, Karen M.	Concord
Knight, Pauline E.	Worcester
Lamar-Miller, Cazenove	Augusta, Ga.
Morris, Frijs von K.	Syracuse, N. Y.
Robinson, Marie L.	Gardiner, Me.
Rundle, Mary A.	Somerville
Titcomb, Margaret	Concord

From the Deaconess Hospital

Benjamin, Hazel M.	Kenduskeag, Me.
Bowie, Margaret C.	Kentville, N. S.
Clark, Lenabel	Boston
Folsom, Genevieve	Hingham
Pelley, Beatrice	Castine, Me.
Wood, Jessica E.	Charleston, Me.

STUDENTS IN THE SCHOOL FOR SOCIAL WORKERS

AT 18 SOMERSET STREET

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Adams, Anne D.	66 Pinckney	Boston
Ayer, Elizabeth, A.B.	518 Beacon	Boston
Babcock, Ruth E., A.B.	14 Warrenton	Minneapolis, Minn.
Babson, Elinor, A.B.	9 Keswick	Boston
Baldwin, Dorothy A., A.B.		Cambridge
Barney, Marian		Newton
Barus, Deborah H., A.B.	(Brookline)	Providence, R. I.
Bolles, Evelyn		Cambridge
Boretti, Ruth T.	(Medford)	Stow

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Boyden, Alice G., A.B.		Newton
Bradfield, Helen C., A.B.	(Cambridge)	Grand Rapids, Mich.
Bradford, Ruth, A.B.	12 Hartford (Dor.)	Boxford
Bradley, Margaret	1 Marlborough	Boston
Burns, Margaret L.	54 Gainsborough	Boston
Burpee, Dorothy G., S.B.		Haverhill
Burrage, Mary U., A.B.		Newton
Carberry, Muriel, A.B.	7 Sunnyside (Hyde Park)	Boston
Clark, Kathleen M.	102 The Fenway	Lansing, Mich.
Coe, Dorothea P.		Belmont
Colson, Helen D. F.	559 Massachusetts Av.	Lawrence
Crowley, Helen M.		Fall River
Cummings, Nellie F.	527 Massachusetts Av.	Peace Dale, R. I.
Davison, Miriam L.	20 Charlesgate West	Colorado Springs, Col.
Dewar, Neva E.	64 Westland Av.	Boston
Dyke, Eunice H.	561 Massachusetts Av.	Toronto, Ont.
Elliot, Rosamond	(Brookline)	Keene, N. H.
Evarts, Christine E., A.B.		Somerville
Ewing, Muriel		Newton
Fenton, Helen B.	530 Massachusetts Av.	Springfield
Finkelstein, Miriam	20 Charlesgate West	Winnipeg, Man.
Frye, May D.	857 Blue Hill Av. (Dor.)	Boston
Gage, Harriet, A.B.	214 Newbury	Evanston, Ill.
Galbraith, Mary C., A.B.		Arlington
Gane, E. Marguerite	68 Warrenton	Marlboro, N. H.
Gibson, Mary B.	43 E. Canton	Utica, N. Y.
Gifford, Helen W., A.B.	66 Pinckney	New Bedford
Gillis, Katharine J.		Medford
Hague, Grace C.	98 Gainsborough	Los Angeles, Cal.
Henke, Elizabeth		Mansfield
Herrick, Miriam E.	43 E. Canton	Bethel, Me.
Hough, Hilda, S.B.	91 Pinckney	New Bedford
Hoyle, Louise B., A.B.		Norwood
Hughitt, Dorothy W.	(Cambridge)	Auburn, N. Y.
Hutchinson, Ellen E.		Chelsea
Jarvis, Annie M.	13 Dillaway	Brookline
Kelly, Eleanor E.	34 Church	Philadelphia, Pa.
Knight, C. Gertrude	697 Cambridge (Bri.)	Boston

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Lamb, Edith M.	22 Mt. Vernon	Baltimore, Md.
McLannan, Mary	561 Massachusetts Av.	N. Brookfield, N. S.
May, Priscilla		Cambridge
Merrick, Miriam, S.B.	76 White	Boston
Mulligan, Alice G.		Natick
Mulry, Harriet M.		Methuen
Nesmith, H. Louise, A.B.		Lowell
Norton, Dora M., A.B.	(Cambridge)	Gardiner, Me.
Ordway, Gertrude M.		Salem
Perry, Marjorie	(Brookline)	Burlington, Vt.
Pickering, Esther	(Belmont)	Jamaica
Pray, Blanche H.	53 Quint Av. (Alls.)	Boston
Prudden, Elinor, A.B.		Brookline
Reid, Mildred K.	25 Peterborough	Pansboro, N.S.
Rowett, Dorothy P.	122 Newbury	Los Angeles, Cal.
Rupert, Ida E.	100 Chestnut	St. Joseph, Mo.
Russell, Jane A.	147 S. Huntington Av. (Rox.)	Boston
Sears, Willarette C.	530 Massachusetts Av.	Worcester
Sheldon, Elizabeth M., A.B.		Milton
Slattery, Mary M.	45 Dunster Rd. (J.P.)	Hull
Smith, Elizabeth A. E.	18 Chelsea	Philadelphia, Pa.
Spring, Mary E.	184 Seaver (Rox.)	Boston
Stackpole, Grace		Cambridge
Stevens, Ruth H., B.L.		Newton
Swift, Edith T., A.B.		Newton
Symonds, Ruth	105 Peterborough	Boston
Thorpe, Hazel, A.B.	95 Pinckney	Detroit, Mich.
Tobin, Emma K. H.	214 S. Huntington Av. (Rox.)	Swanton, Vt.
Topoozian, Marina M.		Everett
Turner, Lucy A.		Newton
Tymon, Margaret M.	839 Boylston	Boston
Warren, Marjorie C., A.B.	59 Monmouth	Boston
Watson, Helen R.	14 Worcester	Bernard, Me.
Weatherill, Edith H., A.B.		Arlington
Webster, Frances E.	11 Mansfield (Alls.)	Boston
Wiggin, Mary R.		Winchester
Wright, Frances E.	285 Newbury	Waddington, N. Y.

REGISTRATIONS IN 1914-15

AFTER THE PUBLICATION OF THE CATALOGUE

<i>Name</i>		<i>Home</i>
Alden, Emma S.	D	Camden, Me.
Baldwin, Ione	A	Santa Cruz, Cal.
Boardman, Ethel D.	D	Lynn
Brackett, Susan K. J.	D	Boston
Breck, Marguerite R.	D	Newton
Breck, Marion A.	D	Newton
Brewer, Eleanor A.	D	Brookline
Brock, Mollie M.	D	Cambridge
Cabot, Eleanor	D	Cambridge
Calkin, Phoebe	D	Stockton Springs, Me.
Calkins, Florence L.	D	Syracuse, N. Y.
Carberry, Muriel	E	Boston
Clark, Estelle S.	D	Boston
Coleman, Margaret M.	D	Dover, N. H.
Edgerly, Lillian E.	B	Cambridge
Elliott, Rosamond	E	Keene, N. H.
Evans, Ruth G.	D	Mansfield
Fay, Louise	D	Waltham
Fischer, Mary E.	A	Wheaton, Ill.
Flather, Alice V.	D	Nashua, N. H.
Forbes, Margaret L.	D	Cambridge
Franklin, Margaret	C	Needham
Goodnow, Harriet J.	D	Sudbury
Hanks, Clarina	E	Boston
Harwood, Mabel L.	D	Newton
Heath, Caroline P.	D	Swampscott
Hicks, Grace	D	Waltham
Hough, Hilda	E	New Bedford
Howe, Helena S.	C	Wellesley
Hoyt, Hettie J.	D	Milwaukee, Wis.
Johnson, Bertha L.	D	Nahant
Jones, Alice G.	A	Billerica
Jones, Cora C. S.	D	Boston
Kelly, Mary C.	D	Medford
Kimball, Irene M.	A	Newton
Kimball, Katherine	C	Littleton
Lovering, Mary R.	D	Brookline
Lundberg, Marie G.	A	Waltham

<i>Name</i>		<i>Home</i>
McCabe, Martha	C	Emporia, Kan.
McCall, Ella E.	D	Winchester
Mahoney, James R.	B	Tonkawa, Okla.
Morse, Helen D.	D	Boston
Mudge, Hope R.	A	Newton
Mulligan, Alice G.	E	Natick
Munro, Mary S.	D	Milton
Murphy, Agnes V.	D	Concord, N. H.
Nichols, Lucy	D	Bogota, N. J.
Norton, Frances T.	D	Boston
O'Connor, Ruth D.	D	Marblehead
Randall, Eleanor T.	B	Hampstead, N. H.
Reily, Edyth E.	D	Grand Rapids, Mich.
Rowe, Alice T.	C	Newton
Rowett, Dorothy R.	E	Los Angeles, Cal.
Ryan, Mabel F.	D	Waltham
Sale, Clara G.	D	Boston
Sears, Mary C.	D	Cohasset
Sedgwick, Mary K.	D	Boston
Shaughnessy, Grace A.	D	Concord
Smyth, Rubie M.	D	Manchester, N. H.
Strauss, Ida	D	Boston
Sullivan, Mary W.	D	Boston
Swift, Edith T.	E	Newton
Taussig, Frances L.	D	Brookline
Turner, Julia E.	A	Boston
Wadsworth, Edith B.	D	Newton
Waterman, Alice A.	D	Boston
Welch, Katherine M.	A	Boston
Whittier, Mabel C.	A	Worcester
Wigglesworth, Mary C.	D	Milton
Wigglesworth, Ruth	D	Milton
Windeler, Laura	D	Boston

Nurses from the Children's Hospital

Burdick, Elsie T.	Watch Hill, R. I.
Conlin, Frances L.	Walpole
Hemmeon, Ethel L.	Cambridge
Jackson, Elizabeth	Milton
London, Thelma	Boston

<i>Name</i>	<i>Home</i>
McCool, Ella M.	Mansfield
Rand, Dorothy	Abington
Sheldon, Mary	Chicago, Ill.

Nurses from the Deaconess Hospital

Adams, Pauline L.	Lawrence
Cassaboom, Mary B.	Malden
Cross, Vera E.	Camden, Me.
Grimes, Lena E.	Somerville
Gruchy, Mildred S.	Lynn
Leavitt, Dorothy W.	Whitman
Morrison, Alice N.	Brookline
Nicholls, A. Maud	Quincy
Winslow, Isabelle R.	Framingham

SUMMER CLASSES, 1915

Adams, Pauline L.	A	Lawrence
Aiken, Mabel	A	Boston
Allen, Grace M.'	B	Brookline
Allen, Marie T.	B	Bainbridge, Ind.
Arnold, Ruth H.	A	Chicago, Ill.
Atkins, Helen G.	B	Quincy
Atwood, Lucy	B	Greenfield
Austin, Mary K.	B	Boston
Ayer, Mabel K.	B	Cazenovia, N. Y.
Ayer, N. Elizabeth	B	Cazenovia, N. Y.
Bailey, Mary D.	B	Mechanicville, N. Y.
Baldwin, Ione	A	Santa Cruz, Cal.
Bancroft, Elizabeth	B	Ray Brook, N. Y.
Barrows, Olive	A	Hartford, Ct.
Bartlett, Beryl I.	C	Boylston
Bartlett, Vera M.	A	Uncasville, Ct.
Bassett, Inez E.	B	Taunton
Baynham, Mary	A	Oak Grove, Ky.
Becker, Alpheus V.	B	Manheim, Pa.
Belden, Ethel A.	B	Springfield
Bergin, John A.	B	Boston
Blaisdell, Helen H.	B	Lewiston, Me.
Bliss, Helen E.	C	Attleborough

<i>Name</i>		<i>Home</i>
Boles, Anna A.	A	Boston
Boutelle, Eunice M.	A	Lynn
Bowen, Mildred R.	B	Lynn
Brackett, Helen E.	C	Clemson College, S. C.
Bramhall, Ruberta M.	A	Lowell
Browazki, Anna M.	A	Newark, N. J.
Budd, Myrtle	B	W. Philadelphia, Pa.
Bullock, Anne W.	C	Haverhill
Bunce, Alice J.	A	Worcester
Burbank, Etta E.	B	Fryeburg, Me.
Burt, F. Elizabeth	B	Evanston, Ill.
Burte, Minnie S.	A	Sanford, N. C.
Cahill, Mary A.	B	Cambridge
Callahan, Gertrude F.	C	Quincy
Carpenter, Mary L.	A	Rehoboth
Carrington, Elizabeth C.	C	Fredericksburg, Va.
Casey, Margaret M.	A	Boston
Cate, Emily M.	B	Waltham
Caulfield, Elizabeth G.	A	Woburn
Cavanagh, Eva	A	Boston
Chandler, Mary E.	A	Fayetteville, N. C.
Chase, Cora J.	A	Worcester
Chase, Mildred H.	C	Newton
Clark, Theodora A.	C	Quincy
Clough, May Q.	A	Brockton
Cobb, Helen F.	B	Lynn
Cole, E. Dorothy	A	Framingham
Collins, Elsie M.	C	Winthrop
Coman, Clara L.	B	Putnam, Ct.
Connor, Mary	A	Montreal, Que.
Corbett, Ella L.	B	Washington, D. C.
Cosgrove, Anthony J.	B	Hopkinton
Coughlin, Genevieve	B	Maynard
Craig, Myrtie B.	B	Springfield
Cullinan, Arthur E.	B	Upton
Curtis, L. Edith	B	Spencer
Cutler, Margaret I.	B	Wilmington
Darling, L. Frederica	B	Boston
Davis, Florence T.	B	Warner, N. H.
Davis, Harriet B.	A	Everett
Davis, Louise T.	A	Waltham

<i>Name</i>		<i>Home</i>
Deal, Anna E.	B	Round Lake, N. Y.
Dean, Mary S.	A	Taunton
De Long, Myrtle C.	A	New London, Ct.
Dermody, Mary L.	A	Boston
Dickey, Nellie W.	C	Milton, N. H.
Donovan, Bernice I.	B	Lynn
Doring, Laura L.	B	Cambridge
Dow, Ethel H.	B	Greenfield
Downs, Anna M.	B	Buffalo, N. Y.
Drummond, Helen E.	B	Omaha, Neb.
Drummond, James, Jr.	B	Omaha, Neb.
Duffey, Katherine D.	A	New Bedford
Dwyer, Anne C.	A	Boston
Eames, Emma F.	A	Reading
Eaton, Helen E.	A	Boston
Edmands, Amy H.	A	Island Pond, Vt.
Edmands, M. Luella	B	Saugus
Elliott, Marion P.	B	Portland, Ct.
Evans, Florence N.	B	New Castle, Pa.
Farman, E. Mabel	C	Boston
Farrell, Maude C.	B	Watertown
Faunce, Marjorie W.	B	Abington
Feeney, Grace E.	B	Boston
Floyd, Abbie P.	A	Manchester
Flynn, Charlotte M.	A	Boston
Foley, Georgiana W.	A	Boston
Forsburg, Hulda	B	McKeesport, Pa.
Fox, Margaret G.	B	Dedham
Fuller, Kate T.	A	N. Andover
Gale, Florence E.	B	Springfield
Gallagher, Mary	A	Montgomery, Ala.
Ganey, Jeremiah F.	B	Peabody
Garrison, Elizabeth M.	B	Vineland, N. J.
Giblin, Louise A.	B	Boston
Giblin, Mary M.	A	Boston
Giblin, Sarah D.	B	Marlborough
Gilman, Jonathan C.	B	Boston
Godfrey, Marion K.	B	N. Adams
Goldman, Julia	B	Boston
Goldsmith, A. Florence	A	Boston
Gordon, Ruth N.	B	Montpelier, Vt.

<i>Name</i>		<i>Home</i>
Graves, Elaina	B	E. Andover, N. H.
Griffin, Margaret M.	B	Lawrence
Grossmann, Isabella M.	C	Winthrop
Grover, Chester M.	B	Cambridge
Hall, Monica L.	B	Waltham
Hapgood, Constance	B	Boston
Harriman, Helen A.	A	N. Adams
Hazard, Natalie S.	C	Westerly, R. I.
Hayes, Isabella M.	B	Easton
Hickey, Mary G.	B	Wakefield
Hicks, Grace E.	A	Waltham
Higgins, Marion L.	B	Worcester
Hood, C. Azella	B	Concord, N. H.
Hood, Mildred	B	Boston
Horsfall, Elizabeth L.	C	Newton
Hosley, Mary A.	A	Warren
Howes, Eliza D.	A	Quincy
Janowsky, Emma A.	B	Hillsboro, N. H.
Jenkins, Maude E.	A	Newton
Jenney, May H.	B	Pawtucket, R. I.
Jennings, Mary G.	B	Boston
Johnson, Katherine P.	A	Portland, Me.
Johnson, Marie W.	B	Rutland, Vt.
Keefe, Meribah E.	C	Saco, Me.
Keeler, Ruth F.	B	Ridgefield, Ct.
Kennison, Elizabeth L.	B	Boston
Killpartrick, Myrtle M.	A	Lowell
Kimball, Alice M.	B	Boston
King, Alice J.	B	Woonsocket, R. I.
King, Ruth M.	C	Worcester
Kingsley, Blanche F.	B	Boston
Kinney, Dorothy L.	C	Winthrop
Kirby, Annie K.	B	Fitchburg
Kivlan, Martha L.	A	Lowell
Knapp, Helen	B	Syracuse, N. Y.
Knights, Edith L.	B	Riverside, R. I.
Kraus, Corinne A.	B	Marshfield, Wis.
Lane, Ruth W.	A	Rockport
Le Valley, Sarah H.	A	Hope, R. I.
Loder, A. Beulah	B	Ridgewood, N. J.
Logan, Pauline M.	B	Boston

<i>Name</i>		<i>Home</i>
Lowe, Dorothy P.	B	Quincy
Lundberg, Marie G.	A	Waltham
Lunden, Ruth E.	A	Providence, R. I.
Lynch, Mary K.	A	Marlborough
Lyon, Marguerite H.	B	Hingham
McAuliffe, Mary A.	A	Uxbridge
McCarthy, Edward J.	B	Boston
McClennan, Harriette W.	A	Washington, D. C.
McDade, Josephine H.	B	Lawrence
McDermaid, Mary	A	Boston
McDevitt, Edward J., Jr.	B	Boston
McFaul, Gregory B.	B	New York, N. Y.
McGrory, Miriam P.	A	Weymouth
MacKay, Eleanor C.	B	Somerville
Mackin, Marie	B	Omaha, Neb.
Mahoney, Margaret	B	Lawrence
Maliff, Catherine A.	B	Easton
Manix, Elizabeth M.	A	Chicago, Ill.
Manning, Anna L.	C	Boston
Meador, Pearl E.	B	Lynn
Mears, Mabel E.	A	Medford, Ore.
Miller, Anna J.	B	Madison, Wis.
Miner, Bula	B	Brooklyn, N. Y.
Moore, Edith	B	Leominster
More, Teresa Y.	A	Buffalo, N. Y.
Morse, Lydia D.	A	Marlborough
Mudge, Hope R.	A	Newton
Mulrenan, Anne M.	A	Boston
Murphy, Elizabeth R.	B	Worcester
Murphy, Margaret	A	Brookline
Murphy, Mary E.	C	Worcester
Nason, Ruby F.	B	Boxford
Neumann, Helene E.	A	New London, Ct.
Newman, Anna G.	B	Sherburne, N. Y.
Newton, Anjennette	B	Chatham
Ney, Ethel F.	B	Honeoye Falls, N. Y.
O'Connor, Sabina G.	B	Worcester
O'Halloran, James F.	B	Waterbury, Ct.
Olson, Charles C.	B	Revere
O'Neill, Agnes F.	B	Boston
Packard, Elvira F.	C	Quincy

<i>Name</i>		<i>Home</i>
Partch, Harriet F.	B	Stoneham
Patten, Louise	A	Newton
Pease, Hannah E.	A	Anson, Me.
Peirce, Margaret	A	Chelsea
Pendleton, Marion E.	A	Melrose
Peristiano, Emilie	A	Greece
Perkins, Annie E.	A	Berwick, Me.
Perry, Ruth A.	A	Pawtucket, R. I.
Petrie, Warren W.	B	Boston
Pfanestiehl, Anna M.	B	Boston
Phillips, Julia	A	Goshen, N. Y.
Pierce, Marie	B	Wakefield, R. I.
Pinney, Bertha E.	B	Unionville, Ct.
Pope, S. Elizabeth	A	Bridgewater
Power, Alice H. M.	B	Boston
Prue, Helen M.	C	Worcester
Putnam, May	B	Madison, Wis.
Raguse, Anna R.	B	Shelburne
Rayburn, Frances V.	A	Pittsburgh, Pa.
Raynor, Edith G.	A	Northbridge
Ready, Mildred M.	A	Boston
Reeves, Inez E.	A	New York, N. Y.
Reid, Adelia	C	Manchester, N. H.
Reilly, Elinor F.	B	Cambridge
Reynolds, Ella I.	A	Canton
Rhodes, Ednah G.	A	Quincy
Rice, Mildred E.	B	Lyndonville, Vt.
Riggs, Emma L.	C	Ashfield
Risser, Bertha	A	Philadelphia, Pa.
Robbins, Bessie E.	A	Hollis, N. H.
Robbins, Helen B.	C	Avon
Rogers, Grace E.	A	Norwich, Ct.
Rogers, Katherine B.	B	Hasbrouck Heights, N. J.
Rogers, Winifred H.	B	Cambridge
Ryan, Grace E.	B	Wakefield
Ryan, M. Alice	B	Wakefield
Ryan, Sarah L.	B	Worcester
Sanford, Pearle A.	B	Marlborough
Schwind, Eugenia	A	Quincy
Shaughnessy, Grace A.	A	Concord

<i>Name</i>		<i>Home</i>
Shepard, Mary E.	B	Walpole
Sholes, Bertha M.	A	Boston
Siebold, Helen V.	A	Massillon, O.
Singleton, Mabel A.	C	Newton
Sistare, Abbie T.	A	New London, Ct.
Smart, F. Gertrude	A	Quincy
Smith, Ella G.	A	Milton
Smith, Lulu B.	B	N. Andover
Smith, Mae G.	B	Amesbury
Smith, Mazie E.	B	Gloucester
Snow, Joseph S.	B	Boston
Sperry, Ruth	A	Waterbury, Ct.
Sprout, Susie T.	A	Natick
Stoner, Minna A.	A	Woonsocket, S. D.
Stover, Clara L.	A	Newburyport
Sturtevant, Ethel P.	B	Somerville
Sutherland, C. Isabel	A	Providence, R. I.
Sutherland, Elizabeth F.	A	Providence, R. I.
Switzer, Edna H.	C	Plymouth, Ind.
Thatcher, Alice J.	B	Florida
Thayer, Marie	B	Braintree
Thomas, Anna B.	C	Youngstown, O.
Tingley, Mary B.	A	Pawtucket, R. I.
Travis, Carrie A.	B	Westerly, R. I.
Trout, Harriet S.	A	Staunton, Va.
Turney, Antoinette	A	Galesburg, Ill.
Tyler, Edna I.	B	Shelburne
Upton, Nathalie B.	B	Saugus
Vela Gonzalez, Paula	A	Mexico
Wagner, Martha B.	A	Philadelphia, Pa.
Weise, Cora	A	Winthrop
Wentworth, Alzira C.	A	Oakland, Cal.
West, Maude E.	A	Columbus, O.
Whitcomb, Edna C.	A	Brookline, N. H.
Williams, Louise	A	Foxborough
Williams, Sara	A	Pittsburgh, Pa.
Wilson, Frederick E.	B	Pepperell
Wochos, Frances M.	B	Kewaunee, Wis.
Wolcott, Mary J.	B	Arlington
Woolley, Miriam R.	A	Malden
Wood, Bessie R.	B	Shrewsbury

<i>Name</i>		<i>Home</i>
Worden, M. Alma	B	Morristown, N. J.
Wyman, Gulie A.	B	Manchester, N. H.
Young, Clara F.	A	Atlanta, Ga.

EXTENSION COURSES, 1915-16

Abbe, Lilian R.	A	Quincy
Ackerman, Grace H.	D	Brookline
Allen, Katharine G.	D	Watertown
Armstrong, J. Harding	D	Brookline
Barker, Marion L.	B	Quincy
Barrett, John V.	B	Boston
Beck, Anne D.	D	Milton
Beckwith, Grace S.	B	Cambridge
Blackwood, Rebecca W.	A	Boston
Bucksey, Addie M.	B	Wakefield
Cahill, Mary A.	B	Cambridge
Carey, Marie K.	D	Newton
Cavanagh, Edith d'O.	D	Brookline
Churchill, Louise F.	D	Boston
Clapp, Edith R.	D	Boston
Cody, Katharine F.	B	Whitman
Colleton, Eleanor M.	D	Boston
Crabbs, Lelah M.	D	Toledo, O.
Crossett, Charles R., Jr.	B	Somerville
Dinsmore, Florence	B	Manchester, N. H.
Doane, Marion E.	D	Boston
Doody, Mary G.	A	Canton
Dreyfus, Sylvia G.	D	Boston
Early, Agnes C.	D	Newton
Early, M. Alice	D	Newton
Elliott, Ruth B.	B	Canton
Falvey, Alice	D	Boston
Fisher, Alice E.	D	Falmouth
Fitz, Margaret	D	Brookline
Fitzgibbon, Katherine	A	Cambridge
Fogg, Marion W.	D	Norwood
Foley, Martha H.	D	Boston
Foss, Amy G.	A	Boston
Gee, Marion	D	Boston

<i>Name</i>		<i>Home</i>
Gleason, Linnette G.	D	Newton
Goggin, Walter J.	B	Boston
Gruener, Margaret M.	D	Newton
Hall, Monica L.	B	Waltham
Hart, Pearl I.	D	Somerville
Haskell, Edith L.	D	Newton
Heartz, Florence M.	D	Boston
Holbrook, Ella M.	D	Waltham
Holzman, Augusta	A	Boston
Honnors, Claire	A	Somerville
Horton, Joseph I.	B	Somerville
Inman, Ivy F.	D	Brookline
Jernegan, Mabel L.	D	Boston
Keller, Lora T.	D	Hawaii
Keller, Marian M.	D	Boston
Kendall, Jean L.	D	Brookline
Ladd, Mary E.	D	Lancaster, N. H.
Lockary, Catherine E.	D	Boston
Lombard, Alice M.	B	Brimfield
Loveland, Alice H.	D	Newton
Luddy, Mary	D	Boston
Lyon, Blanche E.	D	Somerville
McCloskey, Agnes	B	Boston
McManus, Katharine R.	B	Natick
Metcalf, Elsie R.	D	Franklin
Miller, Ethel R.	B	Boston
Munster, Bertha F.	D	Waltham
O'Halloran, James F.	B	Concord
Osborne, Mary F.	B	Somerville
Petrie, Warren W.	B	Boston
Pierce, Jennie E.	B	Putney, Vt.
Randall, Helen	A	Boston
Read, Esther T.	B	Warren
Robinson, Grace	D	Malden
Sharood, Anna M.	B	Brockton
Smith, Caroline P.	D	Boston
Smith, Mae G.	B	Amesbury
Stevens, Emily H.	D	Boston
Stevens, Olive C.	D	Boston
Sullivan, Catherine F.	B	Boston
Tapley, Virginia W.	D	Newton

REGISTER OF STUDENTS

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<i>Name</i>		<i>Home</i>
Tilden, Edith S.	D	Milton
Tillinghast, Emily	D	Milton
Tillinghast, Zaidee H.	D	Milton
Weeks, Gertrude	D	Boston
White, E. Georgia A.	D	Brookline
Wood, Eveline	D	Cambridge
Wood, Susie E.	D	Brookline

SUMMARY OF STUDENTS BY CLASSES

Graduate Students	4
Fourth-Year Students	255
Third-Year Students	163
Second-Year Students	204
First-Year Students	233
Unclassified Students	157
Students at 18 Somerset Street	84
Hospital Students, First Term	18
	<hr/> 1118
Deduct names inserted twice	35
<i>Total number in attendance on regular courses</i>	<hr/> 1083
Registrations in 1914-15 after the publication of the Catalogue	88
Students in Summer Classes, 1915	271
Students in Extension Courses	82
Non-resident students	31
	<hr/> 1555
Deduct names inserted more than once	39
<i>Total number of names registered</i>	<hr/> 1516
Graduates of Colleges registered	163

SUMMARY OF STUDENTS BY DEPARTMENTS

Household Economics	444
Secretarial Studies	316
Library Science	119
General Science	77
Social Work	94
Industrial Teaching	4
Salesmanship	29
	<hr/> 1083

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Arkansas	1
California	9
Colorado	1
Connecticut	36
District of Columbia	3

Forward,

50

REGISTER OF STUDENTS

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	<i>Forward,</i>	50
Georgia		2
Idaho		2
Illinois		12
Indiana		3
Iowa		1
Kansas		3
Kentucky		1
Maine		57
Maryland		3
Massachusetts		625
Michigan		11
Minnesota		11
Missouri		5
Montana		1
New Hampshire		58
New Jersey		19
New York		85
North Carolina		1
North Dakota		1
Ohio		26
Pennsylvania		30
Rhode Island		15
Utah		1
Vermont		23
Virginia		3
Washington		1
Wisconsin		5
Wyoming		2
Canada		12
Greece		6
Hawaii		1
Jamaica		1
Japan		1
Mexico		3
Philippine Islands		1
Porto Rico		1
		<hr/> 1083

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